

LITERACY INDIA-ANNUAL REPORT

2016



LITERACY

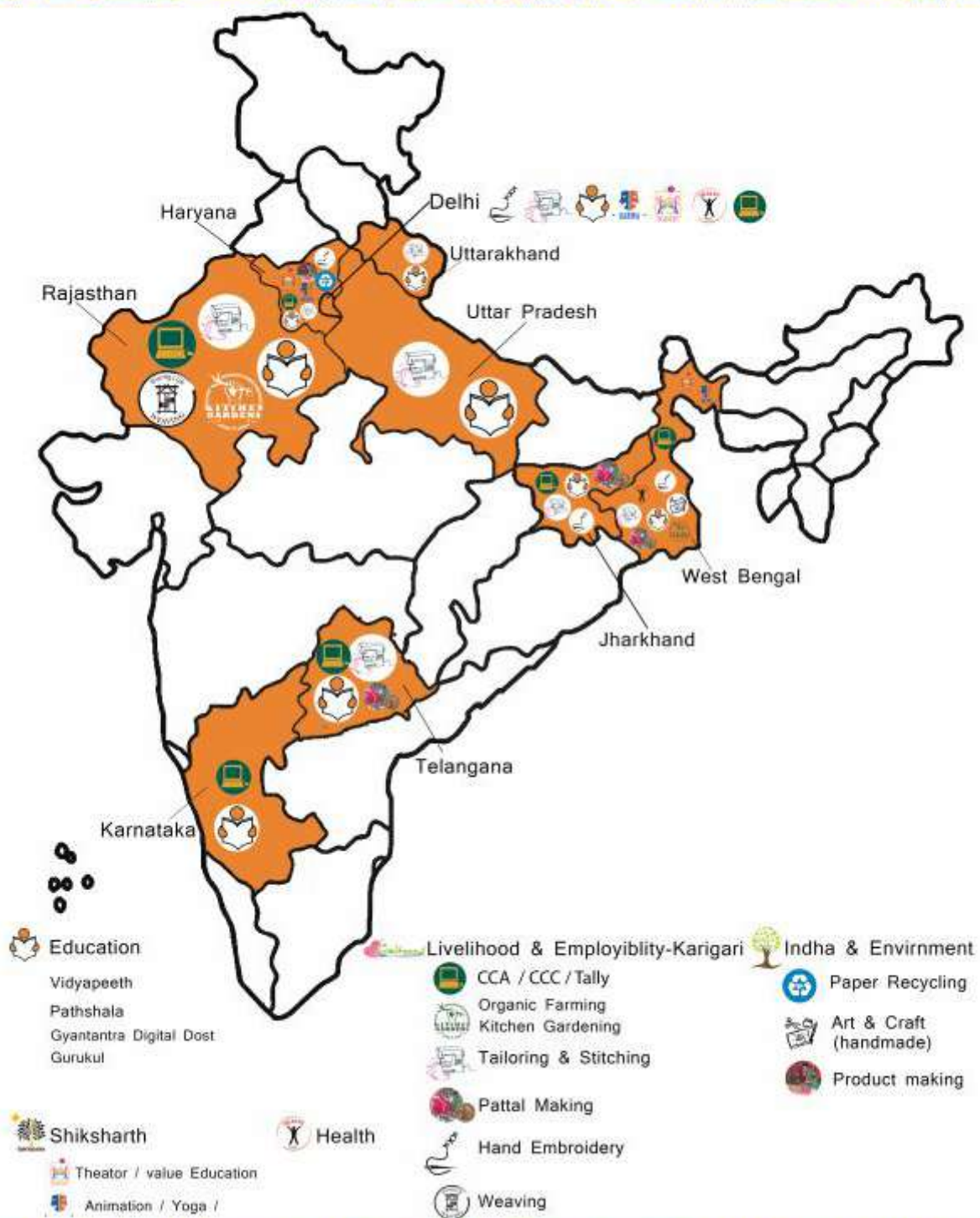


I.N.D.I.A



IT'S ALL ABOUT EDUCATION, EMPOWERMENT & EMPLOY- ABILITY

LITERACY INDIA ANNUAL REPORT 2015-2016



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FOUNDER'S MESSAGE

Today, Literacy India has completed 20 years. On looking back it seems to have been just like yesterday, when I was sitting, in our half constructed building site talking to the older labor community on the importance of sending their children to school. When I look back on the hundreds of meetings with teachers, staff and most of all with my students and my women beneficiaries, I feel so enriched. The journey has been long- with loads of "Hard-Work". There had been days of frustration and endless challenge - however, for some reason HOPE kept us going.

With this "glorious" experience, we will continue working on the proven and rock solid aims of **Three E's**, being, **EDUCATION, EMPOWERMENT AND EMPLOYABILITY** for next few decades. Some gratifying results have been when our **First Girl Child** made it as "**Software Engineer**"! This Year's Annual Report will cover the story of **Rahul** of the **3 Idiots** Fame, and I have to thank "**Vidhu Vinod Chopra**" who helped him complete his schooling. We also cannot forget **Manish**, now an Air India Flight Purser, who benefitted from our Karigari Program. In coming years I am sure I will be back with many more stories as Literacy India, the "**Guardian**" of Kids, progresses with many children who are now all grown up and pursuing their dreams with their own skill after being educated and enabled.

Our **Gyantantra Digital Dost** continues to deliver results with students excelling and showing marked improvement in the Govt. schools as well.

Pilot for **Gyantantra's E- Tutor program** was launched & within six months, GDD E- Tutor has given results on becoming a part of Karigari hence forth. I especially want to thank our well-wishers & Donors like **BRYAIR, ENCORE CAPITAL, AMERICAN EXPRESS, KPMG, MASTERCARD, DELL, TUPPERWARE, COGNIZANT & HONDA MOTORCYCLES** as with their grant we have been able to scale many of our programs and reach out to more number of women, children and Youth. After being honored in **Limca's Book** which was recognition for "**Women Empowerment**" program, we were surprised with being awarded in the **Civil Society's HALL of FAME**; it was fantastic feeling to receive it from **Ms. Aruna Roy**, I was glad that she was glad, to have an Airline Pilot in the same sector as her. My Team was with me to receive the award and it was an emotional moment for all of us.

Another surprise which came our way for having six of our children under **Pathshala & Vidyapeeth** project topping the **Mensa India's National IQ Test**, this made me reflect on our way forward in our academics and work done by our dedicated teachers specially Nisha, our Math teacher in Vidyapeeth as for her it was a euphoric moment seeing her students excel. "**Guru-Devo Bhvaya namah**".

I had been meaning to set up **Women Farmer's group** which we managed to in Village Sadla, Rajasthan. Typically, in their community men had been ruling agro- growers - this was the first time, with continuous effort women responded and came forward.

Indha as brand and as a Social venture for Literacy India is steadily growing its business - Indha - Artisans had been issued with Artisan cards as suggested by **Fair-Trade Forum**, India thereby further adding strength to the whole work. Quality & Design is being accepted by many companies, Tourists, Retailers, institution etc. **Jute and Recycled Paper production** has gone multifold. In the next five years, I plan create a team, who will take up leadership roles, and I also hope more people do join us while our work in Literacy India grows by leaps & bounds.

Capt. Indrani Singh



Organizational Overview



Eight Programs

Vidyapeeth
Pathshala
Gyantatra
Jagrukta
Shiksharth
Gurukul
Karigari
Aarogyam (Health)

THIS YEAR'S REACH OUT

Nine States

19 districts
29 Mandal's
182 villages
40 urban slums & colonies

Reach Out

25,000+ children,
30,000+ youth and women benefited
through our programs annually

LI, a non-profit trust was set up in 1996 with an objective of empowering underprivileged children and women by making them self-sufficient. LI set its goals in the next decade on the three E's Education, Empowerment and Employment.

Help build confidence and awareness about education amongst young boys & girls from underprivileged backgrounds and support them in active schooling.

Nurture, mentor and assist children and youth to become assets to their community through a holistic learning approach. Use role models to inspire the youth to take up issues concerning their communities.

Restore dignity amongst the underprivileged. Empower youth and women from rural & economically underserved communities by providing training and livelihood through higher education and/or vocational studies.

LI has established across India **83 + centres** in **9 states**: Delhi NCR, Haryana, West Bengal, Jharkhand, Rajasthan, Uttar Pradesh, Uttarakhand, Karnataka and Telangana with an outreach of 55,000 beneficiaries annually.



VIDYAPEETH A non-formal school registered under the aegis of OBE/ NIOS which runs classes from LKG- 10 Grade at village Bajghera, Haryana. The school has more than 1100 students. The school focuses on holistic development of children focusing on academics, art & craft, dramatics, yoga & meditation - trying to nature creativity and innovation amongst children.



Pathshala was the first program of Literacy India when it was set up in 1996. Under this program remedial classes are conducted with non-school going children and government school children. Students generally spend 2-3 hour a day in the remedial class brushing up their basics and the government school children spend time revising concepts and doing assignments. For the non-going school children it acts as a school readiness program.



Gyantatra Digital Dost is computer based software to accelerate learning of students and mainstream them to into formal academics. Gyantatra combines practical, intellectual and social skill so that children can grasp easily. Gyantatra is a composite learning module for the children till **class V**, and uses a systematic instructional approach using a variety of teaching strategies.

The structured curriculum focuses on Value Education, financial literacy, health and hygiene. The tool enables to document outcomes based on the Minimum levels of learning. Literacy India has developed a web based application and a program to capture quick and accurate data.



GURUKUL is Literacy India's flagship project that supports meritorious and motivated students, who show an inclination for continued education and desire to receive mainstream English education. The Gurukul project paves the way forward for children who are aspiring for higher education and career prospects. Literacy India sponsors the education of such students at English medium public schools such as the Rotary Public School, St Soldier etc. , to name a few, by meeting the entire cost of their education.

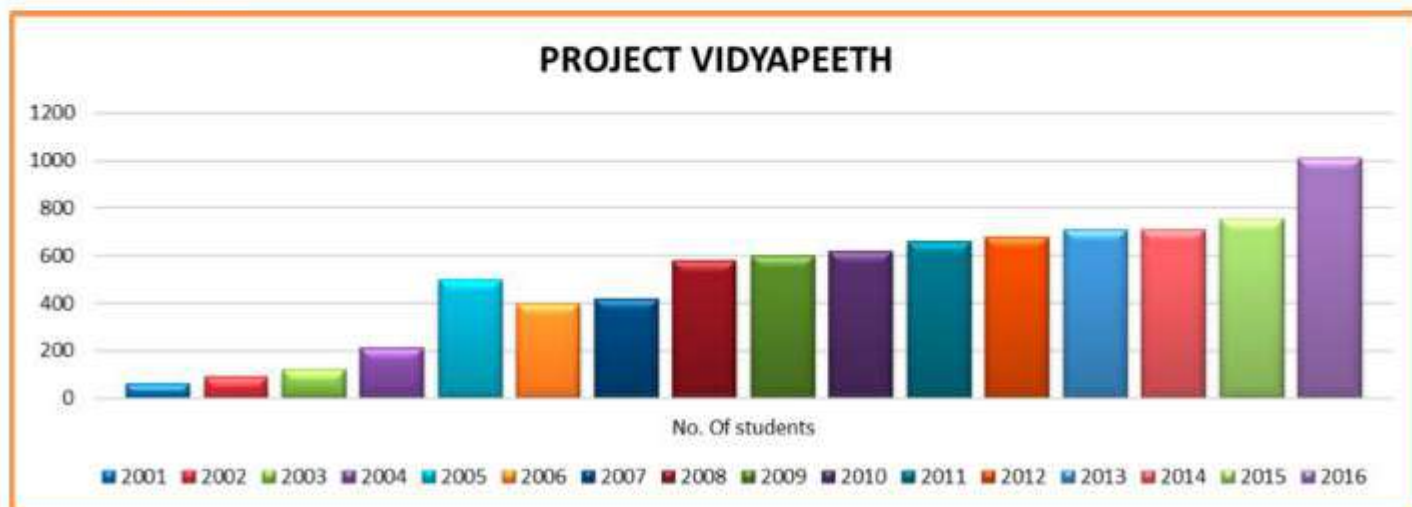


Vidyapeeth School, Village-Bajghera, Gurgaon has taught over ten thousand students since inception. Following are the features:

Affiliated to Open Basic Education (OBE) (3rd/5th/8th)
 Grade 10th Exam through National Institute of Opening school
 Total Strength 1100 students
 Hindi / English Medium of Language
 Activity Based Learning
 Holistic Learning approach

Year Highlights

Year 2015-16 covered over 1013 students out of which like every year 27 students cleared their Class Xth Examination. Over 190 students of Class III Vth& VIIIth students appeared for their OBE examination, these students were once dropouts and successfully promoted to next class. Project Based learning strengthened the core academics. Focus on Value Based Education and Life Skill sessions has brought in overall quality change. Each Year above average students of Class 8th are segregated & mainstreamed into Public Schools under Gurukul program. Once again 15 students made their mark in their assessment after Class VIIIth. Mensa -India IQ test was held in school & six of Vidyapeeth & two under Pathshala project were toppers at a National level. Vidyapeeth's Unique Girl Soccer team and Judo - Marshal Arts continued to excel in a National & District Level, some of them won cash awards in Dist level tournaments.





MEET THE BEAUTIFUL MINDS: (L-R) Archana, Bobita & Aditya

From humble homes to big-ticket IQ league

Shubha.Pant@timesgroup.com

Gurgaon: The Indian chapter of Mensa International, the world's largest and oldest high IQ society headquartered in the UK, has selected 102 students from Delhi and Gurgaon with IQ above 130. The kids belong to humble backgrounds and thus lack resources and direction to put their exceptionally high IQ to 'proper' use.

The idea behind the initiative is to give appropriate resources and opportunities to kids from rural and underprivileged backgrounds, but who have exceptionally high IQs. "According to our research, there are about 5 million kids in rural India with IQ bordering on genius," said Kishore Asthana, president of Mensa, Indian chapter.

The kids are selected on the basis of a standardised test (with more time given to these kids taking into consid-

eration their underprivileged background) conducted by Mensa proctors, who are certified by Mensa International. The test is evaluated by Mensa supervisory psychologists. Talking about the selection process, Asthana said, "We handicapped government and charitable schools in Delhi and Gurgaon to conduct tests."

MENSA KIDS

All the selected kids are in the age group of 12-14 years. Once selected on basis of their IQ, they are regularly trained and looked after, not just in academics, but also in other areas such as extracurricular activities. Among toppers from Gurgaon are Aditya Singh (12), Bobita Bisht and Archana Shah (both 13) from Literacy India School in Palam Vihar.

"A lot of times, they can't make good use of their intelligence due to lack of focus and resources," said Asthana. He added that given their backgrounds, it becomes important these kids are given a holistic support system. Each selected student is assigned a mentor, who is then in constant touch with the child. Mensa monitors the development of these children and disciplines them by giving them targets such as scoring a certain rank in their class.



December 17, 2015

Students of Literacy India
Bajghera, Sector 112
Gurgaon, Haryana 122017
India

Dear Students of Literacy India,

Thank you so much for your beautiful letters. I'm very pleased that, like me, so many of you love school and everything that it has to offer. There's nothing like coming home with your mind filled with knowledge and ideas. School has always been about more than books and lessons to me. It's a place where you form friendships, learn how to communicate with others and respect your fellow students' differences and opinions. Keep that passion alive!

I'm honored to see so many children dedicated to working towards universal education. It's amazing that you have started to stand up for what's right at such a young age; I know in my heart that you will continue to contribute to our world in ways beyond the scope of my imagination. Maybe you'll become a scientist, a teacher or a politician, but no matter who you become, you will always rely on these special days spent in the classroom.

Unfortunately, some children don't have that opportunity. Currently, over 60 million girls around the world are not in school. Every day, these girls are denied an education, forced to stay at home or go to work while their brothers and friends have the chance to learn. To me, that is not fair.

Every child, girl or boy, should have the right to a quality education. Denying a child's access to school and knowledge only stops our world from progressing.

I'm grateful that you have taken a stand on the importance of education, and I sincerely hope that you will continue to raise your voice for girls around the world. Your letters are proof that we cannot and will not be silenced until all children have access to safe, free, quality education.

I cannot thank you enough for your support. You are changing the world. You are my inspiration.

Yours sincerely,

Malala Yousafzai

Malala Yousafzai





Aditya has a love of history and historical figures. He likes the historical figures who really believe in themselves and never give up. In a recent written English assessment, he named Maharana Pratap as one of his favourite historic figures, admiring him for his fearless nature, and the way he protected people. Aditya was recently featured in the local newspapers for his above average IQ. He has been selected, along with two other classmates from Literacy India, by Indian Mensa to receive academic mentoring. This will ensure he has the opportunity to meet his full potential, pursuing his loves of History, English and Chess.

His family is immensely proud of his latest achievement and have great hope for him in the future. Originally from Basti in Uttar Pradesh, his father moved them to Gurgaon with the hope of creating a better future. He now works long hours in a factory making sim cards for mobile phones. He is on a low wage and has to support himself, his wife and their two children, Aditya and his younger sister who is in class 6 at Literacy India.

His mother had struggled to find work in the past. She fractured her leg as a child and often has difficulty walking, meaning it has not always been easy for her to prove herself in a job. But thanks to Literacy India she is now also able to contribute to the family's earnings. She has become a part of the team in the craft centre, which also fits into family life so she can still take care of her children.



GURUKUL -Highlights of the year

- 412 children impacted this year availing Public School Quality education.
- Students who graduated from Gurukul project and got placement various corporates and outlets.
- First Girl Child Mansa Rani after her engineering degree got a job in Parmani Software Pvt. Limited.
- Rahul , Anil Khatri got admitted in KIT(Kanpur institute of technology) UP after they cracked their AIEE Exams .They finished schooling from Rotary Public School, Gurgaon.
- Meanwhile Aparna Gorain tribal girl scored above 90% girl and was admitted for B. Sc. in Govt. College Purulia District, WB.
- Project expanded from North India to south India states Telangana, Karnataka leading sponsorship of ten Girls from poor Background into various Colleges.

Last year students list who completed their schooling from RPS - ROTARY PUBLIC SCHOOL.

Sr. No.	Students name	School name	Current status	Salary
1	Ankush Pilania	RPS	Working with Encore Capital as accounts Manager	25000
2	Monika Saroj	RPS	B.Tech student at Kanpur Institute of Technology UP	-
3	Reshma Saroj	RPS	B. Com from MDU	-
4	Kumari Jenifer	RPS	Working as Teacher in play school	8000
5	Gaurav Verma	RPS	Axis bank in Gurgoan as Field executive	10000
6	Jamuna Mukhiya	RPS	Pursuing BTM (bachelor in tourism) from MDU	-
7	Rahul Kumar	RPS	Actor - under the Mentorship of Raju Hirani.	22000
8	Priyanka Pilania	RPS	Pursuing BA Bachelor in English from DU Shaheed Bhagat Singh College	15000
9	Neha Verma	RPS	FIS as front desk executives	20000
10	Anil Khatri	RPS	B.Tech student at Kanpur Institute of Technology UP	-
11	Mansa	RPS	Parmani Software Pvt. Limited.	30,000



Monika Saroj – is a daughter of a Poor Family Father sells vegetables, Mother works in several households. Couple has three daughters one of them is Monika. Monika `s elder sister Mansa completed her studies under Literacy India`s care & went on make a mark by becoming a Software Engineer. Monika decided to follow her sister`s footstep. She had an opportunity to be brought up in Rotary Public School an English Medium, all through her childhood. She was made to attend several counselling sessions; she participated in Bootstrap classes and exposé created interest to pursue with Science stream further academics. She scored good marks in all subjects in annual exam. She had participated in extracurricular activities also. She scored 9 CGPA in final exam and pursuing B. Tech. Prabhat Agarwal of Aravalli Scholar who is passionate about creating Engineers from the Grassroot level is sponsoring some of the students of Literacy India in Kanpur Institute of Technology.

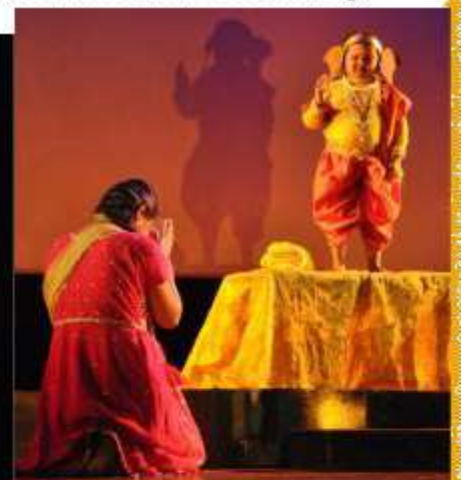
PROJECT VIDYAPEETH & GURUKUL

DELHI NCR, WEST BENGAL, TELANGANA & KARNATAKA

CENTER NAME	STATE	PROGRAM DETAILS	IMPACTED BENEFICIARIES
Vidyapeeth School	Delhi NCR	Education	1100
Rotary Public School	Delhi NCR	Education	12
St. Soldier Public School	Delhi NCR	Education	17
Little Ones Public School	Delhi NCR	Education	30
Bhartiya International School	Delhi NCR	Delhi NCR	18
Govt. Sr. Secondary School Cartepuri & Bajghera	Delhi NCR	Education	94
Govt. Sr. Secondary School Bajghera	Delhi NCR	Education	58
J Block School Saket	Delhi NCR	Education	25
Ishani Public School saket	Delhi NCR	Education	15
Redla Repaka	Telangana	Education	8
Purulia	West Bengal	Education	135
J P Nagar	Karnataka	Education	3
TOTAL			1515

SHIKSHARTH

This is a unique program that aims at providing a platform to the children for bringing out their talent and skills in various art forms such as painting, pottery, theatre, dance etc. Over the years it has shown using these methods has brought in phenomenal change in children. Therefore Literacy India under this program introduced new things on storytelling, writing on Values & Morals which otherwise missing in the normal education. Children under this project discuss issues of the society create a project or a street play to be performed in public. Last year Children one Major show "Muniya ki Duniya" to intensify SAVE the GIRL CHILD campaign. Many Newly Admitted students went through rigorous workshops and sessions to showcase their talent in the most confident manner. Children also staged several street-plays and discussed issues with **Panchayat, District Collector & Sarpanch**. We thank **CITIBANK, BRYAIR, FLUOR, DELL, TELEPERFORMANCE** employees for sponsoring & supporting these shows. Under **Shiksharth** Villages were encouraged to showcase their talent of cooking, dancing & singing through Eco - Tourism Festival, which was helped supported by Master Card & Cognizant Volunteers. This project gives an all-encompassing impact on our beneficiaries with confidence & energy specially with adequate exposure to the outside world. This project is also an opportunity for Literacy India to showcase the work done on the women, Children and Community.



PATHSHALA (OPEN CLASSROOM)

- Reduce dropout rate among the girl children
- Sustain interest to attend school
- Improve the quality of education
- Help children understand career choices.
- Motivate the students to take up higher studies
- Educate children in Life Skills

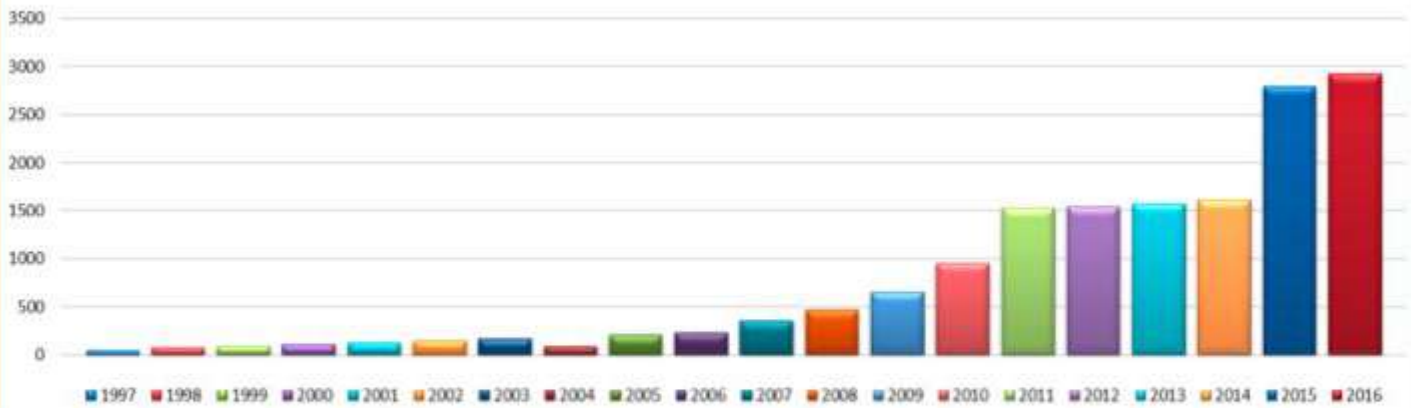
YEAR'S HIGHLIGHTS

- 2920 children impacted under the project in Delhi NCR.
- Higher ratio of girl's children at across centers.
- In the year 2015-16, 198 children mainstreamed into various Govt. schools.
- 42 students successfully passed CBSE X examination more than 8 CGPA.
- Pathshala remedial classes help individual's students to gain control of their own weak subjects to academic excellence.
- Remedial classes follow the formal school curriculum focusing strong the concept of Math, Science and English.
- PTM were very strictly organised for Parents participation
- Two Main innovation rules most of the centers one is Gyantantra & English Express & second one is Smart Classes used for Coaching various subjects
- 2 children selected as Mensa Scholar and mainstreamed into Public school
- It's also helped teachers to increase their teaching capacity and time management.
- Life skill sessions helped children in effective Decision-making, goal setting, problem-solving, coping with stress etc.

Literacy India Learning centers-PATHSHALA			
Center Name	State	Program Detail	IMPACTED BENEFICIARIES / OUTREACH
Nebsarai Ho. No. 412, Near Chandan Colony New Delhi	DELHI NCR	Pathshala	530
Bhati Khurd Ho. No. 5, Chhoti Bhati New Delhi	DELHI NCR	Pathshala	270
Mohammad Pur Ho. No. A, 124, C/O Savitri Devi Mohammadpur New Delhi	DELHI NCR	Pathshala	220
Bijwasan Ho. No. 412, Near Old Water tank New Delhi	DELHI NCR	Pathshala	630
BajgheraVill- Bajghera Behind HDFC Bank, Sect-112, Palam Vihar Gurgaon	DELHI NCR	Pathshala	130
Sheetala Colony Shetala colony Near Happy model school Gurgaon	DELHI NCR	Pathshala	380
Bhati Mines Ho. No. P-120, Sanjay Colony Bhati Mines New Delhi	DELHI NCR	Pathshala	130
Carterpuri C/O Suresh Carterpuri Village Near Palam Vihar sect. 23. Gurgaon Haryana	DELHI NCR	Pathshala	300
Dharam Colony G-19/112, Palam Vihar ext. Dharam Colony	DELHI NCR	Pathshala	270
Village Purulia	WEST BENGAL	Pathshala	60
			2920

PATSHALA ACROSS THE STATES THIS YEAR

PROJECT PATHSHALA



Gyāntantra Udbhav

DIGITAL DOST

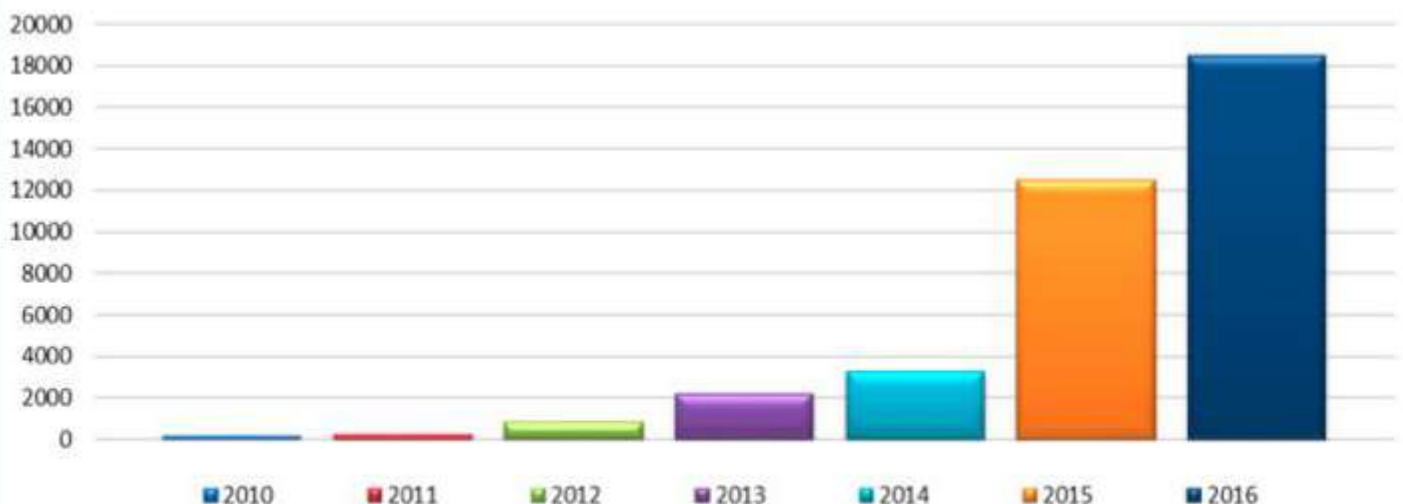
Gyantatra Digital Dost (GDD), is a PC based, interactive learning program. This unique virtual teacher is able to hasten the learning process and promises to not only bring the child's reading ability at an age appropriate level but also settle the child in an age appropriate grade at the end of the intervention period.

Haryana | Rajasthan | Delhi NCR | Jharkhand | Uttarakhand | Uttarpradesh
Telangana | West Bengal

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Gyantatntra Digital Dost



Gyantatra Digital Dost (EDUCATION ACCELERATOR) is an innovative PC based, interactive learning tool, to address cost effective and scalable manner. GDD covers curriculum for Hindi, English, Maths, EVS and Life skills. Innovations which make GDD highly effective include:

Objectives

- Self-learning (less dependency on a teacher)
- Self-paced (allow child to progress as per his/her aptitude)
- Holistic well-structured curriculum
- Multimedia and game-based (makes learning fun and interesting and ensures high attention and retention)
- Discusses pertinent/relevant life-issues
- 40000 children Impacted till march 16

HIGHLIGHTS OF THE YEAR

- Under GDD project is running in 51 centers in Delhi NCR and across parts of India 13050 children directly impacted under the project during the year with ratio going very high with Girls
- Its impacted ICT deprived Govt. School children.
- In the year 2015-16 -13050 children achieved academic level respective to their age and class.
- Project empowered students / teachers using ICT effectively
- It's created innovative and new technology to appropriately benefit in education and training for students and educators.
- Project has developed approach with integration of technology into student-centered curriculum and assessment.
- GDD E-Tutor as a sustainable venture started in Rajasthan successfully
- Virtual classes experience has provided extensive scaffolding of learning which has helped in development of cognitive skills of Children
- It has developed skills and creativity also encouraged critical thinking, collaboration among students.

Champions of all Projects

Tannu & Babita MENSA Scholar



Tannu & Babita had been enrolled under GDD program in year 2014, both were admitted into Mix class in mid-term of academic year and completed their maths concept, Hindi writing and learning fluency along other co-curricular activities of Gyantatra project. After successful completion of GDD, mainstream into regular classrooms in grade VI. Tannu attended English Express classes she says "my grammar has become much stronger, I learned nouns, pronouns, adverbs, conjunctions etc., and it has improved my spoken English too" she adds.

Babita was a student with Vidyapeeth and now mainstreamed to Rotary Public School, Gurgaon. Tanu from Pathshala Project now admitted in St. Soldier Public School, Gurgaon.



CHILD WHO GREW WITH GDD & MADE IT HIS "DIGITAL DOST"



My name is Devesh. My father name is Kanhaiya Lal and mother name is Bhuli Bai. I study in class 7th in Vivekananda Model School Aklera Jhalawar Rajasthan I studied Gyantantra Digital dost, in which I learnt English and many things. I learnt alphabets capital and small letters, days of the week and months name, number name and counting. Sentence formation, here and there and noun pronoun etc. By Gyantantra I got good numbers in 5th and 6th classes. By good performance in these classes, I got admission in Vivekananda govt. Model school Aklera Jhalawar.

I thank Literacy India and program Gyantantra Digital Dost.

On one of my visits to Sadla Village, Dist Jhalawar, Rajasthan, 2011, I met Devesh age 7 then, I was having my usual meeting with women and men farmers. His father Kanhaiya Lal one of the farmers who has three other children going to nearby govt. school, GDD had just recently been launched and Devesh's father expressed that his son Devesh, always desired to study in English medium school but fees of English medium schools was something he couldn't afford, he was hinting this so that I could sponsor the child's education, however for me, it was important that before the kid goes into regular school, they should be able to cope up and not struggle with academics, therefore GDD was the base where such kids can get started. The room where Literacy India had to help children to start the GDD program was a tiny one, I decided to organise at least one PC even though it meant to be kept on top of the trunk where Devesh & other children sit on the floor to study. After that there was no looking back.

Education and Technology despite all the odds worked wonders for all the kids who completed the program - Devesh grew with the versions of GDD, one can say it was something like an alternate education in remote village Sadla of Rajasthan.

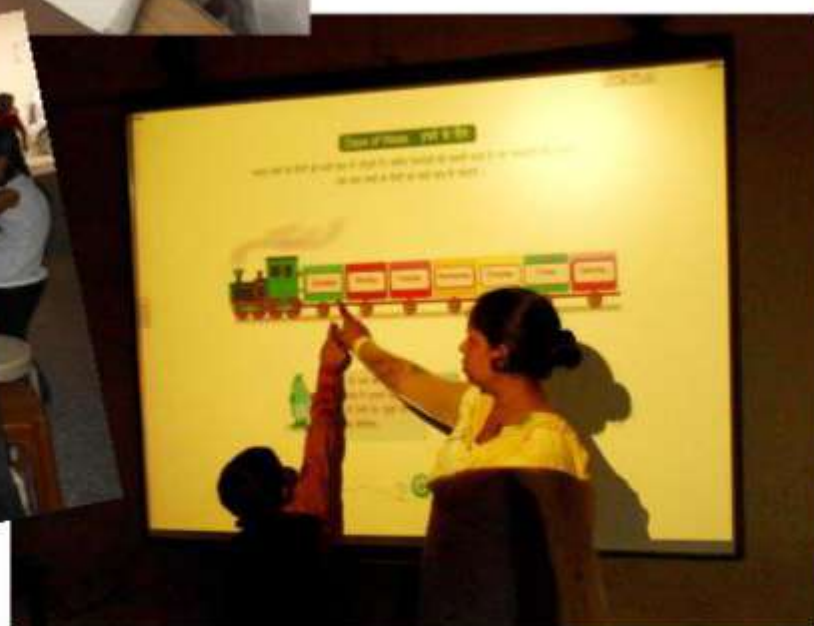
Devesh loved and grasped everything about Noun, pronoun of parts of speech, words formation. In Math's he could easily manage advance level division, Multiplication, profit & Loss problems. He also developed reading ability from reading comprehension in Hindi & English later on. He scored 91% marks in class 6th. His father applied in Vivekananda Govt. Model School Aklera Jhalawad Rajasthan for class 7th. Good grades of class 6th worked and Devesh cleared the admission test in class 7th in the Vivekananda Govt. Model School Aklera Jhalawad Rajasthan, he was the only one from his District and from poor background, who managed this. He strongly feels its because of Gyantantra, he could do this. His Letter to us says all. What I liked is his attempt in writing this letter in English & he won himself Literacy India's Sponsorship.

Capt. Indrani Singh

GYANTANTRA DIGITAL DOST			
CENTERS GEOGRAPHIC LOCATIONS	STATE	PROGRAM DETAILS	IMPACTED STUDENTS
Village Bajghera ,Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	677
Dharam Colony G19/112 ,Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	156
Sheetala Colony Kataria Market ,Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	240
Village Sikenderpur ,Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	62
H/O Surendra Kumar Pakhal Faridabad	Haryana	GYANTANTRA DIGITAL DOST	270
C/0 Dharampal Ji Jholaka Faridabad	Haryana	GYANTANTRA DIGITAL DOST	72
House no. Carterpuri Village, Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	200
Gov. Primary School J Block Palam Vihar, Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	170
GPS 54 Suncity,Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	150
GPS Carterpuri, Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	153
GGPS Mullahera, Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	208
GPS Bajghera , Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	170
GSSS Bajghera, Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	295
GPS Dundahera, Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	350
GGPS Kanhai , Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	350
GBPS Kanhai, Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	170
GSSS Kanhai, Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	350
GSSS Wazirabad, Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	300
GPS Wazirabad, Gurgaon	Haryana	GYANTANTRA DIGITAL DOST	250
Mohammadpur	DELHI	GYANTANTRA DIGITAL DOST	100
Bijwasan	DELHI	GYANTANTRA DIGITAL DOST	150
Bhati Khurd,	DELHI	GYANTANTRA DIGITAL DOST	397
Bhati mines Village,	DELHI	GYANTANTRA DIGITAL DOST	135

Nebsaray , Saket	DELHI	GYANTANTRA DIGITAL DOST	114
Manya B Block, Okhala	DELHI	GYANTANTRA DIGITAL DOST	170
GMS, Manohar Thana ,Jhalawad Rajshthan	Rajasthan	GYANTANTRA DIGITAL DOST	207
GMS Sadla ,Rajshthan	Rajasthan	GYANTANTRA DIGITAL DOST	169
GPS Jawar	Rajasthan	GYANTANTRA DIGITAL DOST	140
Thada	Rajasthan	GYANTANTRA DIGITAL DOST	160
Tatarpur	Rajasthan	GYANTANTRA DIGITAL DOST	190
Nangalia	Rajasthan	GYANTANTRA DIGITAL DOST	200
Harchandpur	Rajasthan	GYANTANTRA DIGITAL DOST	130
GPS Santhalka	Rajasthan	GYANTANTRA DIGITAL DOST	400
GSS Santhalka	Rajasthan	GYANTANTRA DIGITAL DOST	378
Shahdod ,Rajshthan	Rajasthan	GYANTANTRA DIGITAL DOST	300
Sheethal	Rajasthan	GYANTANTRA DIGITAL DOST	290
Kalka	Rajasthan	GYANTANTRA DIGITAL DOST	150
Bureda	Rajasthan	GYANTANTRA DIGITAL DOST	200
Banbirpur	Rajasthan	GYANTANTRA DIGITAL DOST	150
GSSB Tapukhera	Rajasthan	GYANTANTRA DIGITAL DOST	750
GSSB Tapukhera	Rajasthan	GYANTANTRA DIGITAL DOST	670
Raghunatpur Purulia	West Bengal	GYANTANTRA DIGITAL DOST	215
Jhalda West Bangal	West Bengal	GYANTANTRA DIGITAL DOST	133
Khedadih Bokaro	Jharkhand	GYANTANTRA DIGITAL DOST	154
ChandanKiyari Bokari	Jharkhand	GYANTANTRA DIGITAL DOST	250
Barbat West Bengal	West Bengal	GYANTANTRA DIGITAL DOST	270
Chuikhim , Darjeeling,	West Bengal	GYANTANTRA DIGITAL DOST	400

Metiaburj Howrah	West Bengal	GYANTANTRA DIGITAL DOST	200
Belgachia , Howrah	West Bengal	GYANTANTRA DIGITAL DOST	250
Rajbhavan , Howrah	West Bengal	GYANTANTRA DIGITAL DOST	120
Bakhtawarpur Noida	Uttar Pradesh	GYANTANTRA DIGITAL DOST	130
Raipur Noida	Uttar Pradesh	GYANTANTRA DIGITAL DOST	95
Sultanpur Noida	Uttar Pradesh	GYANTANTRA DIGITAL DOST	150
Redla Repaka Nalagonda	Telangana	GYANTANTRA DIGITAL DOST	260
Valigonda Nalagonda	Telangana	GYANTANTRA DIGITAL DOST	280
			13050



HEALTH

One of secondary Project of Literacy India also part of outreach program is to **"Support our beneficiaries with doctors, health Camps, Medicines & funding for special cases of illness or accident"**. Typically, these beneficiaries are either our students or Artisans, Women of our centers. Many Companies under their CSR Aims & Objectives hold lot many health camps at our centers. BRY- AIR has championed the cause. Literacy India has two regular clinics - One in Village Bajghera, Gurgaon & the other at Village Lowakui, West Bengal. These Doctors are dedicated & been with us over one decade with us.

WEST BENGAL

The objectives of the project are as follows:

- To provide health care services to identified communities with a special focus on women and girl child.
- To create awareness in the identified communities on health related issues with a special focus on maternal and child care related issues and also preventive measures of common ailment.
- To enhance community participation by ensuring both accessibility as well as affordability on health care activities and Health Seeking behaviour.

Outreach:

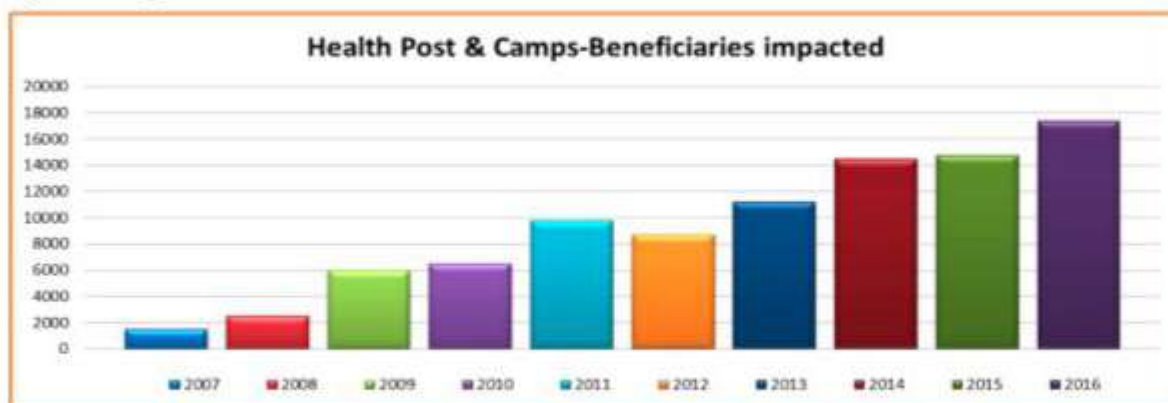
- Monthly Mothers meeting as well as community meeting at Khatanga, Lowakui, Pratapur, Ereakusum village, this was important as part of our education outreach.
- Monthly School Awareness at Baghmundi Primary School, Pratapur Primary School, Ereakusum Primary School, Munnibera Primary School, Sonkupi Primary School, Pargama Primary School
- Village level Awareness Campaign in 6 villages on quarterly basis.

Rural Dispensary

- Regular Health Check Up for the children as well as women (At least 50 will be covered in a day)
- Prepared Essential Drug list needs to be updated
- Regular medicine distribution and stock maintenance of the medicines

Training & Capacity Building

- First Aid Training is to be conducted among identified group selected from outreach
- BP Check Up & Diabetes checkup training is to be conducted.
- Linking with BPHC and ICDS centre for identified potential candidates who can be placed for Health related training such as Asha Training, Ant-natal & Post-natal check-up training and so on
- The project is trying to implement the Rural Dispensary at the community Door Step with Medicine Portal along with outreach of Health Awareness Campaign in four centres/ villages namely a) Lowakui-Munnibera- Pratapur b) Jhalda- Khatanga c) Raghunathpur- EreaKusum d) Pargama.
- The project has two focus areas : 1) Outreach at the community level and School Level with awareness campaign on Health& Hygiene, do's and don'ts of few prevalent ailment such as Cough and Cold, Fever, Diarrhoea, Malaria, Dysentery, scabies and itching, Reproductive Health Family Planning & STDs 2) Rural Dispensary at Pargama, Jhalda, Ereakusum & Pratapur. Mr. Duggal, one of the Trustees of Literacy India is the Champion of this program and his constant support has helped many tribals of their health program & helped with good will with the Tribals.



HEALTH (GURGAON)

Health Clinic in Village Bajgerah, Gurgaon continue to be a support to many old people of the community besides Vidyapeeth School Children and teachers. Most of the migrant population now a day resides in village and availing medical facilities.

Beneficiaries:

- ☐ Women
- ☐ Children
- ☐ Migrant community
- ☐ Village People



Majority of the patients from villages and slums of Bajghera, Ishapur Khera , Ganga Vihar, Shankar Vihar New Palam Vihar & Chauma with majority of population belonging to migrants from UP and Bihar working as daily labourers and they are not able to afford medical treatment in private clinic and going to a Govt. hospital means losing a day's wage, naturally the maternal mortality, dehydration and malnutrition rate is increasing day after day in these area. The percentage of literacy among women of lower middle classes is limited to being educated upto the of primary standard. So any intervention health center with referral services in case of serious illness help these people to equip themselves for the betterment of their standard of health and hygienic condition.

Note - Despite health not being the focus area - in order to be there for our women and children, this project continued for many years. Encore had been the lead sponsor helping 3000 patients through the clinic and the doctor attending to the children of the centres , women and our trainers, therefore it made difference a great deal to their lives.

DELHI NCR, WEST BENGAL & JHARKHAND - HEALTH OUTREACH

CENTER NAME	STATE	PROGRAM DETAILS	PATIENTS HELPED
Bajghera	Delhi NCR	Regular Health Camp/ Eye Camp /Dental Camp/First Aid Training	7128
Sheetala Colony	Delhi NCR	Regular Health Camp/ Eye Camp	1600
Carpterpuri	Delhi NCR	Regular Health Camp/ Eye Camp	230
Dharam Colony	Delhi NCR	Regular Health Camp/ Eye Camp	250
Bijwasan	Delhi NCR	Regular Health Camp/ Eye Camp/Dental camp	1050
Neb Saray	Delhi NCR	Dental Camp/ Health Camp	410
Mohammdpur	Delhi NCR	Dental Camp	260
Bhati Khurd	Delhi NCR	Health Camp/ Dental Camp	450
Lowakui/ Dwarsini/Munibera & Matha Village	West Bengal	Regular Health Camp/ Eye Camp	2850
Khedadih	Jharkhand	Regular Health Camp/ Eye Camp	1154
TOTAL			15378

JAGRUKTA

The primary objective is to disseminate information and educate the residents of weaker sections of society living in villages on issues that relate to the society and community. Done through a visual entertaining medium which will encourage them in a series of change plans to evolve them into greater and better citizens. This program envisages being innovative; sustainable, that can be showcased and replicated in other parts of the country.

Specifically, the objectives are-

1. Identify the key problem areas in a group of designated villages surrounding Delhi/Haryana Border areas (Hygiene, communal harmony, filth and squalor etc).
2. To bring awareness on the issues/problems affecting the rural populace.
3. To harness the people with initiative to take up community based programs in their villages.
4. To motivate, mentor and assist the people to become human resource assets in the community and restore dignity among themselves and their family.
5. Provide an opportunity and promote performing arts among budding actors belonging to middle class and lower income slabs.

STRATEGIES

a) The message, education and awareness will be created by conducting Street Plays (Nukud Natak) in the villages on the following key themes.

- Education and Progress
- Importance of Girl Child
- Cleanliness and Personal Hygiene
- Population Control
- Communal Harmony
- Vocational Training
- Women Safety

b) The street play, lasting approx. 40 minutes will be followed by an inter-active session with the audience where questions will be answered and participants will be encouraged to give their comments and observations.

c) Printed leaflets depicting the theme subject in a visual, graphic manner will be distributed to the audience. It will contain addresses, names phone nos where more information or guidance can be obtained.

d) In cooperation with the local Panchayat efforts will be made to initiate self-help community programs covering hygiene, environment health and attitudes towards, girl child etc.

e) Periodical visits will be made to the village to monitor impact of the program.

f) After a gap of 4 weeks another set of plays will be held in the same village, community or companies.



SHIKSHARTH & JAGRUKTA

DELHI NCR, WEST BENGAL & JHARKHAND

CENTER NAME	STATE	PROGRAM DETAILS	OUTREACH
Bajghera	Delhi NCR	Skit / Theatre/Value Education/ Yoga/Life Skills Session / Debate/ Competitions	2550
NebSaray	Delhi NCR	Theatre/ Dance / Skit/ Life Skills	250
Suncity 54 School	Delhi NCR	Musical Dance Drama	150
Bijwasan	Delhi NCR	Yoga / Life Skills	330
Gurgaon Govt. schools	Delhi NCR	Life Skills / Awareness	2500
Carterpuri	Delhi NCR	Life Skills / Awareness	150
Jai Vihar	Delhi NCR	Life Skills / Awareness	130
Lowakui	West Bengal	Chhow, Art & Craft	50
Raghunathpur	West Bengal	Painting / Art & Craft, Indradhanush Festival	600
Bhiwadi Govt . Schools	Alwar	Life Skills / Awareness	3000
TOTAL			9710

SPORTS, EDUCATION AND CHILD DEVELOPMENT

Physical activity is vital to the holistic development of young children, fostering their physical, social and emotional health. The benefits of sport reach beyond the impact on physical well-being and the value of the educational benefits of sport should not be under-estimated. Sport and physical education is fundamental to the early development of children and skills learned during play, physical education and sport contribute to the holistic development of young people. Through participation in sport and physical education, children learn about the importance of key values such as:

- honesty,
- teamwork,
- fair play,
- respect for themselves and others, and
- Adherence to rules.

Impact

Literacy India sports activity evoked not only creating opportunity for children but also to engage, channelizes their energy for positive change. Sports, whether team-based or individual, are a great activity for children that provide a variety of benefits other than physical activity. Participation in sports helps build self-esteem and confidence, motivate children to excel academically and help build social skills. Participation also teaches children the benefits of goal-setting and practice.

Academic Success: It's observed that children who participate in athletics excel in academics as well. They apply the same principles of dedication and hard work learned through sports participation to their studies.

Social Skills Sports participation helps children develop social skills that will benefit them throughout their entire lives. They learn to interact not only with other children their age, but also with older individuals in their coaches and other teammate.

Self-Esteem: Participation in sports has a huge positive impact on a child self-esteem and confidence. Children who participate in sports get praise and encouragement from coaches and parents, which help to build self-confidence. They also learn to trust in their own abilities and push themselves. Constructive criticism is also a major part of sports participation, and young athletes learn to accept such criticism and use it to their benefit.

Sports activity:

Sport-based Programmes have been shown to improve the learning performance of children encouraging school attendance and a desire to succeed academically.

CHILDREN PARTICIPATED IN VARIOUS JUDO COMPETITIONS & FOOTBALL MATCHES.





OUR CHAMPIONS



Amod is a 14-year-old living in the Bajghera village area. This bright teenager is an active participant of the Literacy India football team sports for development programme, and is determined to complete his formal education. He is an avid footballer and aims to be among the first person in his family to complete higher education and enroll for college. His dream to play football national level. He has been selected under the 14 by **ARSENAL SOCCERS SCHOOL**. This scholarship and coaching will provide the right platform to help this young achievers. He will attend specialized training programmes and camps.



Shivam joined football to channelize his energy. Very hyperactive child but well behaved and obedient. Shivam has had a tough life. Born into extreme poverty, father works as driver and Family migrated from UP for livelihood. All of this changed when Shivam discovered football. This did not go unnoticed and he was immediately identified by the Coach. He has been assigned work to manage team and monitor the children. He improved himself and undergone various training program at **Tagore Public school soccer's training program**. Gradually he has developed himself into a good, confident player and is a fantastic role model for the children who are teammates. Recently he has been selected under scholarship program by **ARSENAL ACADEMY**. This scholarship and coaching will provide the right platform to help this young achievers. He will attend specialized training programmes and camps.

LETTER FROM RAHUL (MILLIMETER) & HIS STINT WITH AMITABH BACCHHAN AND MANY STARS



COCA COLA PROMOTION
WITH ACTOR RANBIR KAPOOR



@ AGE OF SIX STAGING
BHAGWAD AJUKKAM

Respected madam,

Now that I am doing good with my life and i am able to experience and see things which not much people get in their lifetime. I give all the credit to LITERACY INDIA from where I have gained so much which is now helping me to find success. Yes there are challenges and struggle but with the personality development and upbringing LITERACY INDIA and my mentors (Mrs. Indrani singh, Mr. Shri vardhan Trivedi, Mr. Nikhil Raj, Mr. Sahil Ansari, Mrs. Ish Kaur teachers) gave helps me a lot likewise it is helping other kids, women and men associated with it. I was 3 years of age when i joined and from then i was no other ordinary kid anymore. It helped me with my studies from the very beginning and I was well groomed and prepared for the upcoming challenges and taught how to earn a good livelihood. Also i would like to thank all the sponsors, donators and people who came forward to help us (children of Literacy India). LITERACY INDIA is a blessing in the name of an Institution which is helping people with pure Intentions and Humanity. May god give all the happiness of this world to you madam (Capt. Indraani singh) for taking this great initiative and saving lives of financially weak backgrounds. We just cannot thank you enough. I will keep making you proud and keep up the good work.

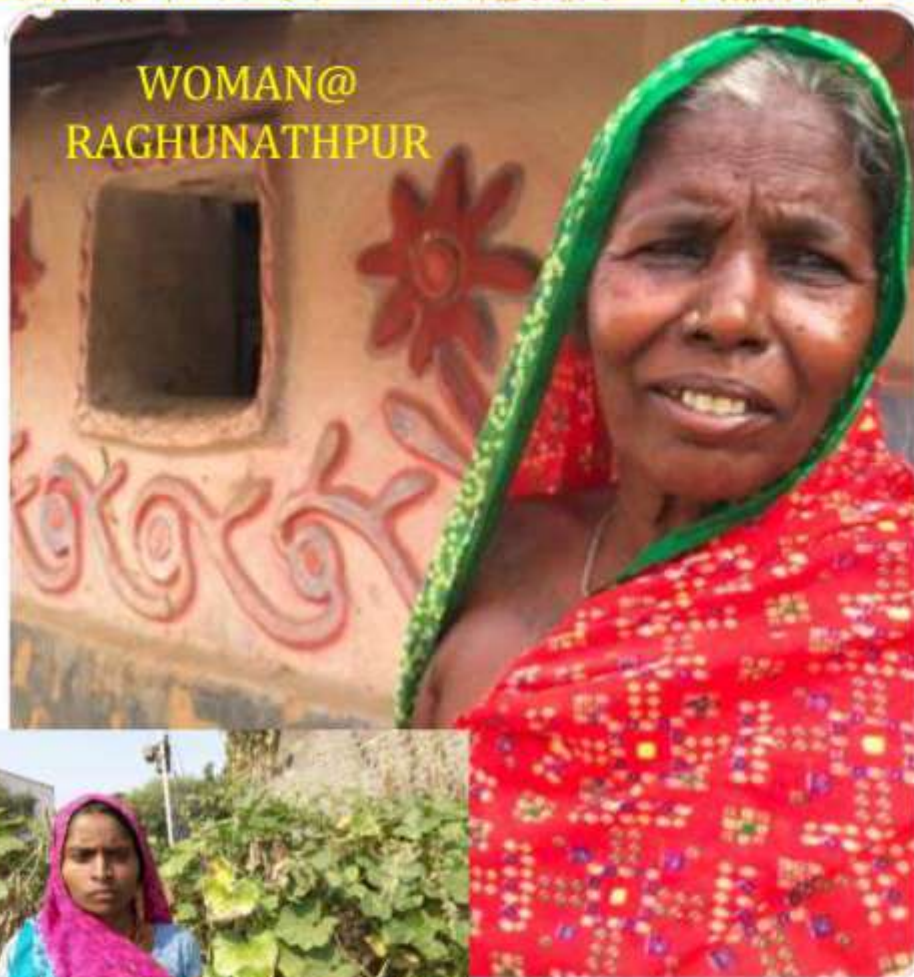
Thanking you ,
Regards

Rahul started at a tender age of 4, Parents migrated from Uttarakhand. He joined Literacy India 's Pathshala center in Palam Vihar. Rahul's father still works at Maple club, Gurgaon. He has no qualms of working there as he worked hard day and night to make ends meet to see this day. Mother worked in a Salon as a pedicurist.

Rahul studied and staged many Literacy India's plays since his childhood, he was always different - his nature ability as an actor was always acknowledged by Top Theater institutes like NSD -he always cleared his audition in one shot - Directors like Vishal Bhardwaj & Raju Hirani visited Literacy India and enjoyed the performances of our children specially Rahul's. His life changing break had been "3 idiots ", though he did two other films like **"OMKARA"** & **"NEELI CHHATRI"** and he took a decision to be in Mumbai and try his luck.

Capt Indraani spoke to Raju Hirani , Boman Irani (who helped Literacy India in mentoring Rahul)and Vidhu Vinod Chopra to continue mentoring him and support him so that he can come up in Life. Vidhu Vinod Chopra had sponsored his schooling. Rahul has never been so good in academics, but he realizes education is an important part of growth, therefore he is doing BA (ENGLISH)Hons. from IGNOU while making his mark in Mumbai. It's tough for him, one can imagine, but he thinks he will do it. His Father is proud but he is not dazzled by the Bollywood like his wife. He is currently working on two projects **"Badtameez Dil"** & Vijaya Mehta s new upcoming play in Mumbai. He also got a break in India's **"SWACHH BHARAT CAMPAIGN"** promotional film.

He has found himself, he is happy and he has not forgotten "Literacy India" which led him to his destiny from his Childhood to Youth.



EMPLOY-ABILITY

Karigari helps improve the status of youth and women in society by providing them with livelihood options through vocational training in the areas, based on beneficiaries' preferences and aptitude. Karigari has operated under various co-branded projects **Karigari Janani, Karigari Swavalamban, Karigari Yogkhem, Karigari Takshan** etc. under which over 20000 youth and women have been trained across India supported by several companies and Foundations.

Key Skill programs

- Computer courses certified by National Institute of Electronics and Information Technology (GoI),
- Stitching, embroidery, recycled paper product training, Block printing tie & die, and Costume Jewellery
- Beauty & Spa Therapist
- Pattachitra Manufacturing
- Driving
- Eco/Social-tourism, Home Stay Hospitality
- Organic Farming, Vermi Culture & Kitchen Garden
- Bakery & Cooking
- Hardware & Mobile Repairing
- CNC training/Electrician / AC & Refrigeration
- General Duty Nursing



KARIGARI-Important Highlights of the year

New centres in Jharkhand and West Bengal was set up.

Over 3000 beneficiaries have gone through various skilling programs

Women trained under sewing in Delhi NCR were job ready for export houses and boutiques. Over 150 new women joined as Artisans of INDHA(www.indha.in)

Focus on home based production, business, group businesses, boutiques & beauty Salons.

Driving as a skill to learn became popular in DelhiNCR.

Beautician and Health Spa, Hospitality trainees successfully placed for Job.

New group formed and training started.

Organic farming project expansion in west Bengal and Rajathsan area saw the formation of women farmer groups.

Hospitality training for home stay and eco-tourism beneficiaries at North Bengal rural belt. Organic kitchen gardening & increased footfall of tourist gave a new hope to rural economy.

NIELET accredited computer certification program along with Tally had been great success.

Over all close to 1000 youth completed their CCA/CCC/ TALLY certification course.

Electrical, Catering, AC refrigeration, CNC training provided to youth along placement in various company.

SKILL PROGRAMS ACROSS DELHI, GURGAON & NOIDA

ICT , sewing, dressmaking,beautician training are the main training programs.

70% of the women under sewing & Tailoring are absorbed under INDHA - during their training period they get familiar to "Earn & Learn"- Shopping Bags, School Uniforms, women dresses, Artificial Jewellery & Furnishing items are the main items , women trainees get hands on.Financial Literacy Session are important for the women to get into entrepreneurial mode.

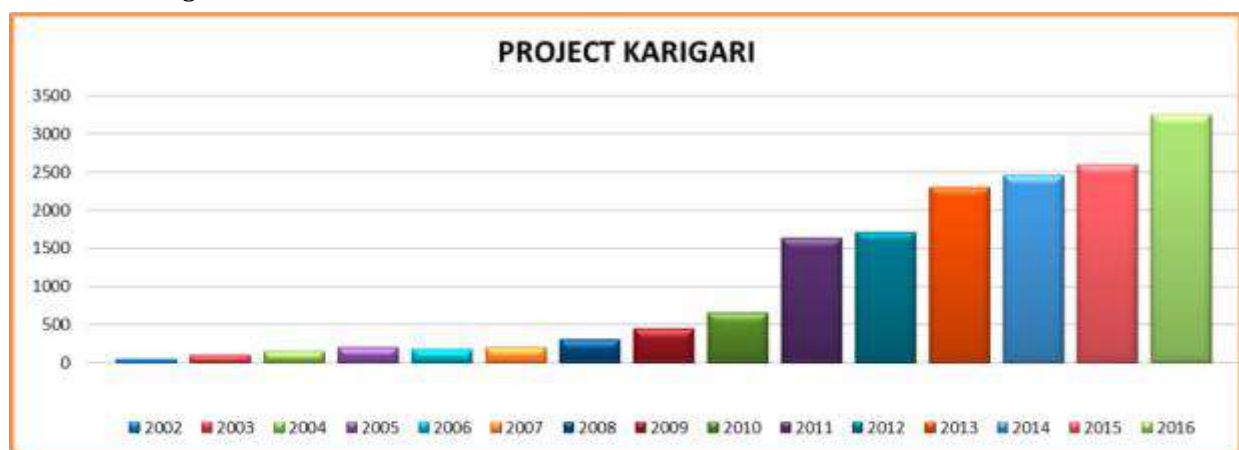
Six Month Computer application certified course have seen over 1000 students successfully completing their course.Spoken English Classes have been integrated for getting them job- ready.Bijwasan , Sheetla Colony & NebSerai centres has footfall of youth all through the year.Students post the course have been easily absorbed by store,shops & Food Vendors like Dominos & Pizza Hut.

CNC Training, AC refrigeration had been with the partnership of GMR foundation & ?

Throughout the year - Basic electrician Skill training was held in Bajghera & Bijwasan centres specially for the girls leading to increased interest. Sopra Ltd had supported our skill program in Noida besides Encore, Tupperware, Master Card & Dell-India.

KEY SKILL TRAINING @ RAJASTHAN, TELEGANA, JHARKHAND ,U.P. & WEST-BENGAL

These States had increase in Women beneficiaries engaging in ICT,Tailoring, Beauty Culture, Kitchen Gardening, Organic Farming,Pattal Making, Cooking & Embroidery.Women Farmers group has had a major response from Rajasthan & West Bengal.Gyantantra Digital Dost E Tutor was launched as an experiment for the CCA students, & they were ready to be Tutor in the Community , laptops were given to them as a loan which these ladies managed to return & E Tutor has caught the community `s interest as children`s learning has accelerated with Gyantantra & ICT,specially where there are no schools. Children response & learning reached a new high with these E- Tutors.



कार्यालय पंचायत समिति मनोहरस्थाना जिला झालावाड़ (राज.)

मोरमबाई तंवर

ग्राम
पंचायत समिति मनोहरस्थाना



निवास : साईस (सातावेदी)

तह. मनोहरस्थाना

जिला झालावाड़ (राज.)

मो. 9784878298, 9828819484

क्रमांक :

e-mail : manoharpradhan@gmail.com

दिनांक : 19/09/2015

मैं मोरम बाई तंवर, प्रधान पंचायत समिति,
मनोहरस्थाना, जिला झालावाड़ (राज.)। मैं मोरम तंवर
लिटेरेसी इंडिया सेंटर से सिलर्स एवं कम्प्यूटर सिखा
मही से मुझे इंगे बढ़ने की प्रेरणा मिली। मैं अपनी
सफलता का पूरा श्रेय लिटेरेसी इंडिया सेंटर के देती हूँ।
मैं लिटेरेसी इंडिया, मनोहरस्थाना और कैप्टन इन्द्राणी मैडम
को धन्यवाद देती हूँ जो शिक्षा एवं महिला सशक्तिकरण
का मसख जगा रही हैं।

मैं आशा एवं पूर्ण विश्वास करती हूँ कैप्टन इन्द्राणी
मैडम ने इस क्षेत्र में महिला शिक्षा प्रदान करेगी बढ़ने की
प्रेरणा दी है उसी प्रकार इस सेंटर एवं दास-पाल की
महिलाओं के लिए इंगे बढ़ने एवं शिक्षा के लिए कार्य कर
महिला सशक्तिकरण में निरन्तर सहयोग एवं सेवा प्रदान
करती रहें जिससे महिलाओं एवं लड़कियों में बदलाव
आता रहे।

मोरमबाई
पंचायत समिति मनोहरस्थाना
जिला झालावाड़ (राज.)

MORAM BAI

Life, changed for 26-year-old Moram Bai. Moram went through her share of mental agony when her husband left her because of dowry and she was forced to live with her parents and her son.

Village folks always said "Moram had forgotten how to smile" She picked up her life when she found Literacy India center giving training for "Sewing" - she completed her six month course and then, set up shop. Yet her quest was not over, this class 10th fail woman expressed desire to complete the CCA - computer certified course. In no time she not only completed the ICT training, her Digital knowledge made her complete her Class 10th exams. She helped Literacy India as an intern also and soon found a job on contract in Panchayat for documenting the data.

ONE DAY NEWSPAPER ARTICLE : Changed her life - there was an opportunity for a lady Class 10th pass and with ADDED KNOWLEDGE OF ICT to stand for Pradhan election - with the help of local BJP Govt. - she won the election of/as **CHIEF OF ALL THE PANCHAYAT OF THE DISTRICT - "MAHA PRADHAN"** She did smile a little after the victory and resolved to help women/girls of that area with LI. She is a pride of Literacy India!





Gopal Chhetri just completed Class XII & pursuing BA. He stays in Pemling village in Kalimpong. Gopal after college hours used to help his father in agriculture. Gopal and his few friends in Pemling and Mungpel identified that their agriculture production like oranges, ginger and cardamom is facing challenges while earlier these areas are rich in those production. Literacy India organised training about soil treatment and agriculture production in organic manner through **Ramkrishna Mission Agriculture University**. The university regularly sends intern for continuous training and support. Ramkrishna Mission Interns has taught them about alternative production like Mushroom and other vegetables through organic manner and also Vermi compost. Vermicompost once produced can be sold to others and can be used to their own land. Gopal and his groups are able to produce vermicompost at a level for which they are getting orders from Kalimpong.



E - TUTOR - PROJECT



Literacy India has had continued to implement the Gyantatra Digital Dost Education Program since 2009, the objective has been to create a holistic & accelerated learning for children that would progress in various stages. We had been mulling over the idea for quite some time, of utilizing this program as a source of livelihood generation in the villages, where community tutors are always on a look out by the families, due to lack of suitable faculties in the local government schools. In order to initiate the project Our Karigari CCA student Beneficiaries were given training to become community E- Tutors. They also agreed to buy the second hand laptops in installment to start this social venture. These E- Tutors would run these classes for a fee and Literacy India was not sure of its success. However to our surprise the experiment worked successfully with these Lady Teachers who are quite excited to take it next level and Literacy India is taking this as a project for future skill building amongst the youth in Villages.

Shakuntala is a 21 lives in Balderpura village, DistJhalawar, Rajasthan. She has two siblings and her father works as a farmer. Shakuntala is currently pursuing her graduation through correspondence from Kota University. She completed her CCA course at Literacy India, Manohar Thana with flying colours and was soon hired as a teacher at "Maa Sarasvati Vidyalaya". To utilize her free time during evening and to help her father, Shakuntala applied as a candidate for GDD E tutor for the Pilot project. She was provided training on the usage of the software. She is now running the program successfully, which is not just helping students but also helping her earn as well. She is charging a fee of Rs.50 per child and has enrolled 20 students in two batches till now.

Rehana 38 -year-old is tutoring 24 students and charges a fee of Rs.100 per child. The children pay their fees on time and this has become a part-time income for her as well. She is now able to support her family in a better way. Both the Ladies were given second systems and they have worked hard made this project as success while children gained hugely with the GDD content





GANGABALA, hails from Village Ghagri, Bokaro Dist, Jharkhand , India. She got married at an early age, with very little education, to a large family. Her Husband, a poor farmer, had too many mouths to feed. Ganga, named after the one of sacred rivers of India has a god God gifted "**Leadership Quality**"-She decided she won't idle - She was desperate for education which would make her self-reliant. Literacy India center which worked for "**Women Empowerment**" - was answer to her prayer - She learnt Sewing / Tailoring excelled in no time - within three months she was helped to set up shop outside her house - whatever this Ganga learnt she put in action to do business, therefore she completed her six month course and became a successful entrepreneur .Ganga is not deterred by day's work - she finishes her house chores and gets to business of stitching clothes, collected through orders from the community. Ganga recently set up a group of women to collect more work and help other women also.

She maintains - where there is a will, there is always way! Meet her by writing to www.literacyindia.org/ www.indha.in

NOW NO ONE CAN STOP ME..... I AM IDOMITABLE



BOY WHO KEPT LOOSING HIS WAY

Himesh loved greeting "Jai Hind Madam" to Capt. Indraani Singh, founder of Literacy India , Thereby giving hope to her & to everyone in the oragnisation. Himesh lost his father at an early age, dropped out of school; mother managed him and his brother with an income of selling cow - milk in the village, Bajghera. Image of Himesh always portrayed good intention, despite all the help rendered specially to set up a photo copier shop, He somehow always got lured towards weed smoking & bad company. Many times counselling by the teachers, mentors, Himesh managed to stray off. After long five years with mother & Literacy India family, on his tail Himesh completed his CNC training & now having a stable job as a CNC operator in MUNJAL SHOVA. We often ask him "How long do we have with this job? "He gives a smile and looked. determined, that this time it is for real - we hope so too Himesh and him living up to your "Jai Hind".

KARIGARI-WEST BENGAL, JHARKHAND & UTTRAKHAND

CENTER NAME	STATE	PROGRAM DETAILS	IMPACTED BENEFICIARIES
West Bengal	Pimling , Dalopchand, Mumpel	Agriculture/ ICT/ Financial Literacy	318
West Bengal	Chuikhim	Home Stay/ Cooking	158
West Bengal	Lowakui , Purulia	Agriculture / ICT_Certificate Course in Computer Application/CCC/ Financial Literacy	256
West Bengal	Khatanga, Purulia	Agriculture/ ICT/ Embroidery /Financial Literacy	263
West Bengal	Pratapur	Tailoring & Stitching/ICT	205
West Bengal	Raghunathpur	Craft / Embroidery / Beautician/ ICT/Financial Literacy	380
West Bengal	Belgachhiya, Howrah	Tailoring & Stitching/ICT	355
Jharkhand	Chandankiyari	Tailoring & Stitching/ICT	85
Jharkhand	Pargama	Leaf Plate making	22
Jharkhand	Khedadih	Agriculture/ Tailoring & Stitching/ Embroidery /ICT/ Product Making / Financial Literacy	489
Uttrakhand	Sankari Village Mori	Stitching/ Financial Literacy	72
		Personal hygiene session, financial Literacy, E- governance , dissemination session	1250
			3853

Karigari Rajashthan/ Telangana/ Uttar Pradesh

Center Name	State	Program Detail	IMPACTED BENEFICIARIES
Manohathana Maheshwari Bhawan, Nichala bazar M.Thana Jhalawar Rajasthan	Rajasthan	Tailoring & Stitching, Certificate course in computer Application, Product making, Bag making/ Financial Literacy	460
Awalhera village , M.Thana Jhalawar Raj	Rajasthan	Tailoring & Stitching/ Financial Literacy	150
Jawar C/O Ganga Ram, Vill- Jawar, M.Thana Jhalawar Raj	Rajasthan	Tailoring & Stitching/ Financial Literacy	180
Sadla C/O Kanhaiya Lal, Vill- Sadla, M.Thana Jhalawar Rajasthan	Rajasthan	Organic farming, Kitchen Gardening, Weaving/ Financial Literacy	250
Jhalara Patan C/O Moheeni Bai, Jhalara patan, Jhalawar Rajasthan	Rajasthan	Weaving	10
Valigonda ZPHS Valigonda Nalgonda Telangana	Telangana	Tailoring, Zuki machine training, Financial Literacy	555

Redla Repaka C/O, J. Narayana, Vill- Redla Repaka, Mandal Valigonda Nalgonda Telangana	Telangana	Paper plate making, Tailoring, Zuki machine training, Beautician Training/ Financial Literacy	456
Dudhuwa Vill- Dudhuwa Rajwari Varanasi Uttar Pradesh	Uttar Pradesh- Varanasi	Tailoring & Stitching, ICT / Financial Literacy	284
Hoshiyarpur Village, NOIDA sect. 51, Gautam Budh Nagar Uttar Pradesh	Uttar Pradesh- Noida	Tailoring & Stitching/ Financial Literacy	65
TOTAL			2410

KARIGARI DELHI NCR

CENTER NAME	STATE	PROGRAM DETAILS	IMPACTED BENEFICIARIES
Bajghera Vill- Bajghera Behind HDFC Bank, Sect-112, Palam Vihar Gurgaon	DELHI NCR	Tailoring & Stitching, Product making/ ICT-Certificate course in Computer Application, Tally / Financial Literacy	315
Duaultbad Vill- Daulatabad, Gurgaon Haryana	DELHI NCR	Tailoring & Stitching, Product making, Recycle Paper Product making	180
Sarai Allawardi Vill- Sarai, Gurgaon Haryana	DELHI NCR	Tailoring & Stitching, Product making, Embroidery	65
Jai Vihar Colony Gurgoan	DELHI NCR	Tailoring & Stitching, Product making/ ICT	205
C/O Suresh Carterpuri Village Near Palam Vihar sect. 23. Gurgaon Haryana	DELHI NCR	Tailoring & Stitching, Product making,	203
Shetala colony Near Happy model school Gurgaon	DELHI NCR	Tailoring, Health and wellness, Certificate course in computer application	230
Pakhal Vill- Pakhal, Faridabad Haryana	DELHI NCR	Tailoring, Craft	115
Neb Saria Ho. No. 412, Near Chandan Colony New Delhi	DELHI NCR	Certificate course in computer application, Product Cooking Making, Tailoring, Product making	310
Bhati Khurd Ho. No. 5 New Delhi	DELHI NCR	Chef cap making,	10
Bhati Mines	DELHI NCR	Tailoring, Health and wellness, Quilt, ICT, Embroidery, Financial literacy	210
Bijwasan Ho. No. 412, Near Old Water tank New Delhi	DELHI NCR	Tailoring, Health and wellness, Certificate course in computer application, Tally, Financial literacy	830
		Personal hygiene session, financial Literacy, E- governance dissemination session	3830
TOTAL			6503



INDHA - WOMEN EMPOWERMENT BRAND Project - was started by Literacy India as an offshoot of Project "Karigari". A platform under which Literacy India women trained were later turned into skilled artisan and INDHACRAFT became a venture to sustain and a business to continue to create livelihood and equity. Its Vision is to create sustainable livelihood opportunities for women in rural India and improve their economic and social condition, enabling them to live a life of dignity.

USP

Indha's unique proposition is its unique business model - ICE (Investing, Capacitating and Enablement) which makes our vision a reality and creates a pragmatic, risk free business for the artisans.

- **Investing:** Potential Artisan Identification, Artisan Training and Selection for Indha
- **Capacitating:** Capacitating each artisan with tools of trade as well as raw material and Product Design
- **Enablement:** Product Crafting & Quality Control under Indha Supervisors, Product Sales by Indha Sales Teams and Remuneration by Indha with a 30-day cycle regardless of sale of products.

Indha currently produces a range of products:

- Handbags and accessories
- Home furnishings,
- Paper products and
- Recycled paper
- Ceramics

A waste paper recycling unit has also been set up as a means to achieving the dual aim of reducing costs and environment conservation.

Market

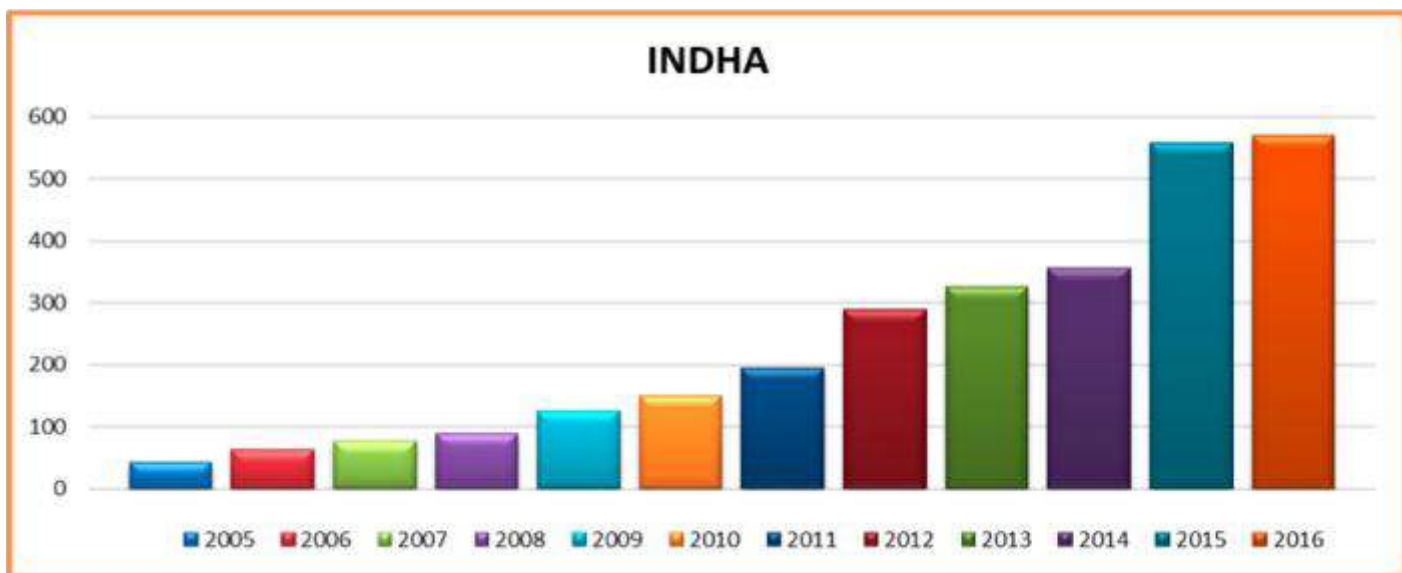
Indha's products are bought by growing consumer base with social awareness and medium to high income group. The age groups will be 28-30 years, both male female. The products are sold both in India and international market.

- Corporate Gifting market with special emphasis on CSR to create a distinction between our products and competition
- Waste paper recycling unit which manufactures paper which is used in greeting cards and other stationary related paper products.
- Corporate gifting.
- Online ecommerce marketplaces e.g. Flipkart, Amazon Paytm etc.
- Partnership with Shopclues.com and Craftsvilla

It is therefore planned to upscale exports through online retail as well as direct sales while retaining the growth rate in India.

Domestic Market Growth : 10-15 %

International growth is estimated at 35% to 40%



HIGHLIGHTS OF YEAR 2016 - INDHA - BUILDING ARM OF SUSTAINABILITY

Launch of www.indha.in website was launched to enable e-commerce.

New Center adopted under Indha Product Training – Carterpuri in Gurgaon Haryana, Khedadih in Jharkhand and Raghunathpur in West Bengal. More than 110 artisan added in Indha last year , Pilot launch of hand painted utility products and applique products .

Indha is successfully implemented the inventory management of finished goods and currently in process of implementing raw material of Enterprise resource planning (ERP) with Multichannel sales ERP.

With the new building finishing in the month of January, Indha Store was set up Village Bajghera School campus , thereby Literacy India was able to showcase the highlights of all the projects followed across parts of India.

With the introduction of Juki stitching machines in the production line led to volume production and enhanced quality. Women of small centers such as Jai Vihar, Carterpuri , Sheetla Colony and Bhatti Mines were into intensive training leading to increased production up to 30%.

In the month of October 2015 a new cylinder mould plant for the manufacturing of recycle paper was set up and within three-month paper production scaled to 1200 sheets per day. FLUOR DANIELS financial support helped a great deal in enhancing the paper production with the commissioning of Paper Plant.

New Indha artisans were also introduced to Indha Artisan Passbook and card. This helped the Artisan to personally analyse her own productivity and Literacy India follows & supervises fair wages.

Currently Indha has 16 resources centers and 6 full-fledged operational production centers.

Women artisan are able to manage the both work and home. It helped women to the center of all livelihood processes, including production systems and markets. Indha initiated approach and action plan to encourage women leaders and their groups to enter spaces that are conventionally male-dominated which included making decisions regarding household livelihood, knowledge of production, technology and participation in family matter.

Indha Team this year made sure regular exposure and use of Technology to quality in its production and motivation of the Artisans. Use of Whatsapp & Skype has become daily routine between the centres. For Desines regular Internet use and improved graphics has led to increase in corporate orders.

INDHA - BLOG increased the foot fall of buyers and promotions on social media space.

INDHA - THE PRODIGY



Breaking the Age Barrier- Resolute & Courageous Bimla!

Bimla Devi, 60, is a native of Buxar, Bihar and belongs to a conservative family. She was married off at an early age and not given the opportunity to pursue her education or work. Her husband's income was insufficient to run the household expenses and they lived a hand-to-mouth existence. Their financial circumstances became worse after their son enrolled in Banaras University to complete his further studies. To improve their situation and with the hope of finding befitting sources of income, Bimla and her husband moved to the metropolitan city of Gurgaon.

She joined LI's non-profit vocational training program and enrolled in the tailoring course. On being asked why she chose to work, she shares, 'I felt, I was wasting my time and not supporting my husband.' Age has no effect on this sexagenarian. She is a Role Model to many aging women who have given up their quest and zeal to fight back.





Situations of Purulia West Bengal since 2009:

Literacy India had started its journey in Purulia in the year 2009 the situation of Purulia, especially Bagmundi Block and Jhalda II was identified as Red Alert Zone with Maoist activities. The areas are quite remote; inhabitants are tribal; with no access to any opportunity. The villages in the has a difficult forest terrain; livelihood of the community depends upon jungle collection of woods and mono-cropping agricultural farming. The farming and agriculture also gets affected due to geographical condition of drought prone situation. Apart from that, schools are placed at least 10 km surrounded by thick forest; Block Health Centre is 15 Km away from village. There were no sub centre neither any ICDS centre. Authorities hardly visit these villages. Besides, these villages are placed in the Elephant Corridor- most of the time; the villages are facing menace of Elephant, Leopard and other wild animals. Women and girls are worst sufferers; especially girls within the age of 12 to 13 are getting married and also facing domestic violence and abuse within the family.

LANDSCAPE OF TRIBAL PEOPLE

Each tribal group has their own cultural history which is very rich in nature. Here are few details:

Sing Sardar Bhumij Group:

The **SighSardar Bhumij community** is originated from Santhal and Kol groups. **Bhumij means one who is born from soil.** Bhumij Kols have adopted the surname "Singh". This community worship trees and jungle as that makes the ecological balance for agriculture, water and also jungle resources from which they are organizing their livelihood. In West Bengal these groups are settled in the bank of river Subarnarekha and Kasai. Centuries ago, they settled in Panchakot areas but somehow they were pushed back from that area by Kurmis, another tribe. At present they are in Dhalbhum, Barabhum, Patkum and Baghmundi in Purulia district.

Birhor Tribal Group

The **Birhors** are truly described as people at periphery, hardcore hunters. They are offshoot from Mundas of Chhotonagpur plateau, India. They believe in nomadic life depending on forest for food, livelihood and shelter. Birhor settlements are known as tandas or bands – these consist of at least half a dozen huts of conical shape, erected with leaves and branches. The household possessions traditionally consisted of earthen utensils, some digging implements, implements for hunting and trapping, rope making implements, basket and so on. In West Bengal, the Birhor tribes are located in Baghmundi, Balarampur & Jhalda-1 block at Purulia district. It has been learnt that most of the Birhors of Purulia migrated from Ranchi, Hazaribagh, Dhanbad of Jharkhand State more than 150 years ago and finally settled in 3 blocks of Purulia like Baghmundi, Jhalda-I and Balarampur.

Sabar Community

Sabar also known as **Saora& Shabar** are one of the scheduled tribe in India who live mainly in Jharkhand, Chhatisgarh, MP, Orissa and West Bengal. During British Rule, these tribal groups were classified as Criminal Tribe under Criminal Tribes Act 1871. However, after independence, they are

still carrying that stigma and social ostracism. They are living on forest wood collection. Sabars are afraid to go to the forest as the police in charge of the forest protection harass them as they lost their right to forest though their main source of earning is cutting wood from the forest and plucking kendu leaves. Forests have gone beyond the reach of Sabars due to new rules and regulations of the Govt. that adivasis cannot sell kendu leaves to the Mahajans. Whatever land is available cannot be cultivated due to lack of water. This tribal community is poorest of the poor and work as daily wage labourers. Their children do not attend the regular school as they are insulted and neglected by other children and teachers as well. Their accessibility to Government officials and policy makers was absent / insignificant.

Santhal Groups

All of the above mentioned groups are either bifurcated or originated from ancestral group of Santhal or Kol. Santhal is the one of the **most ancient** and most studied tribal religion in India. They worship Marang buru or Bonga as supreme deity. A characteristic feature of Santhal village is Sacred Grove known as Jaher or Santal Sthal on the edge of the settlement where many spirits live and where a series of annual festivals take place. A yearly round of rituals connected with the agricultural cycle, along with life-cycle rituals for birth, marriage and burial at death, involve petitions to the spirits and offerings that include the sacrifice of animals, usually birds. Religious leaders are male specialists in medical cures who practice divination and witchcraft. Average Santhals are very creative and naturally talented.

Strategies & Goal

Literacy India renders support to tribal community with various activities. The strategies were penetrated in four ways i) Innovation- exploring & identifying appropriate skills **ii) Skill development** – starting of appropriate training among the groups through application of learn and earn **iii) Sustainability-** application of learn and earn will be impacted while sustainability ensured **iv) Replicability** once the sustainability ensured .

With those strategies in background, Literacy India started implementation in three specific ways- **i) Advanced level Skill upgradation training** to the identified existing potential skilled personnel who can revive their own culture and artifacts by making synergy between traditional design for contemporary market using advanced technology **ii) Facilitate** to create a new potential skilled group who are able to earn the livelihood specially during lean season of agriculture **iii) Setting up of entrepreneurship** with proper business plan.

Learning Centre:

Purulia has following learning centre which covered over **70 villages**.

- Lowakui- Munnibera- Baghmundi
- Khatanga- Jhalda II
- Ereakusum- Neturia
- Pratapur (New Centre)- Baghmundi
- Khetadi- Chandankeyari- Jharkhand
- Pargama- West Singbhum- Jharkhand



Tribal Girl's in Sports



Skill Sets Training Offered by Literacy India

Skill sets training are varied from village to village. Here follow the villages and offered skills:

Sl. No	Subdivision	Block	Centre	Skills Training offered	
				Advanced level	New Skill
1	Purulia Sadar West	Baghmundi	Lowakui-Munnibera	1. Pattal making, 2. Chhau Mask Making through paper mashe 3. Organic Colour making through flowers and Vegetables, 4. Revival of Chhau group, traditional Mask & Culture 5. Kitchen garden	Tailoring Stitching, Newspaper Bag making, Files, Paper products etc
2	Purulia Sadar West	Jhalda II	Khatanga	Farming- SRI, Kitchen Garden	Tailoring & Embroidery

3	Raghunathpur	Neturia	Ereakusum	Kitchen Garden Santhal Art & Craft	Embroidery, Tailoring, Beauty & Spa training
4	Chas	Chandankeyari	Khetadi	Kitchen Garden, Paper product making , chef cap	Embroidery, Tailoring

Impacts:

Training impacted, empowered and motivated not only our own beneficiaries but also gave hope to the people, for having Literacy India around them to support them. Women from far off villages came to attend the training in these centers as no such opportunity was available in the district. Marked Change in the overall income of the families with the enterprise helped set up by Literacy India.

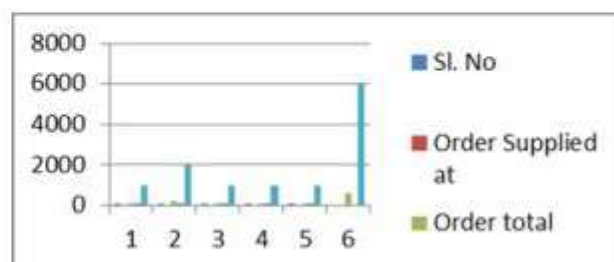
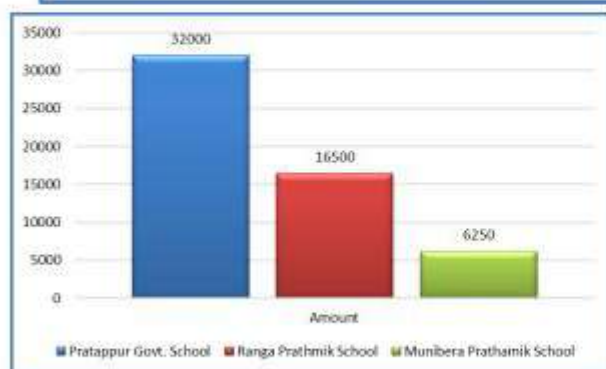
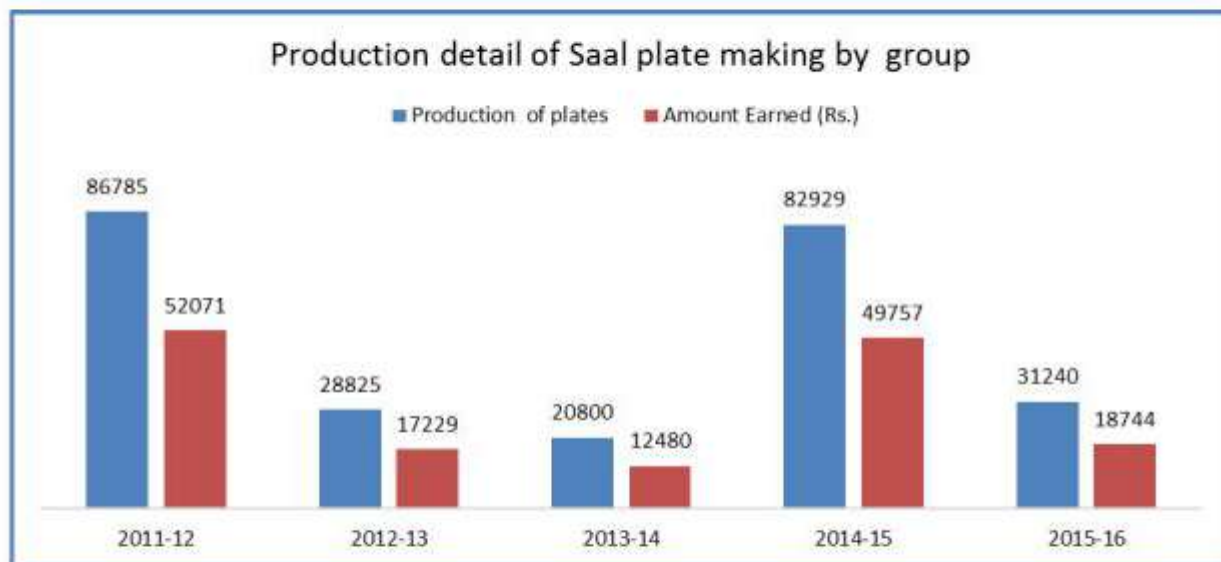
Here follows the quantitative impacts

TRIBAL LAND REPORT CARD

Sl. No.	Skill Training	Year	Participants Trained	No. Of Participants Completed & Felicitated	Business Groups
Lowakui-Munnibera					
1	Leaf Plate Making	2011-2012	40	40	1
2	Agriculture & Kitchen Garden	2011-2015	150	150	Each household is doing the business.
3	Stitching-Tailoring	2011-2013	90	90	2
4	Paper-Product Training	2011-2014	26	26	They supply to Indha & Local market as Plastic had been banned.
5	Chhau Mask Training	2011-2015	24	24	4
6	Natural Color Workshop	2015	34	34	Chhau Team saved by learning this skill – colors were used in the making of the Masks
		Total	364	364	
Khatanga- Ongoing					
1	Agriculture & Kitchen Garden	2011-2015	165	165	Every Household benefitted monetarily

2	Tailoring & Embroidery	2011-2015	329	320	Women supplied work to town boutiques and to INDHA
Total			494	485	
Ereakusum- new Centre- Ongoing					
1	Embroidery	2014-2015	40	40	INDHA Suppliers
2	Stitching	2015-16	22	Ongoing	Local selling
3	Beauty & Spa training	2015-16	14	Ongoing	Nearby town saloons
4	Santhal Art	2015-16	30	Ongoing	Became a part of Govt of India 's eco-tourism package
5	Agriculture & Kitchen Garden	2014	25	25	Each Household benefitted
Total			130	64	
Khedadih- Ongoing					
1	Embroidery	2013-2015	70	52	INDHA SUPPLIERS
2	Stitching	2012-2015	164	142	Local Boutiques
3	Agriculture & Kitchen Garden	2012-2015	55	55	Better Business through Village Fair sales
Total			289	249	

Income Statistics



Governance

As a part of our commitment to strengthen governance and compliance efforts, we have been registered with Global Giving, AMMADO, Silicon Valley Community Foundation, Give Foundation Erika und Erwin Schreiter Foundation & Wadhwa Foundation. addition to existing collaboration with Charities Aid Foundation, India & America & KPMG Foundation. We are thankful for their continued support and guidance. Our Present Auditors – S. Sahoo & Company have kept up the pace of auditing and for a continued Transparency.

Complete transparency is a norm at Literacy India and we encourage our sponsors and partners to participate in our strategic decision making process.

Decision Support and Decision making

Literacy India encourages each and every person in the organization to actively involved in the process of decision support and decision making.

Review Meetings

Monthly review meetings are held for each division, project and department regularly.

Day to day Management

Managing Trustee and Senior Executive supported by Projects Managers manages the LI's day-to-day operation.

Governance

As a part of our commitment to strengthen governance and compliance efforts, we have

Board of Advisors

The Board of Advisors comprises of technically competent Senior Management Executives from diverse backgrounds and expertise.

Board of Trustees

The Board of Trustees sets the vision and broad guidelines for LI and ensures good governance in liaison with the Board of Advisors.

Project Study and Management

The project management & monitoring system in LI comprises of a systematic and well laid down processes. These are as follows

- a. The process of project monitoring is done by Field Executives and Project Managers regularly
- c. Every Project is closely monitored by impact analysis, which is a done internally.
- d. Programme & Project Audit System ^ is followed to assess and ensure impact of the donation, proper utilisation of money to achieve desired results.
- e. Internal & Process Audit System ^ this is conducted throughout the year in order to ensure accountability in the internal operation of the organization.
- f. Statutory Audit ^ is done by the statutory auditor for finalization of balance sheet and statement of affairs. This is also done to comply with standard statutory norms.

Beneficiaries Management System

A successful beneficiary management system is operational across all projects. This helps LI in tracking the progress and development of all the beneficiaries.

Management Information System (MIS) A monthly MIS is prepared and analyzed internally by Management and Project Managers. Relevant reports are submitted and discussed in Review Committee meetings for assessing the operational activities and to do future planning.

Accounting System

The accounts are maintained on daily basis through advanced and updated computerized systems. The same is also analysed and checked periodically by the auditor to ensure that the same is in compliance with standardised Management Policy.

People Management

Our people are our assets and LI's family members. LI believes in a democratic and participatory work culture.

Appraisal and review system is conducted once a year in a democratic way to identify the future leaders of the organization and reward excellent performers.

Travel Expenditure

No payment has been made to any board member as remuneration or travel allowance, including Managing Trustee of the NGO.

PROJECTS	PROJECTS GEOGRAPHIC LOCATION	MAJOR CITIES/DISTRICTS	IMPACTED BENEFICIARIES
VIDYAPEETH	HARYANA	DELHI NCR, GURGAON	1013
HEALTH PROJECT	HARYANA, WEST BENGAL	DELHI NCR, KOLKATA	15382
PATHSHALA PROJECT	HARYANA, DELHI, WEST BEGAL	GURGAON, SOUTH DELHI, PURULIA, KOLKATA	2920
KARIGARI PROJECT	HARYANA, DELHI, WEST BEGAL, RAJASTHAN, UTTAR PRADESH, TELANGANA, AND JHARKHAND	NOIDA, GURGOAN, DELHINCR, FARIDABAD KOLKATA, KALIMPONG, PURULIA,EASTSARAIKELA SANKARI, VARANASI, NALGONDA & BOKARO	12766
INDHA PROJECT	HARYANA, DELHI, WEST BEGAL, RAJASTHAN, UTTAR PRADESH, TELANGANA, JHARKHAND	GURGOAN, DELHI, KOLKATA, PURULIA, JHALAWAR, VARANASI, NALGONDA & BOKARO	558
GURUKUL PROJECT	HARYANA, DELHI, WEST BEGAL & TELANGANA & KARNATAKA	GURGAON, SOUTH DELHI, WEST BENGAL NALGONDA & KARNATAKA	412
SHIKSHARTH PROJECT	HARYANA, DELHI & WEST BEGAL	GURGAON, SOUTH DELHI, PURULIA, KOLKATA	9710
GYANTANTRA DIGITAL DOST	HARYANA, DELHI, WEST BEGAL, RAJASTHAN, UTTAR PRADESH TELANGANA , UTTRAKHAND AND JHARKHAND	GURGOAN , DELHI NCR, NOIDA, KOLKATA, DARJEELING KALIMPONG,PURULIA, JHALAWAR ,ALWAR BHIWADI, NALGONDA, BANGLORE , UTTAKASHI & BOKARO JHARKHAND	13050
ANNUAL IMPACTED BENIFICIARIES			55811

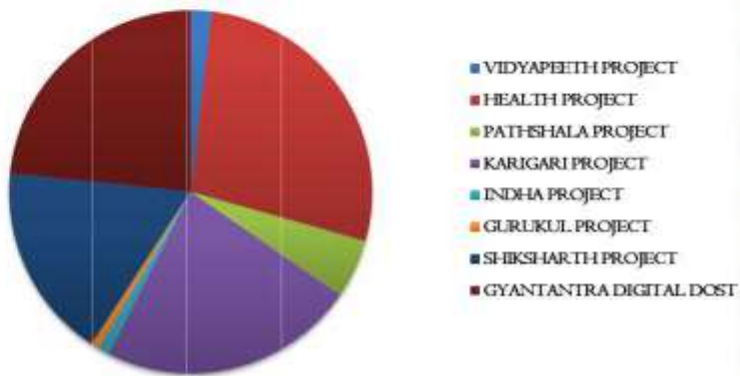
Summary of Fund Flow Statement		
PARTICULARS	2015-16 (Rs. In Lacs)	2014-15 (Rs. In Lacs)
Received from donation and Grants	465	402
Other Income	15	12
Income from Investments	10	10
Total Sources of Funds	490	424
Programme Expenses	430	376
Increase / Decrease in Current Assets / Liabilities	60	48
Total Application of Funds	490	424

Summary of Balance Sheet 2015-16		
Particulars	2015-16	2014-15
Corpus fund	55	55
General Funds	178	129
Assets Fund	257	239
Total	490	423
Net Block of Fixed Assets	257	256
Investments	94	59
Current Assets Loans and Advances		
Inventory	4	4
Cash & bank balances	185	160
Loans and Advances	19	17
Other Current Assets	19	5
Less Current Liabilities and Provisions	88	78
Net Current Assets	139	108
	490	423

Summary of Income and Expenditure		
Particulars	2015-16 (Rs. In Lacs)	2014-15 (Rs. In Lacs)
Domestic Donations	244	169
Foreign Donations	229	143
Income from Investments	10	10
Other Income	16	12
Total Income	499	334
Programme Expenses	433	325
Total Expenditure	433	325
Excess of Income Over Expenditure	66	9
Balance Carried to Balance Sheet	66	9

FCRA No - 231660156
& Valadity 30/10/2021 and
Trust deed no- 23614.

IMPACTED BENEFICIARIES



Slab of Salaries and Honorarium	Male (No.)	Female (No.)	Total (No.)
Less than 5,000	0	0	0
5,000-10,000	5	9	14
10,000-25,000	17	27	44
25,000-50000	10	0	10
50,000-1,00,000	1	1	2
1,00,000-2,00,000	0	1	1
TOTAL	33	38	71

For queries related to volunteering, please write to volunteer@literacyindia.org with type of skill that you have and dates that you would be able to spend time with the children.

Short Term	Community Day / One day engagement	Skill based	Probono (Off Site)
	Classroom Painting		
	Sports Day	One Day Internet Classes Session	Creating Child Profile/ Impact Story
	Career Counseling in IT industry related	Sunday School teachers	Creating E -News Letter
	Art & Craft Day		Creating promotional Campaign of products on Social Media
	Health Camp/ Eye Camp		
	Health & Hygiene Session		
	Story Telling Session		
	E – Banking and Financial Literacy		
	Setting up Library		
Long term		Mentoring of Students for Higher Education (We have Mensa Scholars)	Technical Support to Enhance Beneficiaries tracking mobile App development software
		technology Session: advance Excel Classes	Guidance in Developing impact graph design and style
		Creating Templates for presentations	Develop Analytics module /user friendly Dash board of Indha inventory management System

VOLUNTEERS TRIP TO PURULIA CENTRES



LITERACY
 ଅକ୍ଷୟ
 ଶିକ୍ଷା
 ଇଣ୍ଡିଆ

VOLUNTEER'S DAY OUT

Day-1 - They reached our Village - Raghunathpur center, Dist Purulia and started painting our classroom as planned for them. After that they interacted with the youth about their future and their career. They also were given a cultural show by our Santhal Tribe in their famous colorful dresses.

Day-2 - They completed their painting work and traveled to our Lowakui center. At our Lowakui center all the CCC students were present. A career counseling and motivational class was arranged for them. They interacted with the Pattal making groups to know their business strategy and interacted with the other villagers also. A small Chhau dance was arranged for them by SingMura Tribe. They also interacted with our children of Pathshala program and understood the implementation of Gyantantra Program - In two days they enjoyed a lot and inputs was given by the following people.

Tapadip Saha Designation: Programmer Analyst

"Literacy India Unit at Puruliya is doing great job at there. They really trying hard to motivate and globalize Tribal Chow dance and Santhali Dance. Their motivation for the Kids to the study in such interior location is really deserve a salute. Great Job."

Amit Viswakarma Designation: Associate

"Literacy India working in the interior location of purulia. I was part of one event where we were guiding youth about their career and at the end we have enjoyed the famous tribal dance: Santhali and chhau

Arkadip Basu Designation: Programmer Analyst

He Said

1. Today a reader, tomorrow a leader.
2. When you learn to read you will be born again...and you will never be quite so alone again.
3. What a sculpture is to a block of marble, education is to the human soul.

My Feedback:

1. Institution in the lap of the nature.
2. Platform to dream for the rural members."



CSR EVENTS 2015-2016

Corporates have been celebrating various volunteering events over the year.

Skills – based volunteering, which enables professionals to leverage their specialized skills and innovative thinking to help non-profits address their most pressing strategic, operational and financial challenges.

Impact Day is a year-round celebration of a company's commitment around the world host impact day activities where professionals spend the day volunteering.

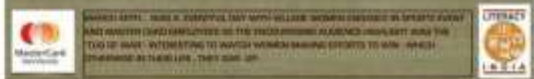
Companies like DELL, ENCORE, CONGNIZANT, TELEPERFORMANCE, DELLOTTTE, FLUOR DANIAL, AMEX, KPMG, BRY AIR & DRI had been very active throughout the year.



Pankaj, Sunayana & Sachin led the Activities



WOMEN S DAY OUT WITH MASTER CARD



WE THANK ALL OUR DONORS TO HELP US MAKE THIS A SUCCESSFUL & PRODUCTIVE YEAR

DONORS	EDUCATION	LIVELIHOOD & EMPLOYABILITY	HEALTH	THEATRE IN EDUCATION	ENVIRONMENT
Accenture. LLP	●				
Air Works India Engineering Pvt. Ltd.	●	●		●	●
Adobe India	●				
Ajit Kumar Nema	●				
Akhil Bansal	●				
Aksh Optifibre Ltd	●				
Amit Mahajan	●				
Anish Memorial Foundation	●				
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