

# 2025

ANNUAL REPORT



LITERACY  
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# Table of CONTENTS

## FOUNDER'S NOTE

Annual Report 2024–25 ..... 03

## PATHSHALA 2.0

Where Curiosity Meets Community ..... 04

## GYANTANTRA RELOADED

Recovery to Mastery ..... 06

## VIDYAPEETH

A Model for Modern Education ..... 10

## LITERACY INDIA COMMUNITY

COLLEGE (LICC) ..... 12

## GURUKUL

Cultivating Wisdom, Values & Voice ..... 14

## SAMPURNA SHIKSHA

Dreams and Directions ..... 16

## PROJECT KARIGARI

Empowering Women and Youth ..... 20

## TAKSHAN

Bridging the Digital Divide to Build  
Future ..... 22

## AAROGYAM

Health Care for the Community ..... 24

## SHIKSHARTH

Creativity, Collaboration and  
Sports ..... 26

## INDHA

Empowering Rural Artisans  
Through Enterprise ..... 28

## CAMPAIGNS, EVENTS & COMPETITIONS

Youth In Action ..... 30

## FROM SURVIVAL TO POSSIBILITY

How Education and Care Are  
Rewriting Childhood ..... 32

## PRAGATI

Youth Empowerment Series ..... 34

## GREEN DIARIES

Sustainability In Practice Across  
Centres ..... 36

## SUSTAINABLE AGRICULTURE

Uplifting Rural Farmers ..... 38

## IMPACT STORIES

From First Steps to First Jobs ..... 40

## CSR PARTNERSHIPS, EMPLOYEE

ENGAGEMENT & VOLUNTEERING ..... 70

## ACCOLADES & ACHIEVEMENTS

..... 71

## SDG MAPPING & OUTCOME

STATISTICS ..... 72

## GOVERNING BODY & ADVISORY

BOARD ..... 75

## THE LITERACY INDIA TEAM

..... 76

## OUR CORPORATE PARTNERS &

DONORS ..... 77

## OUR COLLABORATIONS

..... 79

FINANCIAL STATEMENTS 2024–25 ..... 80

MILESTONES & THE ROAD AHEAD ..... 85

MEDIA COVARAGE ..... 87





## FOUNDERS DESK

As we write this report, our quiet countdown to thirty years begins—just as India celebrates a glass-ceiling moment with our women's World Cup champions. We also remember with gratitude the blessings of Literacy India's well-wisher, Mr. Kapil Dev.

What began as one open-air class has grown into learning spaces that stay simple in spirit and strong in purpose. Pathshala 2.0 is already learning its way to 3.0—same heart, sharper tools—so children, youth, and mothers can meet real-life problems with real-life skills.

This year, progress was steady and local: classrooms that “think” with GyanTantra; teachers who mentor beyond the bell; girls staying in school; youth stepping into first jobs or trying entrepreneurship; women turning skill into dignity at home. Health camps ensured a fever, poor eyesight, or a missed checkup never became a learning barrier. None of it was loud; all of it was useful.

We stayed frugal by design—recycling, repurposing, harnessing solar, and turning waste into value. For us, frugality is not doing less; it is doing what matters most with care—for funds, time, tools, and people. Impact grows when every rupee is respected and every effort is accountable.

A special word for our partners and their employee volunteers. Your teams brought expertise and gyan—running skill sessions, mentoring students, troubleshooting labs, even painting school walls—and went back with a quiet “feel-good” in their hearts. Many resolved to return, bring colleagues, and make community giving a habit. This is nation-building in practice: small, consistent acts adding up to shared pride.

To our teachers, mobilisers, partners, and volunteers: thank you for walking the lanes, listening to parents, fixing timetables, and keeping faith when it is easiest to give up. To our supporters: your trust helps us reach those who are hardest to reach—consistently, and with dignity.

The road ahead is clear and patient—keep adolescent girls in school; deepen employability for youth; strengthen local livelihoods; and make sustainability a daily habit across centres. We will continue without noise, with honest reporting and partnerships that last.

# PATHSHALA 2.0

## WHERE CURIOSITY MEETS COMMUNITY

Immersive learning, real-world projects, and a future-ready classroom experience

### Overview of Pathshala 2.0

In the last one year, Pathshala 2.0 has focused on dynamic learning with hands-on approach, embracing the belief that children must “learn by doing.” Our centres are hubs of activity where students build simple machines, conduct experiments, repair devices, and collaborate on real-world projects. This practical approach ignites curiosity and transforms education.

In 2024-25, Pathshala 2.0 introduced flexible learning support to ensure every student progresses. We established remedial classes with self-study options, including digital libraries and smart classrooms. Our model intertwines education with livelihood skills and our focus is on adolescent girls and young women, critical life skills like computer basics, communication, and entrepreneurship. This targeted approach, supplemented by field visits and virtual classes, empowers our students.

Our journey, which began nearly three decades ago as a single open-air classroom, is driven by the simple belief that every child deserves quality education, regardless of circumstance. Pathshala 2.0 has evolved into a holistic educational model that delivers on this promise.

Pathshala 2.0 has made significant strides in transforming education, impacting 9259 lives this year, which include:

- » **Second-Chance for Girls:** It provides opportunities for girls from remote areas to return to studies.
- » **Smart Classrooms:** Traditional classrooms have been upgraded to smart classrooms.

*Pathshala 2.0 by Literacy India empowers children and young women through hands-on learning, digital inclusion, and livelihood skills — transforming over 9,200 lives across India this year.*





- » **Integrating with GyanTantra:** Has integrated Literacy India's groundbreaking innovation, GyanTantra, which enables children to enjoy learning digitally at their own pace.
- » **Creating grassroot entrepreneurs:** By blending technology and tradition it has empowered many.
- » **Vocational Training:** With 1,358 participants already trained in various skills, it empowers students with practical tools to improve their livelihood, and has reached 75% of its annual target of 1,800.
- » **IT Coding:** This initiative has engaged 824 participants, focusing on equipping youth with modern, in-demand skills. The results reflect steady progress towards the annual goal of 1,200.

Pathshala 2.0 evolved through a strategic rollout. The journey began with Phase I, impacting regions such as Chingrighata, Salkia, Alchi, Jharna, and Manoharthana. Building on this momentum, Phase II extended to Bhimnagar, Bhati Mines, Gejha, Neb Sarai, Mulaheara, Vadodara, Shahpur, Chhawla, and Daulatabad, broadening the scope of empowerment and learning. In Phase III, the initiative reached Mandkola, Barmasia, Sarbari, Pratappur, and Lowakui, deepening our engagement with marginalised communities. Finally, Phase IV marks the latest expansion into Hyderabad, furthering Literacy India's mission to create lasting impact. As we reflect on the milestones achieved, we remain committed to sustainable development and empowerment of the all who

are impacted.

### Overall Impact:

These initiatives have significantly exceeded expectations, impacting over 9,200 individuals, achieving more than 100% of the 7,000-participant yearly target. A key focus is gender inclusion, enrolling girls in non-traditional skills like mobile repairing, e-bike mechanics (for tribal girls), and electrical training, all within a safe, encouraging space. Our approach creates sustainable pathways for employment, differentiating remedial classes from traditional tuition through parent-teacher meetings and direct parent interaction. Literacy India promotes peer learning and group discussions.

Across North India, Pathshala 2.0 has become a powerful connector of learning, digital inclusion, and livelihood opportunities. In FY 2024-25, the initiative directly reached 1,691 beneficiaries across 6 centres, of which over 62% were girls. Through Pathshala 2.0, students not only caught up academically but also explored coding, smart learning modules, and value-based life skills. Simultaneously, women were trained in tailoring, beauty and wellness, and basic IT—many of whom now contribute to household income. 2024-25 marked a transformative phase for Pathshala 2.0 in the Eastern Region. The program specifically focuses on gender inclusion, with initiatives like the one in Jharna, Jharkhand.

Teleperformance supports the Pathshala 2.0 Project.

# GYANTANTRA RECOVERY TO MASTERY

## RELOADED

A scalable, tech-enabled foundation for confidence, curiosity, and mainstream education

### Value-for-Impact Actions

This year, GyanTantra evolved from transforming classrooms into a nationwide movement, reaching students from urban clusters to remote areas like Leh-Ladakh and Jharkhand.

lessons, play-based activities, and continuous assessments, making learning joyful.

GyanTantra's strength is its personalization and data-driven support, utilizing baseline assessments to provide tailored interventions so every learner progresses confidently. We further expand horizons with weekly



Our most powerful solution, GyanTantra (Digital Dost), is an offline, PC/tab-based learning tool that is child-friendly, self-paced, and fully aligned with NEP 2020. It builds strong academic foundations through gamified

Code.org coding sessions, where students create projects and have even excelled in national events like the Blix-A-Thon.

Today, GyanTantra serves as the academic



backbone of Pathshala 2.0, complementing smart classrooms and vocational training. This ecosystem ensures children build both

Holistic Development Foundation: Served as the academic backbone for a larger model that includes vocational training, livelihood

*“GyanTantra has emerged as a scalable, tech-enabled learning model that transforms classrooms into joyful, self-paced, and data-driven spaces, empowering over 5,000 learners across India.”*



academic and life skills, creating a clear pathway from education to empowerment. In the 2024-25 academic year, GyanTantra contributed to a collective national impact on over 5,050 individuals.

### **GyanTantra's significant strides include**

**National Scale, Local Impact:** Successfully implemented across diverse geographies, from migrant communities in Noida to tribal villages in Jharkhand and West Bengal, demonstrating replicability and profound local impact.

**Gamified & Self-Paced Learning:** Turning complex concepts into engaging digital lessons.

**Coding for Creativity:** Weekly Code.org sessions nurture logical reasoning and innovation.

programmes, and leadership development.

### **On-the-ground practices that stayed simple and worked**

**Coding Classes:** The programme introduced coding through Code.org, helping students develop critical thinking and problem-solving skills through hands-on projects. Students use a three-month curriculum (Course A) that covers topics like “Happy Loops,” “Loops with Scrat,” and “Loops with Laurel”

**“Learning by Doing” Activities:** Students engaged in hands-on activities that helped them understand abstract concepts in practice. This included applying parts of speech in speaking and writing, using visual aids to demystify fractions, strengthening geography knowledge of states and capitals, and using storytelling, as well as a student-led voting activity for civic

understanding and leadership.

**Teacher Training:** Literacy India conducts teacher training and capacity-building sessions a few times a year. It focuses on GyanTantra methods, new practices, and the resolution of operational issues.

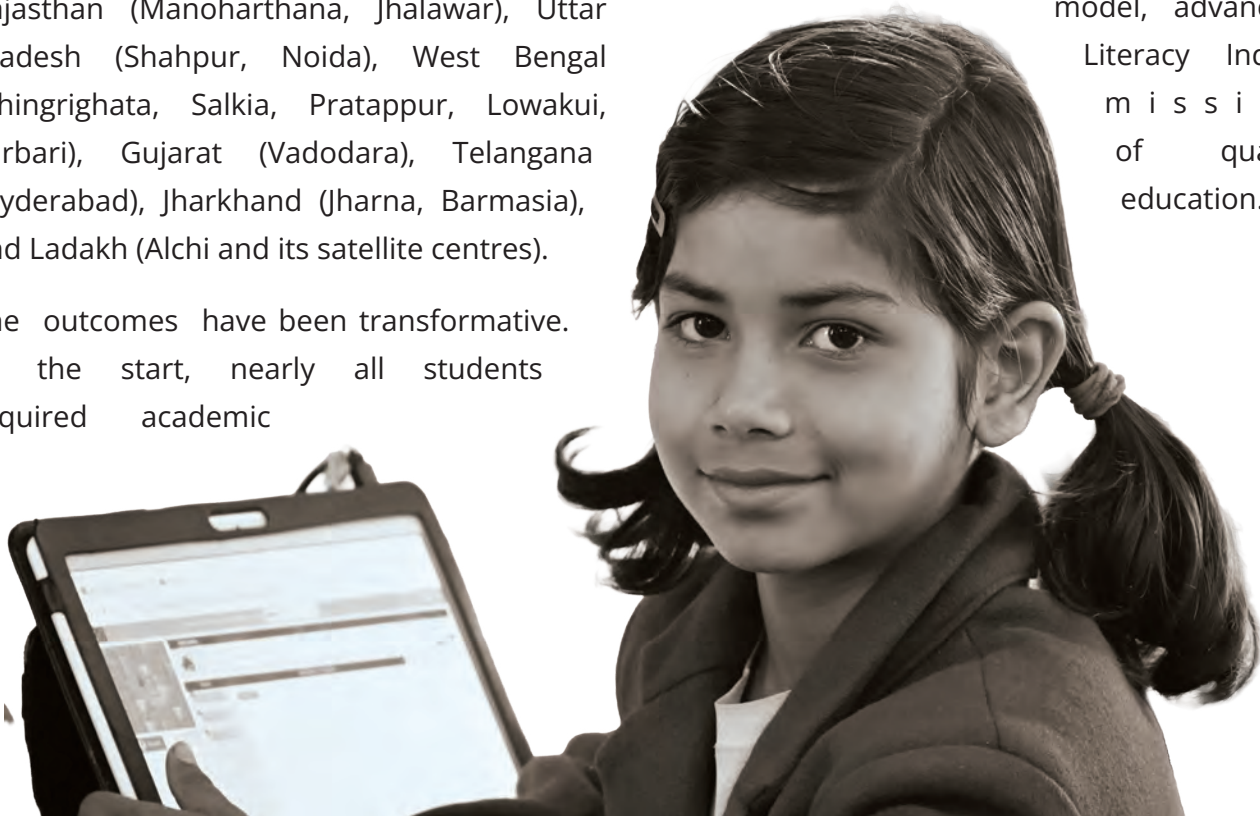
Key milestones include integration into Pathshala 2.0 and Vidyapeeth, and the introduction of interactive, self-paced modules in Hindi, English, Math, Environmental Studies, and Value Education. Pre-tests followed by personalised lesson plans allowed children to learn at their own pace.

Over the past year, GyanTantra has expanded its footprint across multiple geographies. It now operates in Delhi (Bhati Mines, Chhawla, Neb Sarai, Sadullahjab), Haryana (Dharam Colony, Carterpuri, Daulatabad, Mullahera, Mandkola), Rajasthan (Manoharthana, Jhalawar), Uttar Pradesh (Shahpur, Noida), West Bengal (Chingrighata, Salkia, Pratappur, Lowakui, Sarbari), Gujarat (Vadodara), Telangana (Hyderabad), Jharkhand (Jharna, Barmasia), and Ladakh (Alchi and its satellite centres).

The outcomes have been transformative. At the start, nearly all students required academic

improvement, but by year-end, over 97% of learners had advanced into the “Good” or “Excellent” performance categories. Subject-wise progress was visible across Math, Hindi, and English, with girls frequently outperforming boys. Weekly coding sessions via Code.org has strengthened problem-solving and digital literacy, with students completing Courses A and B and producing creative projects.

In addition, GyanTantra has been complemented by SMART classrooms and project-based remedial learning for Grades 6 to 9. Equipped with smartboards, flexible schedules, and visual aids, these centres have enabled students to catch up academically while building confidence. By combining technology-driven learning with grassroots outreach, GyanTantra has established itself as a scalable and replicable model, advancing Literacy India’s mission of quality education.





The GyantaTra project delivered transformative results across six locations in the Delhi-NCR, supporting a total of 719 students (April 2024 To March 2025). This included four government schools In Noida (Atta-2, Chhalera, Wazidpur, and Chhaprauli), supporting 401 first-generation learners, and two Gurugram centres (Dharam Colony and Carterpuri) engaging 318 students (216 female and 102 male, respectively) in migrant-heavy localities.

**Outcomes Were Significant:** 96% Of government school students initially required improvement, but by year-end, 85% scored above 60% in post-tests, with 32% achieving

“Excellent.” Overall, over 97% advanced into the “Good” or “Excellent” categories. Girls (53% of students) outnumbered boys and showed stronger performance in Hindi and English, while boys led the improvement in Math and EVS. The project successfully complemented GyanTantra’s core digital tool with SMART classrooms and project-based remedial learning (Grades 6-9). A critical component across all six locations was the integration of weekly Code. Org coding sessions, strengthening problem-solving and digital literacy skills. The curriculum used practical activities (e.g., “Fractions Made Fun”) to demystify abstract concepts, while regular teacher refresher trainings and stationery distribution ensured effective delivery and participation. Feedback confirmed success in improving attendance and digital literacy.

**Donor:** Bry Air Asia Pvt Ltd. Descent Rotor International, United Way Delhi, Anish Memorial Foundation. Shiksha Kranti Foundation. United Way Hyderabad And Teleperformance, AIS



# VIDYAPEETH

## A MODEL FOR MODERN EDUCATION

From STEM to soft skills, from robotics to reflection—  
redefining holistic schooling

### Quiet Wins from Doing

In 2024–25, Vidyapeeth in Bajghera, Gurugram, continued to stand out as Literacy India's flagship model of modern education, bringing 1,550 children into its fold. Designed for children from economically weaker sections, especially first-generation learners and adolescent girls, it blends academics with empowerment—preparing 848 students to thrive in classrooms and communities.

Vidyapeeth's philosophy is simple: children learn best by doing. This belief comes alive across robotics labs, coding studios, theatre rehearsals, sports fields, and community kitchens. With 11 smart classrooms powered by Extra Marks and GyanTantra, digital learning is integrated with pre-vocational training in

mobile repair, tailoring, beauty & wellness, cooking, and computers.

### Holistic & Future-Focused

Vidyapeeth aligns with NEP 2020, nurturing both innovation and character. Students participate in diverse events, including robotics contests (IIT Mumbai), STEM fairs, theatre, and sports. Entrepreneurship is fostered through the Grassroots Business Incubation Programme (GBIP), where Tiny Titans pitch ideas for mentorship and seed funding. Value education, gender equality, and digital safety are integrated encouraging students into street plays and role-plays.

Vidyapeeth





## Community & Collaboration

Corporate volunteers and CSR partners enriched the ecosystem through Zumba, storytelling, recycling workshops, and football matches, strengthening community ties. Teleperformance's sustainability initiatives and other partnerships ensured Vidyapeeth lead to shared growth.

## The Way Forward

Looking ahead, Vidyapeeth will scale up pre-vocational programmes with industry-linked certification, expand its robotics and STEM ecosystem, and introduce modules on financial literacy, climate education, and digital safety. GBIP will mentor more student entrepreneurs, and global exchanges will continue to build bridges beyond borders. At its heart, Vidyapeeth remains committed to creating an ecosystem where education is not limited to textbooks but is holistic, practical, and transformative - equipping every child to dream, innovate, and lead with purpose.





# LITERACY INDIA COMMUNITY COLLEGE (LICC)

Bridging gaps between education, skilling and employability

## Where Learning Became Work

LICC is a transformative initiative designed to bridge the gap between education, skilling, and employability for underserved youth. Building on Literacy India's three decades of experience, the college provides locally relevant, industry-driven courses that equip students with technical, vocational, and entrepreneurial skills. With programmes ranging from Data Dynamics, Tally Masters, Mobile & Hardware Repair (TechFix), Beauty & Wellness, Culinary Skills, Electrical & Solar Training, to Drone Pilot and Hospitality Management, LICC empowers young people to access sustainable livelihoods, reduce migration, and foster local economic growth. The initiative also focuses on soft skills, mentorship, and workplace readiness, aligning with SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth).

## Implementation Across Locations

The Bajghera campus serves as the central hub for LICC, providing advanced labs, hands-on training, and industry-aligned programmes. Additional training opportunities extend to locations like Lowakui (West Bengal), Leh (Ladakh), Bijwasan (Delhi), and Pratappur/Jharna (Jharkhand) through specialised exposure and practical modules. The model

ensures access for rural, tribal, and peri-urban youth while keeping learning contextual and inclusive.

## What We Piloted & Proved

**Pragati Series (Dec 2024–Jan 2025):** Brought together 200+ students across centres for inspirational talks, industry visits (CTDI Manesar, iOTA International, GMR Skill Academy), and exposure to entrepreneurship, eco-tourism, and sustainable farming.

**Industry Partnerships:** Upgraded Mobile & Hardware Repair Labs through CTDI, introduced Tally Masters, Data Visualization with Power BI, and Solar Installation & Maintenance programmes.

**Creative & Emerging Skills:** Drone flying, mobile journalism, and digital storytelling through the Campus Studio helped youth explore careers in new-age media and agriculture tech.





**CSR Engagement:** KPMG volunteers conducted impactful mental health awareness sessions and participated in student certification ceremonies, reinforcing holistic growth.

## Analysis of Impact

In FY 2024–25, LICC equipped 366 youth across diverse vocational and professional courses. The college emphasised both technical competencies and life skills, ensuring students graduate as confident, job-ready professionals. Over 100+ students were successfully placed in companies such as Nykaa, Flipkart, Om Logistics, Pizza Hut, CTDI, Honda, and Burger King, with monthly salaries ranging between INR 3,000 and INR 25,000 depending on the role and sector. For women especially, courses in beauty & wellness, stitching, and culinary arts have provided opportunities.

*LICC is a transformative initiative designed to bridge the gap between education, skilling, and employability for underserved youth, empowering them with industry-driven courses and sustainable livelihood opportunities.*

## Total Number of Beneficiaries

During the reporting period, 366 students were directly trained across courses in technology, finance, hospitality, health, beauty, and vocational trades. The ripple effect extended to families and communities, as many beneficiaries engaged in home-based businesses, local employment, or entrepreneurial ventures, creating indirect impact across their ecosystems.

## Way Forward

As LICC moves into its next phase, the focus will be on scaling industry-driven training, fostering entrepreneurship, and expanding access:

- » **Workforce Readiness:** Expand courses in high-growth sectors like renewable energy, telecommunications, and technology, with globally recognised certifications.
- » **Entrepreneurial Empowerment:** Scale the Grassroots Business Incubation Programme, provide mentorship, seed funding, and market linkages for self-employment.
- » **Access & Awareness:** Extend outreach to marginalised youth via localised centres and digital platforms, strengthen soft skills, and challenge stigma around vocational careers.
- » With stronger industry collaborations and donor support, Literacy India Community College aims not just to train youth, but to transform futures.



  
**GURUKUL**

# CULTIVATING WISDOM, VALUES & VOICE

  
An education model anchored in tradition and  
oriented toward transformation 

## Back to Books, Forward to Life

Gurukul continues to be a standout programme, operating across West Bengal, Delhi NCR, and Rajasthan. Designed specifically for first-generation learners and adolescent girls, it serves as a beacon of transformative change, prioritizing education, empowerment, and equity.

We believe every child deserves a second chance. This is achieved through crucial residential support in Purulia (retaining over 5,000 girls in school), scholarship hubs offering access to English-medium and professional education, and interactive digital labs. Hundreds of students have received full financial scholarships to build a brighter future.

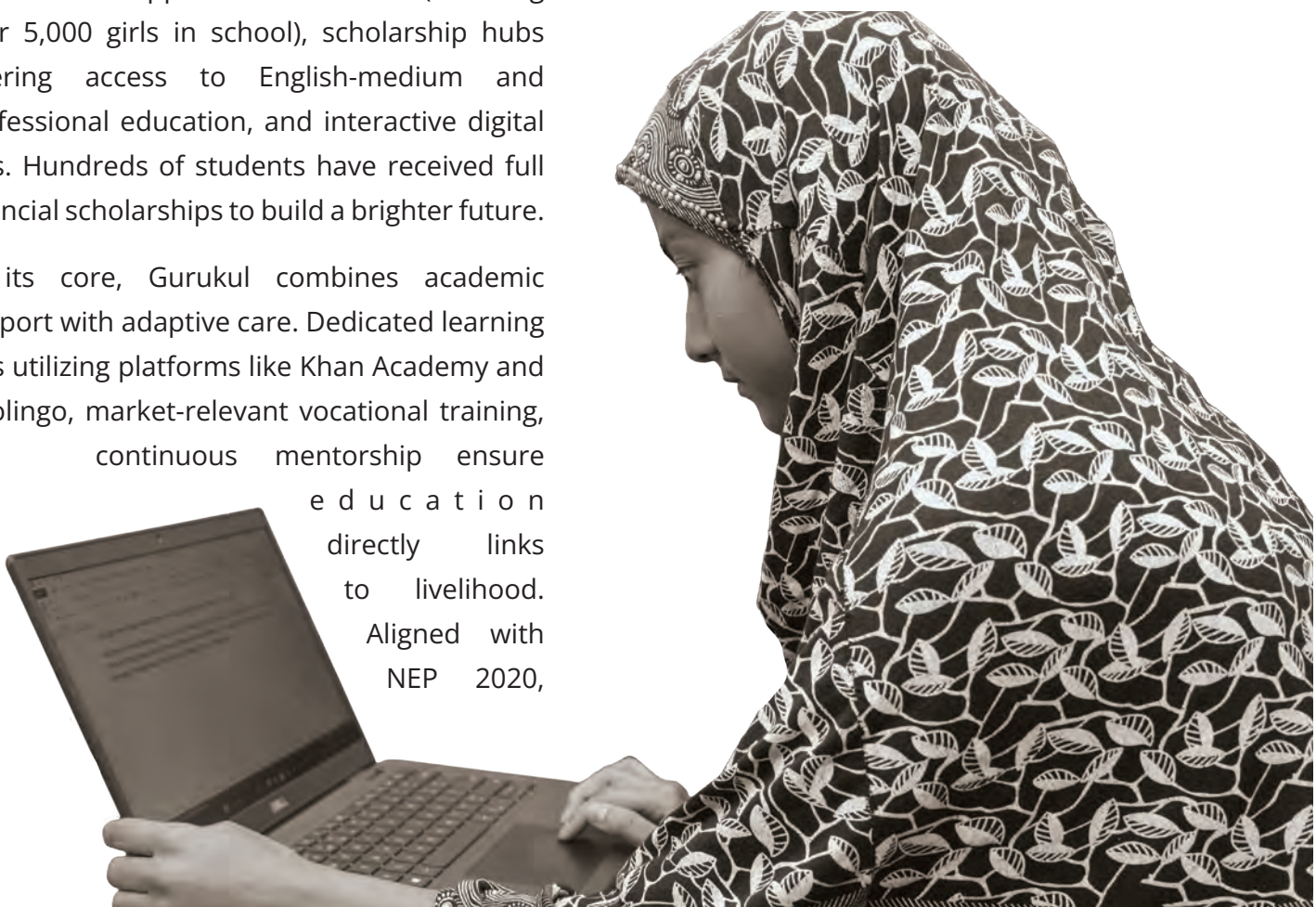
At its core, Gurukul combines academic support with adaptive care. Dedicated learning labs utilizing platforms like Khan Academy and Duolingo, market-relevant vocational training, and continuous mentorship ensure

education  
directly links  
to livelihood.

Aligned with  
NEP 2020,

the programme is holistic, integrating higher education scholarships, STEM initiatives (like those with Women in Technology - WiT), and professional courses. Gurukul scholars have gained admission to esteemed institutions, proving talent from remote areas can excel nationally.

Students receive comprehensive support in sports, arts, and leadership, ensuring holistic development alongside academics.



Regular counselling sessions with parents and guardians actively build trust, shift mindsets, and strengthen the bond between Gurukul and the wider community.

Gurukul has made significant strides in transforming education and empowerment, which include:

- » **NEP 2020-aligned Pedagogy:** A successful shift to experiential and digital learning, moving beyond rote methods to build critical thinking and future-ready skills.
- » **Remedial & Smart Learning:** After-school sessions, smart classes, and digital tools like laptops bridge learning gaps and strengthen core subject understanding for first-generation learners.
- » **Pre-Vocational & Skill Training:** 50 youth trained in diverse fields including Computer Applications, Electrical Work, Beauty & Wellness, Painting, Photoshop, and Knitting, creating direct pathways to entrepreneurship and employment.
- » **Community & Parental Engagement:** Regular home visits, counselling, and Parent-Teacher Meetings (PTMs) ensure school continuity, address drop-outs, and build a collaborative support system.
- » **STEM Education:** Hands-on learning with Blix-STEM kits and visits to the Purulia Science Museum to ignite scientific curiosity and innovation.
- » **Health & Wellbeing:** Regular health camps for all 131 students and their parents

ensure health is not a barrier to learning.

- » **Career Exposure & Life Skills:** The Pragati Series included visits to Belur Math and Ramakrishna Mission, financial literacy workshops, and orientations for nursing and paramedical courses.
- » **Cultural & Sports Integration:** Celebrations, sports meets, and film screenings foster holistic development and cultural pride.
- » **Entrepreneurship Development:** Graduates have launched cyber cafés, beauty salons, and repair shops, while others have gained employment as artisans with Indha.

We extend our gratitude to donors BDO Rise India Pvt Ltd, Clifford Chance, Bry Air Asia Pvt Ltd. and Desiccant Rotors International (DRI).



*Gurukul serves as a beacon of transformative change, prioritizing education, empowerment, and equity for first-generation learners and adolescent girls across West Bengal, Delhi NCR, and Rajasthan.*



# SAMPURNA SHIKSHA DREAMS AND DIRECTIONS

From first-generation learners to career-bound  
youth—stories of aspiration and access

## From Lab to Life

As the programme name suggests ‘Sampurna’ which means holistic we believe in “learning by doing.” Across our centres, students are not just passive learners; they are young engineers building projects, coders developing websites, and women entrepreneurs stitching their first products. This hands-on methodology ignites curiosity, builds confidence, and makes education a tangible, exciting experience.

It is built on the powerful belief that every child and youth, regardless of background, deserves a comprehensive learning ecosystem. This means moving beyond textbooks to integrate digital literacy, experiential projects, vocational skills, and community exposure into a single, empowering journey. It has carried forward the legacy of flexible, self-paced learning introduced in previous years.

In the academic year 2024-25, Sampurna Shiksha expanded its reach across multiple centres—including Bajghera, Gupta Colony, Dharam colony, Carterpuri (Gurugram), Mohammadpur, Bijwasan (Delhi), impacting over 4000 beneficiaries. The programme is strategically divided into three core pillars to ensure its completeness:

- » **Remedial** - Smart Learning Centre for underserved children
- » **GyanTantra** - Digital Education innovation | Smart Remedial Classes and,
- » **Indha** (Vocational Skill & Up-skilling of specialised products and promoting handmade)

Under Sampurna Shiksha we’ve created environments with self-study options and digital tools like the PhysicsWallah app and



Extramarks to ensure every student can progress at their own pace, building a strong academic foundation. Our centres also foster peer-led study circles.

For nearly three decades, our journey has continued with a simple belief: that every child deserves quality education. By integrating smart technology and a practical curriculum, we have been providing that access.

Sampurna Shiksha has taken forward Literacy India's vision of "Learning by Doing." From gamified digital lessons to real-world projects, students are encouraged to think critically, solve problems, and apply their knowledge. Highlights include:

- » Academic Remediation & Digital Learning (Pathshala & GyanTantra): The GyanTantra Digital Education Programme significantly strengthened foundational learning. At the Gupta Colony centre, students in Classes 3-5 saw their average scores jump from 47.4% to 72.3% (a nearly 25 percentage point increase). Complementary Remedial SMART Classes for older students used interactive tools to close learning gaps,

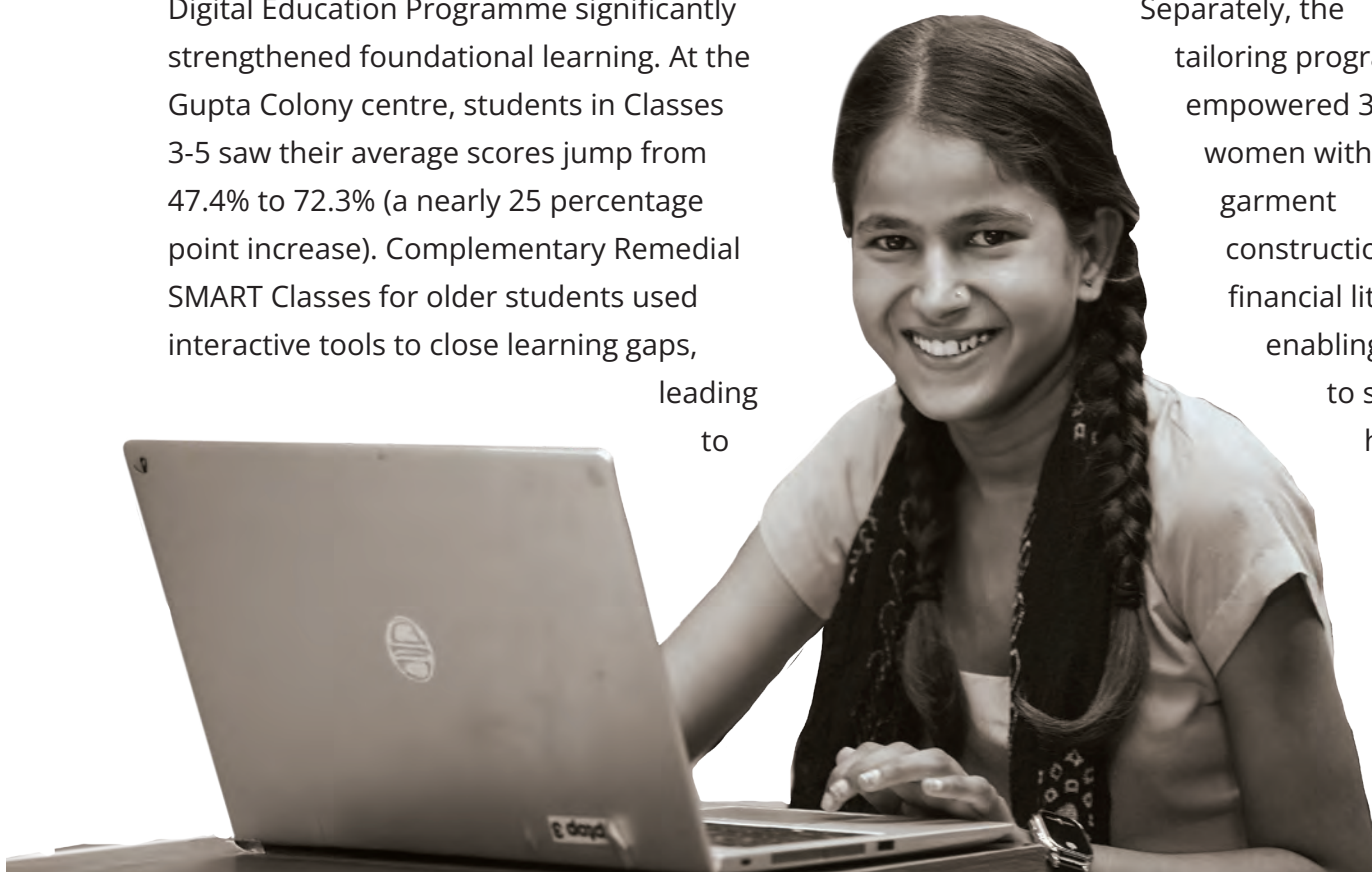
leading to

*Sampurna Shiksha has taken forward Literacy India's vision of 'Learning by Doing.' From gamified digital lessons to real-world projects, students are encouraged to think critically, solve problems, and apply their knowledge.*

improved school performance.

- » Skill Development & Livelihood Readiness (Karigari & Indha): The programme delivered market-ready skills. The Basic IT and Coding course trained over 115 youth in MS Office, web development, data visualization (Power BI), and introductory AI, resulting in practical projects.

Separately, the tailoring programme empowered 30 women with garment construction and financial literacy, enabling them to start home-







based enterprises or join Indha's unit.

- » **Beyond the Classroom: Experiential Learning:** Learning was brought to life through extensive exposure visits and activities. Students visited industries like CTDI Manesar (electronics repair), the National Zoological Park, and skill training institutes. Celebrations of National Technology Day, Engineering Day, and Freedom Month included sanitation drives, tech workshops, and community dialogues, fostering civic responsibility and a broader

worldview.

- » **Empowering Girls and Women:** A special focus on adolescent girls and young women remained central. Over 95% of enrollees in vocational training courses were female, directly addressing gender disparities. Stories of beneficiaries like Ragini (Beauty & Wellness), Renu (Tailoring), and Shabana (who now runs a small stitching unit for Indha) highlight the transformative journey from financial dependence to becoming earners and entrepreneurs.



- » Intensive door-to-door surveys and Focused Group Discussions (FGDs) in migrant-dense areas identified specific educational and







skilling gaps and ensured high enrolment.

- » Successful implementation of the GyanTantra Digital Education Programme and Remedial SMART Classes helped in enhancing academic performance through interactive digital tools. As also the Basic IT and Coding Programme and the tailoring Programme
- » Employee and volunteer engagements, including cybersecurity awareness and interview skills sessions, further enriched the programme.



- » The integrated STEM education, digital tools, and vocational training, directly and indirectly benefited students.
- » Peer-led learning and collaborative group studies enhanced critical thinking and problem-solving skills. As also experiential learning was emphasised through visits to bird sanctuaries, observation sessions, and industry exposure trips. Theatre in Education initiatives like “Door Ke Darshan” boosted confidence and communication skills.





# PROJECT KARIGARI

## EMPOWERING WOMEN AND YOUTH

Transforming lives by turning skills into livelihoods,  
fostering confidence and resilience

### Skills in Action

Launched in 1997, Project Karigari is Literacy India's flagship initiative to foster social inclusivity and economic empowerment through skill development. The programme equips underprivileged women and youth from rural and semi-urban communities with employable skills.

### Karigari focuses on two pathways:

Grassroot Skill Development building foundational skills for livelihoods in traditional trades.

Future Skill Development preparing youth for emerging industries through advanced training.

The programme integrates vocational training with soft skills, financial literacy, and entrepreneurial guidance, ensuring holistic growth and employability. In 2024-25, Karigari impacted the lives of 2,540 individuals across the country.

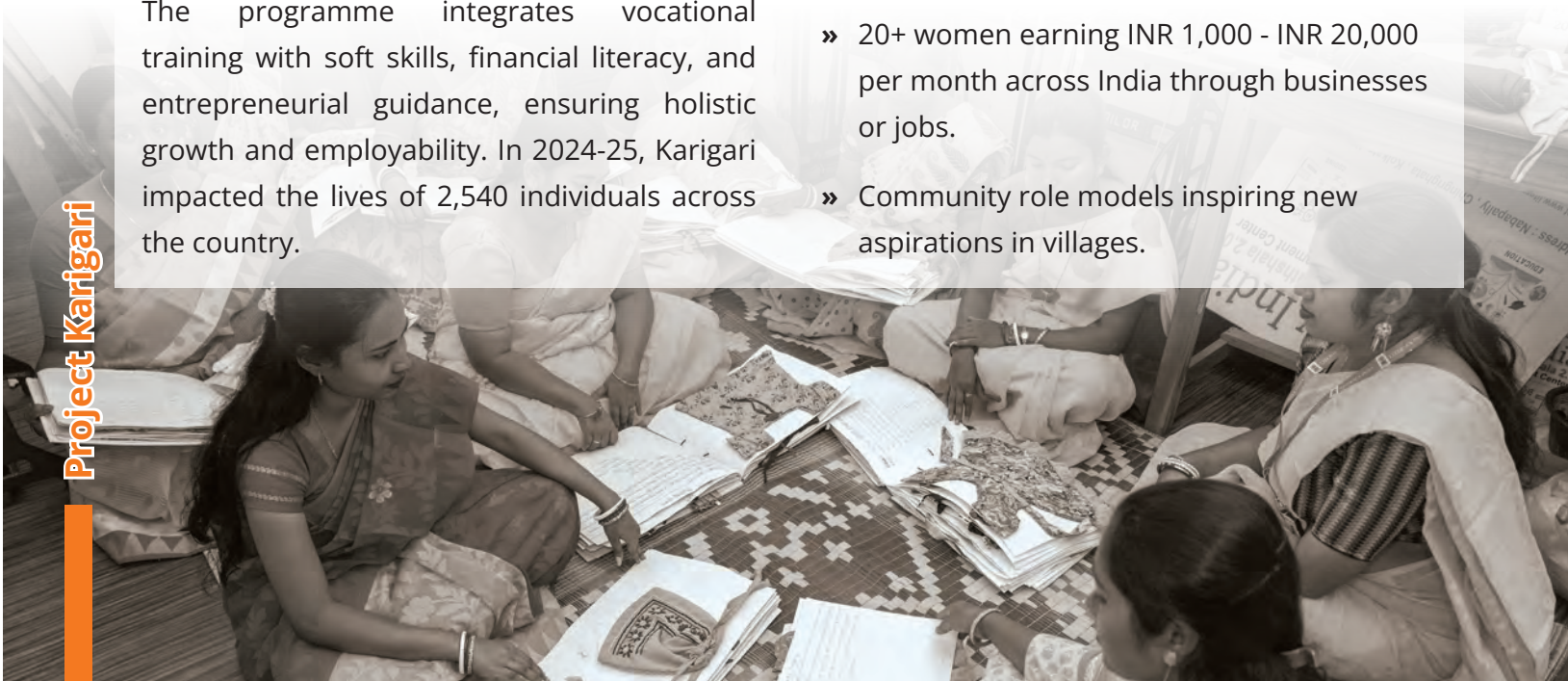
### Implementation Across Locations

Purulia (West Bengal) & Bokaro (Jharkhand)

Eight young women from tribal and underprivileged families enrolled in a two-year Auxiliary Nursing & Midwifery (ANM) course at Vananchal Nursing Training School, Jamshedpur. Training equips them with skills in maternal health, emergency care, and sanitation, supported by Coloplast.

### Impact Highlights

- » 95% participants are young women – breaking gender barriers.
- » Healthcare workforce pipeline – tribal girls trained as ANMs.
- » 20+ women earning INR 1,000 - INR 20,000 per month across India through businesses or jobs.
- » Community role models inspiring new aspirations in villages.



- » Social mobility – tribal & SC families witnessing first-generation learners transform futures.

## Useful Skills, Quiet Outcomes

- » Community Surveys & Aptitude Mapping to identify beneficiaries from underserved communities.
- » Healthcare Training Initiative – for the first time, rural girls were given structured pathways to join the healthcare sector, addressing workforce shortages.
- » GBIP Training on entrepreneurial skills, branding, and ethical business practices.
- » Creative Group Learning – projects such as constructing six-kali petticoats with newspapers to enhance practical application and innovation.
- » Parent Engagement & Counselling – addressing absenteeism, migration, and gender barriers.

## Analysis of Impact

**Women's Economic Empowerment:** 95% of enrollees were young women, many of whom transitioned into stable income-generating activities.

**Creation of Healthcare Workforce:** Rural girls trained as frontline healthcare workers by pursuing B.Sc. in Nursing and auxiliary nursing & midwifery (ANM).

**Social Mobility:** First-generation learners from tribal and Scheduled Caste families are breaking intergenerational cycles of poverty.

Through Project Karigari, Literacy India is not just imparting skills but nurturing a generation of empowered women and youth who are redefining livelihoods and reshaping communities.

We extend our deepest gratitude to our generous donors – Coloplast India Pvt. Ltd. and United way Of Delhi – for their commitment to this endeavour and support.

**“Through Project Karigari, Literacy India is not just imparting skills but nurturing a generation of empowered women and youth who are redefining livelihoods and reshaping communities.”**







# TAKSHAN

## BRIDGING THE DIGITAL DIVIDE TO BUILD FUTURE



Empowering underserved youth with digital learning



### From Training to Earning

The Takshan programme, supported by United Way Hyderabad and implemented by Literacy India, is designed to bridge the digital divide and enhance employability among underserved youth. The initiative provides training in coding, web design, SEO, digital marketing, Python, banking & finance, logistics, data analytics, and Tally ERP, complemented by soft skills development such as interview preparation, grooming, public speaking, and career counselling. By targeting youth aged 16 and above, the programme aligns with SDG 4 (Quality Education) and SDG 8 (Decent Work & Economic Growth).

### Implementation Across Locations

Through three centres across Delhi, Haryana and Maharashtra, Takshan ensured contextualised learning, addressing both rural and tribal realities, as well as urban-rural transition challenges. The specifics include:

**Govt. College, Sidhrawali (Haryana):** Serves a 25- km radius covering Manesar, Rewari, Bhiwadi, and rural Gurgaon. The centre became a hub for rural youth to access digital training and employability skills.

**Bijwasan Centre (Delhi):** Caters to peri-urban and rural areas such as Bijwasan, Bharthal, Bamnauli, and Deenpur, focusing on first-generation learners and youth.

**Nandurbar Centre (Maharashtra):** Located in a tribal district under the Aspirational District Programme of NITI Aayog, it reaches youth across a 20-km radius of villages, where employment opportunities are scarce.

### Proof in Practice

In addition to classroom learning, a wide variety of educational, skill-building, and social responsibility activities were conducted:

**Career & Skill Workshops:** 34 employability workshops, including sessions on Financial Literacy, World Youth Skills Day, and National Science Day.

**Social & Environmental Engagement:** Tree plantation drives, clean-up campaigns, and World Thinking Day celebrations encouraged environmental responsibility and civic awareness.

**Creative & Team-Building Initiatives:** Activities such as newsletter making, emoji designing, and Diwali celebrations nurtured creativity, collaboration, and cultural inclusion.

### Industry Exposure & Motivation:

Interactions with professionals, expert-led workshops, and motivational talks inspired students to explore diverse career paths.

This holistic approach ensured that students not only gained technical knowledge but also developed the confidence and adaptability required for real-world challenges.

### Analysis of Impact

During April 2024 to March 2025, the Takshan programme directly benefited 361 youth, including 236 females and 125 males. In addition, it created a wider community ripple effect, indirectly impacting 2174 individuals, of which 1414 were women and 760 were men.

### Key activities:

**Skill Development & Certifications:** 361 students enrolled (against a target of 300), with 243 receiving Skill India certification.

**Employability Boost:** 61 students secured jobs in reputed organizations such as Flipkart, Yes Bank, Om Logistics, and schools.

**Soft Skills Transformation:** Focused workshops, mentorship, and job-readiness training addressed barriers like poor communication and lack of confidence.

**Gender Empowerment:** With 65% female enrolment, the programme highlighted both the demand and the barriers rural and semi-urban women face. Tailored pathways for female students included remote work training, home-based employment opportunities, and community engagement for family support.

**Community Ripple Effect:** The programme directly benefited 361 students and indirectly impacted 2,174 individuals—through families, peer groups, and community activities.

### Way Forward

Building on the achievements of FY 2024–25, the Takshan programme will expand its scope to address both employability gaps and entrepreneurial aspirations, especially among women:

**Entrepreneurial Empowerment:** Tailored business training, mentorship by women entrepreneurs, access to seed funding/microloans, shared workspaces, and digital platforms to market products and services.

**Strengthening Employability:** Enhanced soft skills workshops, job-readiness programmes in Tally ERP, Advanced Excel, and Digital Marketing, expert-led industry workshops, industrial visits, and stronger placement partnerships.

**Sustained Support:** Continuous mentorship, alumni engagement, and entrepreneurship incubation to ensure long-term success and scalability.





# AAROGYAM

## HEALTH CARE FOR THE COMMUNITY

Preventive, curative, and referral-based healthcare  
to underserved populations



### Wellness in Action

Health is one of the most powerful determinants of human development, yet access to quality healthcare remains out of reach for many underserved communities. Recognizing this gap, Literacy India launched Project Aarogyam to strengthen health-seeking behaviour and ensure affordable, accessible, and inclusive healthcare for all.

It integrates preventive, promotional, and curative interventions through a three-fold approach:

- » Awareness and Prevention: Campaigns on hygiene, nutrition, disease management, and lifestyle practices.
- » Community-Based Care: OPD services and health check-ups at the doorstep, enabling early detection and timely treatment.

- » Referral and Specialised Care: Linkages with hospitals and health institutions for advanced medical interventions.

Aarogyam caters to diverse groups – children, adolescents, women, men, artisans, senior citizens, and staff – ensuring no one is left behind.

### Implementation Across Locations

During 2024–25, Aarogyam expanded its footprint across 5 states and the Delhi-NCR, offering targeted health services such as general health check-ups, specialised eye camps, dental check-ups, and cancer awareness and screening camps.

Its services span across India. Bajghera, Mullahera, Carterpuri, Dharma Colony, Bijwasan, Daultabad in Haryana. In West

Bengal it covered Salkia, Chingrighata, Sarbari, Lowakui, Pratappur, In Jharkhand Bokaro district, in Delhi NCR: Bhati, Saket, Gurugram and in Madhya Pradesh & Rajasthan: Indore, Manoharthana, Jharna. Each location catered to the unique needs of the community, ranging from preventive screening to curative support.

## Small Steps, Real Change

- » Cancer Awareness & Screening Camps: Conducted in Saket, Daultabad, and Bhati, these camps created awareness on preventive oncology and facilitated early detection of cases.
- » Eye Camps: Held across Bajghera, Mullahera, Bijwasan, and West Bengal locations, ensuring access to vision care.
- » Cloud on Clinics (Health ATM): Introduced

in Bajghera, this innovative model provided digitalised, doorstep diagnostic and consultation services.

- » Specialised Referrals: Early detection and referral of pre-breast cancer cases, support for cataract surgery in Bokaro, and major surgery in Gurugram.

## Analysis of Impact

A unique strength of Aarogyam lies in its 'continuum of care' approach – from prevention to treatment to follow-up. The year highlighted the value of combining awareness with action. Awareness campaigns enhanced health literacy, while doorstep services ensured inclusivity and reduced barriers to care. Partnerships with health institutions amplified Literacy India's reach and provided critical interventions in cases requiring specialised treatment.

Across all locations and activities, Aarogyam benefitted 6,780 individuals during 2024–25, covering diverse age groups and socio-economic backgrounds.







# SHIKSHARTH

## CREATIVITY, COLLABORATION AND SPORTS



Reinventing education through art, teamwork, and a competitive spirit



### Learning with our Hands & Feet

Shiksharth is a comprehensive educational initiative that integrates value-based learning with experiential education through arts, culture, and community engagement. The programme's core goal is to cultivate well-rounded individuals who are not only academically competent but also grounded in strong moral values and capable of creative self-expression.

Over the past year, Shiksharth enabled 5,350 students to engage in integrated project work and creative activities. These experiences have fostered life skills, deepened cultural awareness, and enhanced problem-solving and communication abilities. The programme's design ensures that education extends beyond academics into personal growth and social consciousness. It strategically utilises digital platforms and video documentation to enrich learning and align seamlessly with mainstream academic requirements, embracing both traditional and modern methodologies.

Shiksharth views learning as a way of life, not a compartmentalised academic exercise. The strong involvement of families and local

communities reinforces that education is a shared journey of growth and empowerment. The initiative stands as a model that successfully balances knowledge with values, creativity with responsibility, and individual growth with community well-being, effectively preparing students for meaningful lives beyond school.

### Key Programme Components

**Foundational Value Education:** The foundational approach focuses on developing core values such as empathy, responsibility, and self-belief through carefully structured activities. Reflective learning exercises encourage students to thoughtfully consider the impact of their actions on themselves and others. Community engagement projects, including activities like "Community Helpers," foster a deep sense of social responsibility and civic awareness. Communication confidence building through programmes such as the "Tenses" lesson helps students develop clear self-expression skills that serve them throughout their lives.

**Project Shiksharth - Arts Integration Initiative:** Seamlessly combines performing arts, traditional crafts, and value-based learning with mainstream education.

## Programme Elements:

- » **Theatre in Education:** Drama-based learning to enhance understanding and retention
- » **Pottery & Traditional Arts:** Hands-on craft activities connecting students to cultural heritage
- » **Dance & Drama:** Performance arts to develop creativity and public speaking skills
- » **Value Education Series:** Structured moral and ethical development modules
- » **Musical Performances & Learning:** Music integration for holistic artistic development

The annual theatre play “Door Kay Darshan” serves as a culminating showcase where young performers bring India’s rich heritage to life on stage. This thought-provoking musical theatre production explores the dreams and futures of children through both humorous and heartfelt journeys that traverse India’s vibrant past and present.







**INDHA**

# EMPOWERING RURAL ARTISANS THROUGH ENTERPRISE

A social enterprise supporting women and youth in  
turning traditional skills into sustainable livelihoods  
through 'Made in India' crafts



Indha, Literacy India's social enterprise, received vital support from MoneyGram and Dell Employee Giving that enabled the production of our own school bags, drawing books through a paper recycling unit, office stationery, and uniforms — a true example of self-reliance and sustainability in action.

In Delhi NCR, Indha centres are actively engaged in craft production, while also conducting capacity-building workshops. These workshops enable artisans to explore techniques such as block printing, hand painting, upcycling, and repurposing waste fabric into furnishings, apparel, school uniforms, diaries, paper crafts, hand embroidery, and cotton tote bags. In a unique sustainability effort, old CPUs (Computer Processing Units) were repurposed into library bookcases for the centres.

At its heart, Indha empowers rural artisans by turning traditional skills into modern enterprise, giving women and youth from underserved communities a dignified platform to earn while preserving the pride of 'Made in

India' craftsmanship.

Over the past year, the initiative has strengthened product quality, introduced design innovations, and built new market linkages, with partnerships bringing in fresh ideas and best practices that have positioned Indha as a symbol of creativity and resilience.

Across Delhi NCR, Purulia, and Howrah Salkia, artisans expanded Indha's portfolio — from stitched garments and school bags to hand-painted décor and lifestyle products — supported by training on advanced Juki machines, financial literacy, branding, and packaging, which prepared many to take entrepreneurial steps forward. By integrating art students into the process, Indha infused new dimensions of design into its craft line, enriching creativity while nurturing innovation.

The impact has gone far beyond skill-building: women who were once confined to domestic roles are now proud contributors to household

incomes, and young artisans are shaping careers rooted in their passions. In 2024-25, more than 400 women were directly trained, employed, or engaged with Indha, their progress rippling outward to inspire families and entire communities — proving that when creativity meets commerce, empowerment becomes truly sustainable.

We thank employees of Dell and MoneyGram for supporting Indha to grow by supporting upskill our women artisans to new designs and products aligned to the market.





# CAMPAIGNS, EVENTS & COMPETITIONS

## YOUTH IN ACTION



Across Literacy India centres, diverse events and competitions encouraged students to learn, explore, and showcase their abilities throughout the year. These initiatives built confidence, teamwork, and leadership while celebrating creativity, science, sports, and cultural expression. Their features and impact across locations include:

### Gurugram

**Brilliant Readers Competition:** Enhanced language proficiency and public speaking skills, preparing students with global communication abilities. As a result, children displayed greater confidence in debates, discussions, and group presentations.

### Community Engagement & Science

**Exposure:** Involved field visits to post offices, police stations, and natural parks promoted civic and environmental awareness. Astronomy sessions like the Planet Parade and Jupiter viewing deepened scientific curiosity.

It helped students developed practical awareness of social systems and a sense of wonder for science and the natural world.

### Salkia (West Bengal)

#### Annual Sports Event (15th February 2025):

Over 160+ students participated in inclusive games – Run Race, Tug of War, Math Race, Marble Spoon Race – where girls and boys competed with equal enthusiasm. Supported by Teleperformance. Helped children strengthen their physical agility, teamwork, and gender equality, while fostering sportsmanship and determination.

Kolkata (Chingrighata & Salkia) and Hyderabad National Science Day Quiz (28th February 2025): Inter-centre quiz across three locations with Teleperformance volunteers as jury. Salkia Centre won the trophy after a closely fought contest. It boosted scientific literacy, healthy competition, and teamwork across regions.

## Hyderabad

Blix-A-Thon Robotics Competition: 70 students trained, with 5 teams advancing to Mumbai for live robotics challenges. Students practiced rapid prototyping and peer mentoring under timed conditions. Strengthened coding and robotics skills while building resilience, leadership, and collaboration.

## Vadodara



Math Olympiad: Organised by Pathshala students, encouraging peer-led leadership and analytical problem-solving. Cultivated logical reasoning, critical thinking, and confidence in mathematics while celebrating student-led initiatives.

## Pan-India

Storytelling Competition (28th March 2025): Conducted virtually with Teleperformance volunteers as jury, including vernacular experts in Bengali and Telugu for inclusive evaluation. It fostered creative expression, confidence in narration, and cultural inclusivity across centres.





# FROM SURVIVAL TO POSSIBILITY

## HOW EDUCATION AND CARE ARE REWRITING CHILDHOOD

At Literacy India, we believe every child deserves dignity, learning, and a chance to stand on their own feet — with or without sight, with or without family support. In 2024–25, we strengthened the LBDVS (Louis-Braille Drishtiheen Vikas Sansthan) hostel for visually impaired children by repairing the leaking roof just before the rains, painting and beautifying the building, and creating a covered shed space for music, recreation, and assemblies. Alongside infrastructure, we invested in learning: we provided computers with NVDA software, tablets for audio books and language tools like Duolingo, Alexa-enabled devices, and a trained computer instructor. We also introduced structured music education and instruments such as harmonium, tabla and guitar. Children are already showing change: Saloni (Class 1) found her confidence through music, Monika

(Class 1) began expressing herself better, Manjeet (Class 6) has started learning typing, and Shahid Khan now dreams of becoming a teacher. Forty students benefited, enrolment grew by 10 new admissions (including five girls), and digital literacy is now part of daily life. Going forward, we aim to expand accessible digital labs, introduce formal music certification, strengthen vocational training and placements, and even support B.Ed pathways for both blind and sighted aspiring teachers.

In tribal Nandurbar district, Maharashtra — home to Bhil and Pawra communities and notified as an aspirational district under NITI Aayog due to low human development indicators — Literacy India is supporting Rukhmabai Balikashram, a home for 40 orphaned and single-parent girls in Sorapada village. The ashram gives food, shelter,





and education to girls who otherwise face language barriers, poor infrastructure, very low employability, and a future limited to subsistence labour. Our intervention focused on both basic dignity and future readiness: we provided shoes, bags, and tablets; introduced our GyanTantra digital platform to build core skills in English, Hindi, Maths, and even coding; and enabled structured exposure beyond the village through outings and guided activities.

**Through inclusive education, digital access, and creative learning, Literacy India empowered visually impaired and tribal girls to learn with dignity, confidence, and hope for a brighter future.**



The girls began participating in co-curricular and academic competitions — including sports, essay writing, and science fairs — and won first prize at the district level for a working model on air pollution. Individual journeys show the impact: Aarushi, a Class 5 student who lost both parents, moved from under 40% in her pre-test to 65% in mid-term after engaging with GyanTantra and Code.org; and Laxmi Anil Nayak, who completed Class 12 with the ashram's support, has now entered a General Nursing & Midwifery course — preparing for a stable career in healthcare.



# PRAGATI YOUTH EMPOWERMENT SERIES

Month-long programme bridging aspiration and action

## Overview

The Pragati Youth Empowerment Series, was a transformative month-long initiative aimed at bridging the gap between aspiration and action for underserved youth across Delhi NCR, Jharkhand, Rajasthan, and West Bengal. Engaging over 200 participants, the programme combined real-world exposure, skills training, motivational sessions, and entrepreneurial development opportunities.

Rooted in the principles of Gati (momentum) and Pragati (progress), the initiative focused on teenagers seeking direction, job-seekers preparing for industry readiness, and aspiring entrepreneurs exploring self-employment. Pragati went beyond conventional career guidance, nurturing confidence, expanding horizons, and instilling a sense of purpose among participants.

## Implementation Across Locations

The programme spanned multiple regions—Bajghera, Bijwasan, and Mullahera in Delhi NCR; Salkia, Howrah, Chingrighata, Purulia, and Kolkata in West Bengal; and Jharna in Jharkhand. Literacy India began with in-depth community engagement through

surveys and focus group discussions, enabling a tailored approach to meet the unique aspirations and challenges of local youth. Participants were segmented into groups designed for teenagers, job seekers, and budding entrepreneurs.

Over 30 days, students experienced field visits to factories, offices, and local businesses, transforming real-world spaces into immersive learning environments. Motivational sessions by achievers, including Everest summiteer Aparna Prabhudesai, inspired youth to convert aspirations into actionable goals. Exposure to industries such as CTDI Manesar and iOTA International Rohtak, alongside vocational courses at GMR Skill Academy and Gram Tarang Foundation, provided insights into careers spanning mobile repair, supply chain management, hospitality, and technical trades. Women participants received focused training in nursing, tailoring, and food processing.

## What We Did Differently

Pragati emphasised hands-on experiential learning and entrepreneurial exploration. Participants explored Tosser Craft to understand export and apparel

manufacturing, while visits to Belur Math and Narendrapur Ramakrishna Mission exposed them to agriculture, sustainable farming, and vocational trades. Engagements with local businesses, including Sector 23 Beauty Salon, demonstrated practical business management and entrepreneurship.

Travel itself became a learning experience. Navigating the complexities of urban transport—including Tube Rail, buses, and e-rickshaws—built resilience, adaptability, and perspective. Workshops in hospitality, eco-tourism, and civic volunteerism further broadened participants' understanding of career options, while interactions with successful entrepreneurs offered business acumen.

## Analysis of Impact

The Pragati Series significantly influenced participants' confidence, aspirations, and skill acquisition. More than 1000 youth engaged in exposure visits, vocational workshops, and career counselling sessions. Surveys indicated that 82% of participants reported heightened clarity regarding career options and increased motivation. The initiative cultivated an appreciation for skill-based learning, with 90% of participants enrolling in vocational courses following the programme.

Several students have already begun tangible career pathways, including three youth currently pursuing Ground

Staff Training in the aviation sector, representing a concrete step toward economic independence through a blend of motivation, mentorship, and practical exposure.

## Way Forward

Building on the success of the initial series, Pragati Series 2.0 will focus on translating inspiration into tangible action. Mentorship, internships, and hands-on training will equip youth to implement their ideas and pursue meaningful careers. The programme will establish Pragati Youth Ambassadors, participants who will mentor peers and lead community projects.

Community labs will be created in local areas to practice practical skills, including rooftop gardening, mobile repair, and composting. Micro-entrepreneurship pathways, particularly for women-led home-based businesses, will be strengthened through training, tools, and market linkages. Regional Pragati Circles will foster collaborative learning across locations, while digital storytelling will capture participants' journeys to inspire broader communities.

We extend our heartfelt gratitude to Nagarro Software Pvt. Ltd. for their steadfast support of the Pragati Youth Empowerment Series. Your generous contributions have enabled us to create transformative experiences.







# GREEN DIARIES

## SUSTAINABILITY IN PRACTICE ACROSS CENTRES



At Literacy India, sustainability is not just taught—it is lived as a part of life. By weaving circular economy principles, hands-on eco-skills, and community ownership into education, we ensure that learners and communities experience sustainability as a practice that creates lasting behavioural change and resilience.

### North India

In North India, sustainability education is rooted in a circular model of learning. Students are trained in paper recycling at Literacy India's in-house plant, with the recycled paper feeding into Project Indha, where women artisans create upcycled products like diaries, bags, and crafts. Alongside this, children are introduced

to a green curriculum and learn practical skills such as organic farming, eco-product development, and water conservation.

### Grassroot Business Incubation Programme (GBIP)

The GBIP workshop in North India was designed to nurture aspiring entrepreneurs through a blend of business knowledge, problem-solving, and sustainability awareness. Over five days, participants explored entrepreneurial fundamentals, innovation techniques like SCAMPER, and real-world case studies. A key focus was embedding eco-conscious practices using the 5Rs – Refuse, Reduce, Reuse, Recycle, and Recover – alongside role-play sessions that reinforced ethics and sustainability in

business decision-making. By the programme's conclusion, participants had not only gained insights into marketing, finance, and legal aspects like IPR but also developed the conviction that sustainability is integral to long-term business success.

## Purulia, West Bengal

In Lowakui, nestled within an elephant corridor in Purulia, sustainability initiatives have created visible community transformation. A newly built solar-powered facility introduced renewable energy to the village for the first time, sparking awareness and aspiration around

sustainability. Revival of Chhau dance, gender-inclusive vocational training, and awareness drives on road safety and conservation have strengthened both cultural and environmental sustainability. These initiatives have fostered collective pride, turning Lowakui into a model of holistic rural development that blends tradition, innovation, and green practices.

From recycled paper feeding livelihoods to solar-powered learning centres and eco-conscious entrepreneurs, every effort reflects a commitment to building a future where learning and sustainability go hand in hand.





# SUSTAINABLE AGRICULTURE UPLIFTING RURAL FARMERS

Organic-Natural Farming Initiatives supported by Marc

Van Heyningen

## Overview

In the semi-arid belts of Jhalawar (Rajasthan) and the dry terrains of Purulia (West Bengal), Literacy India has nurtured resilience through sustainable agriculture. The initiative integrates organic farming, kitchen gardening, soil health management, mushroom cultivation, multi-layer farming, and agroforestry, enabling over 100 farming families to strengthen food security, diversify incomes, and adopt climate-resilient practices.

By blending traditional wisdom with modern techniques, the project promotes low-cost, eco-friendly farming methods that reduce dependency on chemical inputs, improve soil fertility, and empower women and youth as agri-leaders in their communities.

## Implementation Across Locations

Purulia (West Bengal): Faced with erratic rainfall and poor irrigation, farmers were supported through borewells, dug wells, and delivery pipelines. Equipment such as spray machines, crop cutters, power weeders, watering cans, and spades reduced manual drudgery. Farmers received hands-on training in vermicomposting, mushroom cultivation, multi-layer farming, and

bio-input preparation (Jeevamrit, Neemastra, Panchagavya, etc.). Literacy India worked with the Assistant Directorate of Agriculture (ADA) to provide soil health cards, seed support (maize, mustard), and access to schemes like Kisan Credit Card (KCC), Krishi Yantra Yojana, and Bangla Shasya Bima.

Jhalawar (Rajasthan): In partnership with Krishi Vigyan Kendra (KVK), farmers were trained in organic manure preparation, crop rotation, natural pesticides, and soil testing. Equipment like grading machines, sprayers, and safety gear improved efficiency. Drone operation training for rural girls was a pioneering step in agri-tech inclusion.

## Climate-Smart Steps on the Field

- » Women-led Kitchen Gardens: More than 10 women now run household gardens producing surplus vegetables for sale.
- » Hands-on Organic Fertilizer Training:



Farmers mastered formulations like Panchagavya, Jeevamrit, Neemastra, Sasyagavya, and Shivansh compost.

- » Vermicomposting Units: Farmers like Shankar Sing Patar and Shrikanata Soren produced 25–60 kg organic compost each cycle.
- » Multi-layer Farming: Farmers cultivated bottle gourd, ridge gourd, cucumber, chilli, leafy greens, brinjal, and more, maximizing land productivity.
- » Mushroom Cultivation: A low-investment livelihood adopted by farmers across Purulia villages.
- » Agroforestry: Training on integrating trees with crops for ecological balance and income diversification.
- » Drone Training for Girls (Jhalawar): First-time exposure for rural youth in agri-tech applications.

## Analysis of Impact

Regular testing and adoption of bio-inputs reduced chemical dependency. Besides, farmers reported INR 3,000 – INR 12,000/month from diversified crops, mushrooms, and vegetables. Kitchen gardens created income opportunities particularly for women. Training in drones, organic farming, and marketing inspired participation among rural youth. Over 20 farmers accessed KCC; others received water pumps, subsidised seeds, and soil health cards. In Jhalawar what began with 50 farmers has expanded into 400+ farmers, now seen as regional role models.

## Total Number of Beneficiaries

Direct Farmers Engaged reached 100+ families across Purulia and Jhalawar. And Over 400 farmers in Jhalawar have adopted eco-conscious cultivation, creating a district-wide ripple effect.

## Way Forward

As the project advances, Literacy India aims to:

- » Strengthen Market Linkages: Build farmer-producer groups, collective marketing, and storage facilities.
- » Scale Climate-smart Practices: Expand organic fertilizers, multi-layer farming, and agroforestry to more villages.
- » Women & Youth Leadership: Scale kitchen gardens, incubate women-led enterprises, and expand agri-tech training for youth.
- » Policy & Government Convergence: Deepen collaboration with agriculture departments for input subsidies, crop insurance, and irrigation schemes.
- » Sustainability Focus: Establish seed banks, soil labs, and farmer cooperatives to make eco-friendly practices the community norm.

The foundation is firmly laid for climate-resilient, community-led farming ecosystems that restore the land while securing rural livelihoods.





# IMPACT STORIES FROM FIRST STEPS TO FIRST JOBS

## Pathshala 2.0 and GyanTantra

### **Padmini's Path to Empowerment:**

#### **Education and Skill Training in Rural India**

Padmini hails from the remote village of Todari, and belongs Scheduled Caste community. Due to her mother's health issues, she and her sister had to drop out of school during middle school and help the family with agricultural work. Her journey took a turn when she was introduced to the Second Chance Schooling Programme, which she eagerly enrolled in determined to finish what she had started. With the help of Rajasthan Open Schooling, she completed her Grade 10 exams at the age of 19.

Padmini was supported by innovative digital content and smartboards powered by Extramarks helped her in making complex subjects more accessible. Additionally, the GyanTantra innovation played a key role in enhancing her English language skills.

After completing her secondary education, Padmini enrolled for 10+2 education and further expanded her horizons by joining a Beauty and Wellness programme. This programme, part of the broader skill training initiative, equipped her with valuable hands-on skills that opened new doors for her future.





### **Determination Toward Becoming a Beautician**

Payel Bairagi's life took a turn when she discovered her passion for beauty and makeup. Growing up in a modest home Payel came across Literacy India's Beauty and Wellness course and enrolled herself. Specializing in pedicure, manicure, and threading, she became highly proficient in these areas, attracting a loyal client base eager for her services. Soon she landed with a job at a well-known parlour in Chingrighata, earning a steady income of INR 6,000 a month. Today, she serves as a beacon of hope for other womenfolk.

### **A Tailor's Son, A Bright Future: Farhaan's Inspirational Journey**

Md. Farhaan, an 18-year-old from Kapashera village, Delhi, is a testament to the transformative power of education and opportunity. Originally from Bihar, Farhaan's family faces financial challenges. After completing his 12th grade from the CBSE Board in 2022 with 65% marks, Farhaan was determined to carve a future in computer skills and data management, aiming to become an MIS Executive. Literacy India became his bridge to success. Through their free computer training programme, Farhaan acquired essential skills in MS Office and data management, equipping him with the knowledge and confidence needed to take on his career goals. His hard work and Literacy India's support paid off when Farhaan secured a job as a Customer Service Associate (CSA) at iEnergizer in Udyog Vihar, Gurugram, earning INR 18,400 a month.



### **From Dreams to Reality: Tisha Das's Journey to Empowerment and Entrepreneurship**

Tisha Das, a 20-year-old from Salkia, Howrah, is a shining example of resilience and determination. Raised in a modest household, Tisha has always dreamt of creating a better future for herself, fuelled



by her passion for fashion design and music. In 2024, Tisha enrolled herself in the Literacy India Salkia community centre's tailoring programme. Referred by a neighbour, she eagerly embraced the opportunity to learn practical, hands-on skills. Tisha mastered the art of creating baby underwear, nighties, frocks, petticoats, blouses, and kurtis. Her time at the centre has been transformative. Tisha joined a fashion house and now earns Rs 20,000 per month.

## Jigmed's Innovative Spark Ignites Change in Ladakh

Jigmed Deldan is an eighth-grade student from Alchi village, Leh Ladakh. Coming from a rural background with limited access to resources, Jigmed's story is one of resilience and creativity. As a participant in the Pathshala 2.0 initiative, Jigmed gained valuable skills in smart classrooms, coding, and in basic mobile repair. The programme emphasised critical thinking and practical applications of knowledge to solve real-world challenges. Jigmed designed an innovative project to address electricity shortages in rural areas using traditional "jugaad" methods. His solution not only showcased his ingenuity but also inspired his peers to think outside the box.



Anshika Sharma, an eleven-year-old from Chhawla, embarked on a transformative journey when she joined our remedial programme in April 2024. As a sixth-grade student, she faced considerable academic hurdles, particularly in Mathematics, Science, and English. Anshika's father, Vijay Sharma, a carpenter earning INR 15,000 a month, and her mother, who manages the household have always prioritised education despite their financial struggles. When she entered the programme, Anshika was shy and lacked confidence, often trailing behind her classmates. Recognizing her potential, our dedicated team crafted a personalised learning plan that included interactive smart classes, hands-on activities, and one-on-one instruction. This

approach was designed to reinforce her foundational skills and address her specific challenges, especially in Mathematics. Over the following months, her transformation was remarkable; she became more involved in class discussions and began asking questions. By the end of the third quarter, she got a score of 76 in her tests.

### **Transformation from Pixels to Prosperity:**

Manish Kumar, from a small village in Himachal Pradesh, comes from a family of farmers with meagre income. After completing his 12th grade, Manish enrolled in a basic computer course offered by Literacy India. Although he initially faced setbacks after a job loss at Maruti Suzuki, Manish persevered. He secured a stable position in dispatch management at Threpsi Solutions Pvt. Ltd.

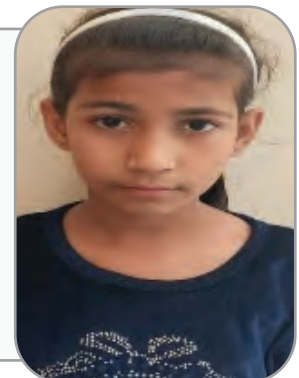


### **Aditya's Digital Leap:**

An 11-year-old boy whose scores jumped from 16/100 to 86/100 using the GyanTantra Digital Dost programme. He excelled in coding (scoring 81/100) and passed an entrance test for a free education programme meant for older students.

### **Kamni (NSG Programme)**

A 12-year-old from Bihar who had never attended school under the NSG programme, improved her final score from 12 to 88/100 and successfully enrolled in the 4th grade at a government school.







### **Raj Roshni (Smart Classes):**

A 13-year-old girl who scored 9/100 on her pre-test. Through structured guidance and interactive learning, she improved dramatically, eventually topping her school with a score of 95.97%. She also won first place at a block-level science exhibition for her natural farming model.

### **Rekha (Vocational Training):**

A 33-year-old woman who completed her education only up to 10th grade. After taking a stitching and tailoring course, she opened her own shop, Shubham Cloths, where she now earns INR 10,000 per month by stitching garments and selling cosmetic products.



### **Rohini (Remedial):**

A Class 8 student from a struggling family (father driver, mother maid), improved from a pre-test score of 31 to scoring 73 and 75 in subsequent quarters. She participated in "Learning by Doing" activities and SDG projects despite challenges of her father's alcoholism.

### **Umesh (GyanTantra):**

An 8-year-old boy from Saket who struggled scoring 18% in English, 7% in Hindi, and 11% in Math in his pre-test. Through the GyanTantra programme, he improved, scoring 80% in English, 100% in Hindi, and 78% in Math in his post-test. He also learned coding on Code.org.



### **Neha (Vocational Tailoring):**

A woman with a Master's degree who was unable to find a job. She enrolled in the tailoring programme, mastered sewing techniques, and aims to open her own boutique. She scored perfectly in her theoretical mid-test and crafted high-quality keychains and handbags.

### **Satnzin Chondol (Alchi, Leh Ladakh):**

A Class 12 student whose passion for archery was nurtured by Literacy India. After two years of training, he was selected for advanced training at the Sanjeev Singh Archery Academy. Competing in the junior category, he secured 1st Rank in the 40-meter category, 3rd Rank in the 30-meter category, and 1st Overall Rank in the competition.



### **Ajay Jatav (Mullahera, Gurugram):**

A determined youth from a small village in Madhya Pradesh who completed 12th grade with 80%. He enrolled in the CCA (Computer Course Application) programme, mastering MS Office, Power BI, and soft skills. This training helped him secure a permanent job with Maruti Suzuki in Manesar, earning Rs. 15,000 per month with meals and accommodation.



### **Ramlakhan (Manoharthana, Rajasthan):**

A young man who walked 4 kilometres daily to attend a Mobile Repairing Course. He learned to fix broken screens, change batteries, and handle software issues. After completing the training, he began working at a shop, earning INR 3,000 per month, and aims to set up his own small repair business at home.



### **Kavita (Bhati Mines, Delhi):**

A recently married woman whose husband was initially hesitant about her attending skill training. After enrolling in a six-month beauty and wellness programme, she mastered grooming skills. She was selected for an interview with "Yes Madam," an online beauty service provider, and after a 15-day internship, began earning around INR 20,000 per month.





In Gujarat several students benefited under

Pathshala 2.0 whose success stories are inspiring others

Manisha Shah – An 11th grader from a labourer’s family who once feared computers, Manisha enrolled in the Certificate in Computer Applications (CCA) course. With persistence, she mastered MS Office, internet skills, and programming. Today, she dreams of financial independence.



### **Senajbibi Malek**

A mother of two with a 9th-grade education, Senajbibi joined the Stitching and Cutting course to support her family. She now sees tailoring as a path to start her own business and achieve self-reliance, transforming hardship into opportunity.

### **Hemiben Solanki**

A mother of three who struggled with financial challenges, Hemiben used tailoring training to sharpen her skills. She now takes pride in her ability to contribute to her family’s income.



### **Mohammed Rehan, 17**

A mobile repair trainee who not only learned technical skills but also how to interact with customers and manage records on Google Sheets. He aspires to open his own shop.

## The same is true for West Bengal and Jharkhand:

### Satyam Kumar Kushwaha (12, Salkia)

Passionate about mathematics, Satyam grew from solving simple sums to tackling higher-level problems through smart classes and Vedic Math. Today, he helps peers as a “student educator,” aiming to follow in Ramanujan’s footsteps.



### Dinesh Mahato (18, Lowakui)

A farmer’s son and first-generation learner, Dinesh cycles 7 km daily to attend CCA classes. He has gained strong computer skills and aspires to secure a government job.

### Madhumita Sen (Chingrighata, Kolkata)

A single mother with a passion for beauty and wellness, Madhumita joined the Beautician course. With confidence built through the Grassroot Business Incubation Programme, she now works at a local parlour, aspiring to open her own studio.

Girls of Jharna Centre – In rural Jharkhand, the construction of toilets and a boundary wall created a safe space for girls. Their enrolment rose to 55%, bicycles helped them attend regularly, and parents—once hesitant—now back their daughters’ education and career dreams.



### Diksha – Gurugram

Diksha, a young student in Gurugram, was very quiet and hesitant when she joined GyanTantra. She scored only 12 out of 100 in her pre-test, reflecting her weak foundation. Her teachers initially found it difficult to get her to read aloud or participate in classroom discussions. Gradually, through mentoring and GyanTantra’s engaging



modules, Diksha began to open up. Her scores improved to 74 in her quarterly exams. Today, Diksha is academically stronger and more expressive.

### Aditya – Dharam Colony, Gurugram:

Aditya, an 11-year-old studying in Class 4 from a struggling family joined Literacy India's GyanTantra Programme in April 2024. When he took his pre-test, he scored only 16 out of 100 marks, and often struggled to read or comprehend basic concepts in Hindi, English, and Math. With the help of GyanTantra's structured digital curriculum, Aditya began to show steady improvement. His teachers guided him through interactive modules, and he started taking a keen interest in coding alongside academics. Over time, his post-test score improved dramatically to 86 out of 100 marks, covering all subjects. In coding, he learned to create projects like Bounce Ball and Dance Party on Code.org, and scored 81 out of 100 in his coding assessment. One of Aditya's proudest moments came when he cleared the entrance exam for Donate an Hour, through which he secured free education until Class 12. His teachers admire his determination and confidence, and he now dreams of becoming a teacher himself, so he can help other children the way he has been supported.



### Ishani – Sadullahjab, Delhi

Ishani, a 10-year-old student, joined Literacy India's GyanTantra programme with very weak academic skills. Her pre-test score was just 4 out of 100, which revealed her lack of understanding in all subjects. With the support of her teachers and GyanTantra's digital curriculum, Ishani began to improve gradually. She learned through visual animations, interactive exercises, and coding projects. By the end of the year, her progress was remarkable — she scored 87% in English, 83% in Hindi, and 90% in Math in her post-test. She also completed Course A in coding with a score of 42 out of 50, gaining confidence in her digital skills. Today she inspires her peers with her transformation.





### **Mohd. Dilkash – Mullahera, Gurugram**

Dilkhash, a Class 3 student, joined GyanTantra with very low pre-test scores, just 11 out of 100. Coming from a low-income family, he often missed school due to household responsibilities. However, with teacher support and GyanTantra's modules, he began to show improvement. His Unit Test score rose to 65 out of 100. Although irregular attendance affected his final post-test performance, his growing engagement were seen as positive signs by his teachers. Dilkhash's story highlights the importance of consistent support and digital learning in overcoming barriers faced by children like him.

### **Himanshi – Chhawla, Delhi**

Himanshi, a 14-year-old, came from a background where education was not prioritised. When she joined GyanTantra, her pre-test results were alarming: 0% in English, Math, and EVS. She had virtually no academic foundation and struggled with basic reading and numeracy. GyanTantra's technology-enabled teaching and coding sessions opened a new world for her. Through interactive lessons, she started to grasp fundamental concepts. With determination, Himanshi transformed her scores, achieving 90% in Hindi, 100% in English, and 95% in Math by her post-test. Her coding journey was equally inspiring and she is now a role model for her peers.



### **Lijabanu Pathan – Vadodara**

Lijabanu Pathan, a 5th-grade student, when she joined Literacy India's GyanTantra programme, her pre-test scores were modest — Math: 11, Hindi: 10, and English: 10. She often felt unsure of herself and lacked confidence in class. Through GyanTantra's engaging modules and the encouragement of her teachers, Lijabanu steadily improved. She actively participated in coding classes and began enjoying digital learning. By her post-test, her results reflected significant growth: Math: 23, Hindi: 21, and English: 22. Her teachers noted a transformation in her confidence.



### Giya – Mullaheera, Gurugram

Giya, a 10-year-old in Class 4, lives joined GyanTantra, but was extremely shy and hesitant to interact with teachers or peers initially. Her pre-test score was only 36 out of 100, which reflected her weak academic foundation. Over time, Giya began engaging with GyanTantra's digital modules. She particularly enjoyed learning through visuals and coding exercises, which encouraged her to participate more actively. She worked on projects such as Dance Lab and Sprite Lab on Code.org. Her teachers noticed a significant change in her personality as she became more vocal in class. Her post-test score rose to 91 out of 100, with a perfect 30 out of 30 in Value Education. She also secured a scholarship for a residential programme, she in active contributor to extracurricular activities.



### Saraswati Kumari – Jharna, Jharkhand

Saraswati Kumari, a young girl from Jharna in Jharkhand, was extremely shy when she first joined the GyanTantra programme. Coming from a background where technology was completely unfamiliar, she found it difficult to adjust in the beginning. Gradually, with the encouragement of her teachers and the engaging GyanTantra modules, Saraswati began to gain confidence. Today, Saraswati not only participates in academics but also contributes confidently to extracurricular activities. Her transformation from a hesitant child into a confident digital learner is a powerful reflection.



### Mallika – Hyderabad

Mallika, an 8-year-old student at the Bowenpalli Centre in Hyderabad, has emerged as one of the brightest learners in the GyanTantra programme. Coming from a low-income family, she had limited access to academic resources before joining Literacy India. From the beginning, Mallika showed curiosity and determination to learn. Her progress was remarkable. By the end of her assessment cycle, she scored 97 in Math, 89 in Science, and 95 in English. Teachers described her as focused, attentive, and eager to take on challenges.





Beyond academics, Mallika became a role model for her peers, motivating them to engage more actively in class and coding activities.

### **Mousumi Routh – Chingrighata, West Bengal**



Mousumi Routh, a Class 6 student from Chingrighata in West Bengal, joined GyanTantra with average academic performance and little exposure to technology. Initially, she was unsure of her abilities and hesitant to explore coding. With regular practice and support, Mousumi became deeply engaged in both academics and digital learning. Her creativity shone through when she developed an animated game project on Code.org, weaving together characters inspired by Rapunzel and other fairy tales. This project demonstrated not just her technical learning but also her imagination and problem-solving skills.

## **Impact Stories: Vidyapeeth**



### **Shivani – A Versatile Spark on a Steady Rise**

Shivani joined Literacy India in LKG as a shy, hesitant child from a migrant family in Bihar. Early on, she struggled with confidence, but teachers encouraged her to take small steps toward participation. Over the years, her curiosity and discipline helped her excel in academics, especially science, while also displaying leadership qualities in group activities. A turning point came when she took on the role of Education Minister in Vidyapeeth's Mock Parliament, where she spoke with clarity and conviction about equal opportunities for every child—leaving peers and teachers impressed. Today, Shivani is equally active in theatre, sports, and cultural programmes, balancing academics with creative pursuits. She dreams of becoming a neurologist, driven by a fascination with the human brain and a desire to serve others. Her journey illustrates how consistent encouragement and opportunity at Vidyapeeth can transform a hesitant child into a confident leader ready to shape her future.





### Kajal – From Silence to Strength

When Kajal migrated from Bihar and joined Vidyapeeth, she was quiet, hesitant, and struggled to adjust. Teachers noticed her silence and began giving her individual attention, encouraging her to read aloud and take small responsibilities. Slowly, Kajal opened up, showing a keen interest in mathematics and languages. Her hard work paid off when she secured second position in her class, boosting her confidence and changing her outlook. Today, Kajal actively participates in peer discussions, theatre, and group activities, no longer the quiet girl who avoided interaction. She collaborates with her classmates with confidence and enthusiasm, proving how the right environment can unlock hidden potential and highlights Vidyapeeth's nurturing role.

### Sanjay – From Village Shadows to Digital Dreams

Sanjay's early life in a Madhya Pradesh village left him without access to schooling. Only after his family moved to Gurugram did he begin education in Class 6, while also working part-time to support himself. Loneliness and financial struggles were part of his journey, but Sanjay discovered a passion for computers at Vidyapeeth. Encouraged by teachers, he joined robotics and coding workshops, gradually building both skills and confidence. Group projects and competitions helped him. Sanjay now dreams of becoming a software engineer, balancing studies with part-time work to sustain his education. His journey reflects the resilience of first-generation learners and the transformative role of opportunities at Vidyapeeth.



### Rahul – Bold Leap into Entrepreneurship

Rahul, a 14-year-old from Uttar Pradesh, grew up watching his father repair and resell mobile phones. This exposure sparked his interest in turning repair work into something more. At Vidyapeeth,

he gained hands-on training and, through the Grassroots Business Incubation Programme (GBIP) under Tiny Titans, presented his idea for a small-scale mobile repair venture. His pitch, grounded in practical knowledge and a clear plan for growth, impressed judges and earned him seed funding. Rahul's entrepreneurial spirit reflects how Vidyapeeth empowers children to think beyond traditional career paths, equipping them with both skills and vision. He now dreams of scaling his venture into a full-fledged mobile repair and accessories business, serving local communities.

### Maisaba – Roots to Radiance

At 14, Maisaba moved with her family from Bihar to Gurugram and soon stood out at Vidyapeeth for her leadership and academic excellence. She became a role model by balancing studies with co-curricular achievements. Her most impactful contribution was leading an anti-tobacco awareness campaign in her community. Designing posters, writing street-play scripts, and engaging families, she inspired change while building her own confidence. She also conducted a summer research project linking lifestyle with health, further strengthening her academic foundation in science and English. Aspiring to become a doctor, Maisaba combines intellectual curiosity with social responsibility. Maisaba embodies the school's vision of shaping students into responsible changemakers who use knowledge for both personal growth and social good.



### Triksha Coding Her Way to the Future

At just 16, Triksha from Jhajjar, Haryana, has emerged as one of Vidyapeeth's brightest innovators. Initially curious about computers, she quickly advanced into robotics and coding, creating a Google Glass prototype to assist people with colour blindness. The project earned recognition in local competitions and fuelled her ambition to pursue technology more seriously. Her journey reached a milestone





when she represented Vidyapeeth at the World Robotics Championship, competing on a global stage. Balancing academics with her passion for innovation, she now dreams of becoming a front-end developer while mentoring younger students in the robotics lab. Triksa's achievements embody the power of curiosity, perseverance, and encouragement in shaping young innovators. She represents the future of STEM education at Vidyapeeth.

## **Arun** **From Indiscipline to Inspiration**

Arun began his journey at Vidyapeeth struggling with indiscipline, restlessness, and low focus. Teachers often found him disruptive and unmotivated in academics. His turning point came through the Theatre in Education programme, where he was cast as "Rancho" in a play. Arun embraced the challenge, rehearsing diligently and performing with unexpected brilliance. The discipline required in theatre—memorization, teamwork, and focus—channelled his energy positively, transforming his outlook. Applause for his performance gave him newfound pride and direction. Since then, Arun has become more attentive in class, taking on responsibilities and showing leadership in group projects. Today, he is recognised not for indiscipline but for creativity, responsibility, and commitment.



## **Impact Stories: Literacy India Community College**



## **Manshi** **From Struggles to Success (Beauty & Wellness)**

Coming from a financially constrained family, Manshi could only study up to the 8th grade. At LICC, she enrolled in Beauty & Wellness, where she mastered salon skills despite initial struggles with hairstyling. Her perseverance led to a job at Shruti Bittu Parlour with a salary of INR 10,000/month.

### **Deepak (Wired for Success)**

Deepak from Nangloi, Delhi, pursued Mobile & Computer Hardware training at LICC. His hard work landed him a job at CTDI as a Technician, where he earns INR 16,808/month. He now aims to specialise further and rise to supervisory roles.



### **Pramila Devi From Challenges to Triumph (Beauty & Wellness)**

Originally from Bihar and with no formal education, Pramila supported her family through Literacy India's Beautician Course. She began earning during her training and now works at Monika Beauty Parlour and provides home services. She dreams of opening her own salon.

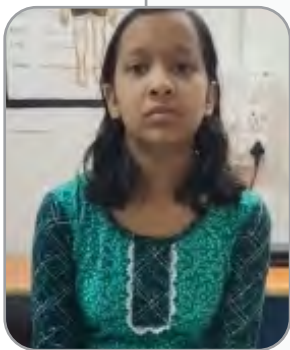
## **Impact Stories: Gurukul**



### **Anima Kumar (From First-Generation Learner to Future Educator)**

Anima Kumar, from a poor farming family, achieved outstanding results in her 12th-grade examinations. Determined to become a teacher, she enrolled in a Diploma in Elementary Education (D.El.Ed). Despite financial hurdles, her resilience shone through as she took up home tuitions to fund her dream. Supported by Gurukul's mentorship, Anima continues to enhance her teaching skills. Her journey from a first-generation learner to an aspiring educator embodies the programme's power to transform self-belief into tangible success.





"I am extremely grateful to Literacy India for their incredible support in my daughter Anjali's journey. After her father passed away, our family was struggling, but Literacy India's Gurukul Project gave her hope. They motivated and guided her to join the ANM nursing course (session 2024-2026) for a better future. Today, she is on the path to achieving her dreams and becoming independent. I feel proud to see her growing in her career. This opportunity has changed her life and secured her future and I thank Literacy India for making my daughter's dream come true." – Bala Kuiry, Mother of Anjali Kuiry.

### **Nisha Lohar (The Artisan Scholar)**

Nisha Lohar enrolled in Gurukul's Painting vocational course in 2022. Her passion and talent were evident, and upon passing with flying colours, she was offered a position as an artisan with Literacy India's Indha project. Now a first-year college student, Nisha expertly balances her studies with her work. The income of INR 1,000 per month funds her education and supports her household, turning her artistic skill into a tool for financial independence and empowerment.



### **Dibyendu Majhi (Painting a Professional Future)**

Dibyendu Majhi, a talented artist from a modest family, refined his skills through the Gurukul Project and began working as an Indha Artisan. After completing his higher secondary education, he pursued a Political Science Honors degree while taking on local painting assignments to support his family. His break came four months ago when he secured a job at the Indian Heirloom Company in New Delhi with a monthly salary of INR 18,000. Dibyendu's journey from a village in Baghmundi to a professional artist in the capital highlights how passion, combined with opportunity, can redefine a destiny.





## **Nisha Kuiry** **Building a Business with 'Radiance'**

Nisha Kuiry, from the small village of Madla, saw a turning point when Literacy India introduced her to the Beauty & Wellness course. She balanced her studies with farming responsibilities. Upon completion, she transformed a corner of her home into "Radiance by Nisha," a beauty salon started with a small loan. Using social media to promote her services, she quickly gained a loyal clientele and now employs local women, providing them with training and opportunity. Nisha stands as a symbol of hope and entrepreneurial spirit in her community.



## **Impact Stories: Sampurna Shiksha and CCA**



### **Sapna's Journey** **From Education to Employment**

Sapna began her academic journey with Literacy India when she was in Grade VI. Coming from a financially struggling family, with her father, a farm labourer, she was unable to afford after-school coaching for doubt sessions. As the eldest daughter, Sapna attended a government school along with her siblings and was enrolled at the centre for academic support after school. Initially, she was introverted but she gradually built her confidence. Her dedication and hard work paid off when she completed Grade X with an impressive 80% and pursued her higher secondary education (10+2). During school, she joined the NCC, igniting her passion for joining the police or paramilitary forces. After passing 10+2, Sapna sought higher education support and enrolled in a basic computer programme. She successfully completed IT skills training and underwent on-the-job training (OJT) at Literacy India's main campus, where she coordinated and provided backend support for education programmes. This experience enhanced her skills in MIS management, email communication, and correspondence, helping her understand



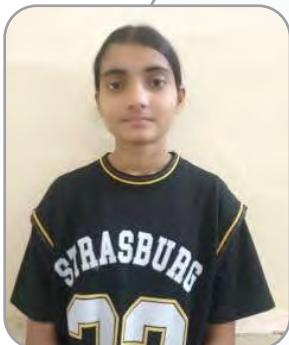
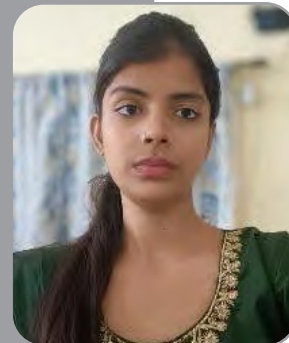
workplace culture and management. After completing 12 months of OJT, Sapna applied for jobs and was successfully recruited into the Delhi Home Guard Department as a store manager, where she now oversees inventory management. The MIS training she received played a crucial role in securing her job.

## Laxmi

### Empowering Dreams Through Skill Development

Laxmi, a 19-year-old resident of Dharam Colony in Gurugram, came from a humble background. Originally from Uttar Pradesh, Laxmi had completed her 12th grade with a commendable 65% and was currently pursuing a Bachelor's degree in English (Hons) from IGNOU. Despite her academic performance, Laxmi faced financial and knowledge-related barriers that limited her ability to progress toward her goal of working in the IT sector. Laxmi's journey took a positive turn when she was introduced to Literacy India's Gupta Colony Community Centre through a recommendation from the LI team. At the centre, she enrolled in the CCA professional course and began receiving training in MS Office. Access to quality equipment and knowledgeable instructors gave her the confidence to ask questions, explore software, and overcome digital learning challenges.

Her learning journey expanded further with enrolment in a Voice and Accent Training programme to enhance her communication skills and a Tally course to boost her job readiness. The supportive environment at the centre allowed her to develop both technical and soft skills crucial for the IT sector. With continued support from Literacy India, she is confidently moving toward her aspiration of a career in the IT sector.



### Nidhi's Journey From Hesitation to Articulation

Nidhi, the youngest of three siblings, comes from a family that migrated from Bihar seeking better opportunities. Her father, a labourer in an export house, and her homemaker mother worked hard to support

the family. Initially shy and reserved, Nidhi enrolled in the Bijwasan Centre's GyanTantra programme at Level 5 and progressed to Grade VII over time. Her transformative journey began with the Theatre in Education initiative. Participating in mime and drama activities, Nidhi found an outlet for self-expression. These creative engagements instilled discipline and made her articulate.

### **Stitching a Brighter Future Renu Diwakar's Journey to Independence**

Renu Diwakar, a 35-year-old homemaker from Kanpur, Uttar Pradesh, moved to Bijwasan, Delhi, with hopes of securing a better future for her family. Her husband, employed as a guard at Absolute Trading Company, earns INR 14,000 per month, but despite his steady income, financial challenges often made it difficult to meet the needs of their family of four. Though Renu had completed her 10th grade, she lacked the skills and opportunities to contribute financially. Renu's turning point came when she joined Literacy India's Cutting and Tailoring programme. Through this training, she mastered tailoring techniques, allowing her to start sewing clothes for local customers from home. Her dedication and hard work began paying off as she started earning INR 3,000 to INR 3,500 per month.



### **Ragini Singh A Journey from Aspiration to Achievement**

Ragini Singh, an 18-year-old from Dalelpur, Kanpur, Uttar Pradesh, has defied financial constraints to carve a path toward success. Coming from a modest background with her father's income at INR 20,000 per month, she managed to complete her 12th grade. Ragini and her family then relocated to Bijwasan, Delhi, in search of better opportunities. Determined to become financially independent, Ragini sought practical skills that would help her build a future. She enrolled





in Literacy India's Beauty and Wellness training programme, where she gained expertise in beauty treatments, skincare, and hairdressing. Ragini's dedication and hard work paid off when she secured a job at Manisha Beauty Parlour in Bijwasan, earning INR 4,000 per month. Ragini has bigger dreams. She envisions opening her own beauty parlour one day.

### **Naveen Kumar** **Building a Career in Pharmacy Through Digital Empowerment**

Naveen Kumar, an 18-year-old student, had recently completed his 12th grade with a commendable score of 55%. He came from a family facing financial challenges - his father Mr. Sunil Kumar worked as a cab driver earning up to INR 18,000, and his mother Mrs. Manju Devi was a homemaker. The family lived in New Palam Vihar with roots in Motihari Jila Pakri Dumariya, Bihar. Naveen had chosen to pursue a career in pharmacy and planned to enrol in a B. Pharmacy course in 2025. However, due to his family's financial constraints, he faced challenges in accessing the resources required for his academic and professional growth. Upon a recommendation from a centre student, Naveen discovered an incredible opportunity at the Gupta Colony Community Centre. Through Literacy India, Naveen was introduced to a professional CCA course aligned with his future aspirations.

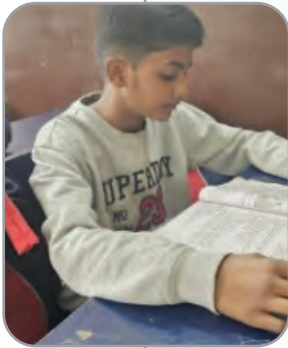
The centre not only provided access to advanced educational resources but also connected him with skilled mentors. Currently enrolled in an Advanced Excel batch, Naveen was gaining proficiency in essential skills such as Excel, Power Query, Power BI, Dashboard Making (MIS), and Google Sheets. The centre's facilities, including computers, paid software, and expert guidance, motivated him to continue his learning journey with confidence. He credited the learning environment at Gupta Colony for his growth and newfound confidence in tackling academic and professional challenges.



## **Rishabh**

### **Journey Towards a Brighter Future**

Rishabh, an 11-year-old boy originally from Uttar Pradesh, lived with his family in a modest rented house in Gupta Colony, Gurugram. Rishabh, then in Class 5, dreamt of becoming a police officer—a dream clouded by financial hardship and limited academic support. Before joining Literacy India, Rishabh faced serious academic challenges with no educated adult at home and in grasping Mathematics. However, his elder brother's positive experience with Literacy India inspired Rishabh to enrol at the Gupta Colony Community Centre in October 2024, hoping to receive the structured guidance he desperately needed. Through the GyanTantra Digital Education Programme, he received individual attention, digital learning tools, and a nurturing environment. Teachers focused on his weak areas, particularly Maths, using engaging methods to build conceptual understanding. With consistent support, Rishabh began to overcome his fear of numbers. Today, Rishabh was more confident, active in class, and motivated to learn. His progress had reignited his ambition to become a police officer.



## **Vinay Kumar**

### **Path to Purpose Through Learning**

Vinay Kumar, a 15-year-old student from Amethi, Uttar Pradesh, then in Class 8 resided with his family in Palam Vihar, Gurugram. Despite the financial challenges, Vinay held a clear vision for his future—he dreamed of becoming a robotics engineer. Before joining Literacy India, Vinay faced academic hurdles, particularly in Mathematics and Science, which were foundational for his chosen field. Without someone to guide or motivate him, he felt isolated and discouraged in his studies. That changed when a friend introduced him to Literacy India's GyanTantra Digital Education Programme at the Gupta Colony Centre. At the centre, Vinay received personalised academic support,



especially in his problem areas. Teachers used practical, interactive methods to help him grasp complex concepts. With their consistent encouragement, he began actively participating in class and developed greater confidence in both academic and creative areas. Literacy India also provided him opportunities beyond academics—Vinay won first place in a Drawing Competition, a milestone that significantly boosted his morale.

### **Rashmi Kumari** **Overcoming Adversity Through Employment**

Originally from Bihar, Rashmi, 32, had completed her education with a BSc in Non-medical from LNMU Bihar Darbhanga in 2005. Despite her qualifications, Rashmi struggled to find suitable employment while managing household responsibilities and raising her two daughters, who were in 7th and 4th grades. Her husband, working as a data operator, earned a salary that alone was insufficient to meet the family's needs. Determined to improve her situation, Rashmi sought help from the Gupta Colony Community Centre in July 2024. She enrolled in Computer skills training (CCA programme) with the hope of finding employment.

Within a week, Literacy India provided her with multiple job opportunities. Although the initial options were not suitable, Rashmi eventually secured a position as a 1st Class Faculty at Sunrise Heritage School, earning INR 10,000 per month. This job significantly impacted Rashmi's life, providing her with the financial stability to support her family and ensure her daughters received a good education



### **Shabana** **From Early Marriage to Entrepreneurial Aspirations**

Shabana, a 36-year-old woman from Jharkhand, embodied resilience and determination. Married off at the tender age of 12 in 1998, she moved to Delhi NCR in 2003 with her husband, a mechanic by profession, seeking a better livelihood. Shabana was never sent to





school. In her community, educating girls was not a priority; instead, they were married young and confined to domestic duties. For years, Shabana adhered to her role as a homemaker, caring for her two sons, Chandan and Shiv, now grown up with Chandan a student at IIT Madras, and Shiv enrolled in a private college in Chandigarh.

In 2019, driven by a desire to break the monotony of her daily life and contribute financially to her household, Shabana took to tailoring and joined a charitable institute to learn tailoring and began stitching her own clothes and those of her neighbours. Although it was not a regular source of income, it sparked a passion in her. Shabana then enrolled in Literacy India's vocational training programme. Over two months, she learned the intricacies of bag stitching, followed by an advanced training course for another three months. By April 2024, she had honed her skills and started working at Indha, a social enterprise in partnership with Literacy India, specializing in school bag production.

She now owned a stand machine and had set up a small stitching unit at home, complementing her work with Indha. Her earnings of INR 5,000-6,000 a month went towards groceries, her children's needs, and savings for the future. "I am no longer confined to only my house as I interact with other women, share experiences, and find fulfilment in my work," she shared.

With her sons progressing in their education, Shabana dreams of expanding her business one day.

## Impact Stories: Takshan



### Riya Bharti's Dream of Advancing Career

Riya, from a modest family in Bijwasan, Delhi, aspired to join the banking sector. With skills gained at Literacy India—including Basic Computer, Advanced Excel, and Mobile Journalism—she secured her first job as a receptionist at Waginn in Gurugram with a monthly salary of INR 12,000. Training in grooming and communication played a vital role in her success. She continues to pursue her dream of entering the banking industry.

## Gaurav Bhatt

Finding Employment in the National Capital Hailing from Uttarakhand, Gaurav overcame financial constraints and completed training in MS Office and Advanced Excel at Literacy India. He is now employed as a Supervisor at DIC Chemical Manufactures in Dwarka, earning INR 25,000 per month. His technical proficiency and perseverance have set him on a steady career path.



## Shrvan's Journey to Supporting Family

Belonging to a farmer's family with limited income, Shrvan joined the CCA course at Literacy India's Bijwasan Centre. Today, he works as an associate at Flipkart, Bamnoli, Dwarka, earning INR 20,000 per month. The training boosted his confidence and prepared him for his first job, giving him the means to support his large family.

## Impact Story: Shiksharth



### From Discipline to Drama: Arun's Journey of Growth and Empowerment

Arun, a 12-year-old student, once struggled with indiscipline and was often involved in fights. Today, he is a transformed young leader – responsible, confident, and disciplined. He now takes on leadership roles such as maintaining attendance records and guiding peers during school activities.

Theatre became his turning point. Cast as Rancho in a school play, Arun practiced tirelessly and shone on stage, earning admiration from peers and teachers. Alongside his artistic growth, his academics also improved, scoring 61.5% in his half-yearly exams. With supportive parents and dedicated teachers, Arun's journey reflects how Shiksharth empowers children by unlocking their potential through arts and values.



## Impact Stories: Indha ( Craft Division)

### Jyoti: From Struggles to Stability

At 28, Jyoti from Bhati Mines, Delhi, struggled to make ends meet as her husband's irregular labour work left the family of four in constant financial stress. When Literacy India's survey team noticed her passion for block printing, she was trained under Project Indha. Today, Jyoti has regular income from Indha, proudly supporting her family and breaking free from the cycle of poverty. Her children come to the centre also and get support in education. She credits Literacy India for giving her fulfilment, dignity, and stability—a living example of how opportunity can transform lives.



### Sandhya Audhya: Weaving Independence in Purulia

Sandhya, a 45-year-old tribal woman from Bartoria village, West Bengal, turned her love for embroidery into a path of empowerment. During the pandemic, when her husband lost his job, she found strength in Indha's craft training centre at Sarbari. From learner to community role model, Sandhya now inspires other women to join and embrace skill development. By helping rural artisans connect with urban markets, she has become a torchbearer of economic independence.



### Jayanti Kumar: Painting Dreams into Reality

At just 23, Jayanti from a small village in Purulia carried big dreams, but her family's financial constraints dimmed her hopes. Literacy India spotted her gift for hand painting and nurtured her talent. With steady income and the confidence to pursue higher education, Jayanti stands today as a symbol of perseverance and hope. Her story demonstrates that with the right support, young women can overcome barriers and shape their own future.







### Payel Chakraborty's Journey of Transformation

At an early age, Payel faced the loss of her mother, neglect from her father's remarriage, and the burden of caring for her physically challenged grandmother, leaving her feeling abandoned and without direction. In 2022, she joined Literacy India as a CCA student and, through counselling, mentoring, and exposure to skill programmes, discovered her passion for painting in 2023. Excelling in watercolour, oil pastel, mandala art, and wall décor, Payel began creating and selling her work through Indha, and today she earns a steady income while also joining NCC and the Bharat Scout Group. Today, she is pursuing her education with renewed confidence, supporting herself through her art, and inspiring others with her resilience. Payel's story reflects how opportunity and determination can turn hardship into hope, and hidden talent into a pathway for self-reliance.

## Impact Stories: Pragati



Pooja from Mandkola, Haryana, Exploring Healthcare Horizons  
Pooja's visit to Lal Ji Mehrotra Institute introduced her to a wide spectrum of healthcare opportunities—from diagnostics to emergency care. Experiencing a structured learning environment where encouragement complemented discipline, she returned home motivated to pursue a career in nursing, determined to explore the full breadth of possibilities in healthcare.



### Nandini from Salkia Gaining Clarity in Career Path

Nandini's initial understanding of healthcare was limited to a general desire to help others. Through paramedical course visits and interactions with instructors, she gained clarity about practical pathways and the skills required for meaningful work. This experience inspired her to commit to a career that combines technical skill with societal impact.

### **From Training to Opportunity** **Shivani, Gurugram, Haryana**

Shivani, a student at Literacy India Community College, had been developing skills in mobile repair. Her visit to CDTI Company provided firsthand insight into professional operations and client service. This experience transformed her perception of vocational training, motivating her to pursue job opportunities with confidence and view her course as a launchpad into the workforce.



### **Rooted in Growth** **Story of Lal Dev Paramanik, Jharna**

During visits to Belur Math and Narendrapur, Lal Dev explored vocational training alongside sustainable agricultural practices. Hands-on exposure to organic farming and skill development gave him a new perspective on community progress. Inspired by the integration of tradition and innovation, he decided to pursue courses that would empower both himself and his community.



## **Impact Stories: Sustainable Agriculture**

### **Shrikanta Soren** **From Struggle to Sustainable Farming (Purulia)**

Once reliant on paddy farming and wage labour, Shrikanta migrated frequently for work. With Literacy India's support, he embraced vegetable farming, mushroom cultivation, and organic techniques. Equipped with tools like a sprayer and power weeder, he diversified crops and achieved stable year-round income. "Farming is now my strength and path to prosperity," he says, aiming to guide other farmers.





### **Laxmi Moni Sing Mura** **From Forest Wood to Organic Harvests (Purulia)**

Laxmi Moni once survived by cutting forest wood. Guided to start a kitchen garden, she soon moved to commercial vegetable farming. Trained in compost-based techniques and equipped with modern tools, she now practices multi-layer farming and earns through weekly market sales, inspiring women in her community.

### **Mohan Lal** **From Uncertainty to Stability (Jhalawar)**

Associated with Literacy India for four years, Mohan Lal adopted chemical-free farming with consistent training. Selling vegetables at local markets, he now enjoys financial stability and stands as a role model for his peers.



## **Impact Stories: Digital Learning**



### **Akansha** **From Learner to Professional**

Coming from a modest background, Akansha joined Literacy India's Basic IT course with the goal of achieving financial independence. The programme built her technical skills and confidence, helping her secure a job as a Credit Card Agent at Financial Global Company. Today, she is steadily moving toward self-reliance and serves as a role model for aspiring learners.

### **Gugulothu Sujatha** **Turning Education into Employability**

Despite a B. Com degree, Sujatha felt unprepared for the workplace. Through Literacy India's digital skills training, she mastered MS Office, email, and online research, overcoming her hesitation with technology. She now applies confidently for administrative roles—her story reflects how academic knowledge can be transformed into employability.







### **M. Saritha** **Bridging the Skills Gap**

A second-year B. Com student, Saritha joined the Basic Computer Course to complement her academics. Despite lacking a computer at home, she built strong IT skills, boosting her performance in assignments and presentations. She now feels prepared for internships and future jobs in a digital-first world.

### **Markanti Navitha** **Dreaming Beyond Boundaries**

Trained in Beauty & Wellness at the Bowenpally Centre, Navitha combines technical skills with business know-how in marketing and client management. She envisions opening a holistic wellness centre, creating both livelihood and empowerment opportunities for other women.



### **Satukoori Saritha** **From Learner to Entrepreneur**

Financial struggles led Saritha to join Literacy India's Cutting & Tailoring course in Bowenpally. With support from the Garima Business & Income Programme, she launched her home-based tailoring enterprise, now earning up to INR 12,000 per month.

### **Manisha Shah** **Breaking Barriers with IT**

An 11th-grade student from a low-income family, Manisha overcame her fear of computers through the CCA course. Now confident in MS Office and programming, she aspires to financial independence and inspires others to embrace education.



# CSR PARTNERSHIPS, EMPLOYEE ENGAGEMENT & VOLUNTEERING

From painting classrooms to storytelling, dance, mentoring and motivation, volunteers from Mastercard, Amex, Dell India, BDO, Teleperformance and Deloitte energised our learning hubs in Kolkata, Vadodara and Hyderabad—engaging 5,000 learners.

In Gurugram, 2,000 students marked Earth Day with cleanliness drives, tree plantations and conservation workshops; 520 celebrated Diwali with rangoli and diya-making; a Sports Day drew 4,500 participants; and 15 health camps supported 6,700+ students and families. Students gave back with cultural showcases—400 performed at TP offices; the Door Ke Darshan theatre event moved 250+ attendees; and at Vidyapeeth, 5,000 learners stayed engaged year-round, including 750 nutritious meals on World Hunger Day and 500 youth leading Independence Day mime and a mock parliament.

In Purulia and Bokaro, CSR teams met parents and local leaders, deepening trust and validating impact.



At Pathshala 2.0 centres in Kolkata, Vadodara, and Hyderabad, volunteers engaged with 5000 beneficiaries through games, drawing competitions, storytelling sessions, and interactive discussions. A highlight of the year was the Zumba fitness initiative, which saw participation from over 300 students across 19 locations.

## A Shared Vision for Change

Across the year, Literacy India successfully delivered CSR engagement activities across locations, with the support of volunteers and active participation from students and community members. From environmental action and cultural showcases to sports, health, and vocational training, each initiative reinforced our shared vision—empowering students with knowledge, creativity, leadership, and values to become changemakers of tomorrow.



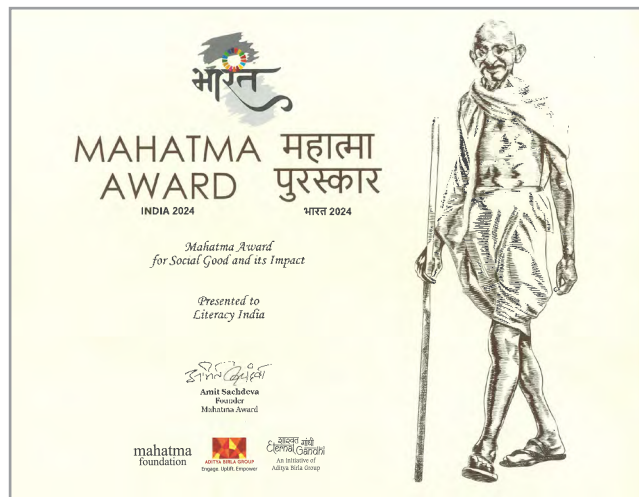
# ACCOLADES & ACHIEVEMENTS

**O**ver the years, Literacy India has touched the lives of thousands of children, women, and families through education, digital literacy, skills training, and livelihood creation. The impact is seen not only in improved learning outcomes but also in greater self-reliance, enhanced income opportunities, and stronger communities. These contributions form the true measure of progress for the organization.

In recognition of this sustained commitment to social good, Literacy India and its Founder were honoured with two national-level accolades:

» **Impact & Women Icon Award 2025 (Mission Viksit Bharat 2025)**  
Conferred by the India Achievers Forum, this award is one of the highest recognitions for leaders and institutions building pathways for inclusive development. It highlights Literacy India's role in advancing women's empowerment and expanding opportunities for underserved communities.

» **Mahatma Award 2024 for Social Good**  
This award celebrates organizations that exemplify innovation and dedication in addressing critical social challenges. Literacy India's



recognition affirms its long-term work in providing access to education and livelihoods, while contributing to the broader vision of sustainable nation-building.

While the awards are an important acknowledgement, they serve primarily as reminders of the deeper mission—to create lasting change in society by empowering individuals and enabling communities to thrive.



# SDG MAPPING & OUTCOME STATISTICS

## Overview

Literacy India's programs are strategically aligned with key Sustainable Development Goals (SDGs), integrating education, gender equality, skill development, community welfare, rural upliftment, environmental sustainability, and partnerships into a cohesive CSR framework. The initiatives aim to empower underprivileged communities through education, livelihood opportunities, and sustainable development models.

## Implementation Across Locations

Literacy India's interventions span 10 states and over 70 locations, covering both rural areas and urban slums. The wide geographical footprint enables scalable and context-sensitive implementation of education, vocational training, and livelihood programs tailored to local community needs.

## Unique Activities



**SDG - 4**

### Education & Vocational Skills

Quality education for underprivileged children and school dropouts, coupled with job readiness and enterprise-oriented skill development.



**SDG - 5**

### Gender Equality & Women Empowerment

Women-led Self-Help Groups (SHGs), livelihood programs, and girls' education initiatives.



**SDG - 3**

### Community Development

Health check-ups, hygiene awareness, and nutrition programs to strengthen well-being.



**SDG - 11**

### Rural & Slum Development

Location-based interventions in low-income areas to improve education, income generation, and social resilience.



**SDG - 13**

### Environmental Sustainability

Solar energy generation (80,000 units per annum), water conservation (8 lakh litres saved), organic farming, and e-vehicle adoption.



**SDG - 17**

### Partnership & Social Business

Corporate partnerships and community business incubation involving 30+ corporates and 2,000+ volunteers.

## Analysis of Impact



### Inclusive education & Vocational Training

Enhanced learning access and employability among underprivileged youth.



### Gender Inclusion

Over 60% of beneficiaries are women and girls, indicating strong gender-focused impact.



### Community Development

Improved community health and awareness through integrated interventions.



### Rural Upliftment

Strengthened livelihood opportunities across 70+ project locations.



### Sustainability Outcomes

Significant reduction in carbon footprint and water use through renewable energy and conservation initiatives.



### Collaborative Ecosystem

Cross-sector partnerships have expanded the scale and depth of social interventions.

Over 60% of the total beneficiaries of Literacy India programs are women and girls. Corporate partnerships with 30+ companies and 2,000+ volunteers further amplify the organisation's social reach and execution capacity.

## Impact

Literacy India's initiatives have created a tangible and multi-dimensional impact across communities. Women-led Self-Help Groups (SHGs) and livelihood programs have fostered sustainable income opportunities and financial independence for participants, while renewable energy and rainwater harvesting projects have significantly reduced dependence on conventional energy sources and promoted environmental stewardship. At the same time, vocational training initiatives

have empowered youth from underprivileged backgrounds with employable skills, enhancing their job readiness and enabling pathways to meaningful employment and self-reliance.

## Way Forward

Literacy India aims to deepen its alignment with SDGs by scaling its vocational and women empowerment initiatives, expanding its sustainability projects to new geographies, and strengthening its partnerships with corporates and volunteers. The focus remains on measurable impact, gender inclusivity, and sustainable community transformation across all operational regions.



# ALIGNMENT WITH CSR GOALS / SDGs

## 01 EDUCATION

Quality education for underprivileged children & dropouts



## 02 VOCATIONAL SKILLS

Quality education for underprivileged children & dropouts employment/ enterprise/Job Rediness



## 03 GENDER EQUALITY AND WOMEN'S EMPOWERMENT

Women-led SHGs, livelihood programs, girls' education

**Key Impact Data:**  
60% beneficiaries are women/girls



## 04 COMMUNITY DEVELOPMENT RELATED INTERVENTIONS PROJECTS

Health check-ups, awareness drives, hygiene, nutrition programs



## 05 RURAL AND SLUM DEVELOPMENT

Programs in rurals areas & urban slums - 10 states, 70+ Locations

**Key Impact Data:**  
70+ Locations



## 06 ENVIRONMENTAL SUSTAINABILITY

80,000 units of electricity per annum generated through solar panels, 8 lakh litres of water saved by rainwater harvesting, organic farming, and accerlating sustainable mobility with e- vehicles for a greener future.



## 07 PARTNERSHIPS AND SOCIAL BUSINESS

Corporate partnerships, CSR, incubation of community business

**Key Impact Data:**  
70+ corporates, 2000+ volunteers





# GOVERNING BODY & ADVISORY BOARD



**Capt. Indraani Singh**  
Managing Trustee  
Founder



**Mr. Abhishek Dalmia MD**  
Renaissance



**Mr. Anil Kalia**  
Trustee



**Mr. Sanjeev Jain**  
CEO, Wipro



**Mr. Joy Jain**  
Trustee



**Mr. Ajit Nema**  
MD, Deloitte



**Mr. Rajpal Singh Duggal**  
Trustee



**Mr. G.K Sinha**  
HR Consultant



**Mr. S.K Singh**  
MD- Cadence

# THE LITERACY

Rajneesh Wadhwa,

Satya Prakash, Sohrit Yadav, Sangha Mitra , Sunil Kr. Singh, Alka

Mishra, Amit Kumar, Ardhandu Biswas, Birendra Yadav, Dalsingar,

Dharmendra Yadav, Dipshankar Das, Gyan Chand, Harendra Kumar Yadav, Hari

Prakash, Kalpana Barnwal, Kanwar Pal Singh, Kavita, Namita Das, Naveen Kumar Singh, Nisha

Dohroo, Ghanshyam Prasad Singh, Parvesh, Rajbala Verma, Rajni Bhatia, Sarita Wali, Sarla Devi,

Savita Sharma, Shankar Mehta, Shiv Kumar, Sunil, , Teena Wesley, Vikash Goel, Virendra Chaurasiya, Arvind

Kumar, Sanjeev Kumar Prasad, Yogesh Kumar, Harish Chand, Poonam Kumari, Bhuvneshwari Devi, Babita

Aggarwal, Renu Sharma, Parul Sharma, Idrish Mohmad, Kamlesh , Tulsiram Verma, Arup Mahato, Bubuni Mukherjee,

Rajaram, Geeta Devi, Ajit Kumar, Farzana, Neeru Sharma, Ajay Kumar, Sashi Khera, Sonu, Mohamad Jasim, Seema Rani,

Pinki Singh, Neeru, Mohani, Mili, Shabbir Ahmed, Ashok Rakshit, Manikrishna Bala, Amrita Singh, Poonam Rana, Geeta

Tyagi, Baliuddin Khan, Trina Roy, Champa Rani Goswami, Shivilali, Arpan Mukherjee, Shalini Chaudhry, Prakash Prajapati,

Sandhya, Aarti, Sushil Kumar, Suman Yadav, Kanchan Rai, Sheetal Rai, Narender Kumar, Kunja Bihari Kumar, Rakesh Kumar

Pandey, Runama Devi, Virendra Kumar, Pooja Singh, Ankit Pandey, Sunil Kumar Mishra, Paramjeet, Anjana Bharti, Raj Rani, Preeti

Kalia, Swati Singh, Karan Singh Nirmaniya, Ram Babu, Krishnakant Yadav, Kadambari, Munni Lal, Jitender, Biresh Mahto,

Shabnam, Tsering Dolkar, Poonam Shokeen, Priyanka Gayen, Anupam, Deachen Yangdol, Biman Chatterjee, Guru Charan Thakur,

Rajeev Singh, Kanyavati, Shefali Tyagi, Sunil Solanki, Arvind Kumar, Nidhi Shukla, Nisha, Vineet Kumar, Phuntsog Angmo,

Shyamal Mandal, Dipak Gope, Jyoti, Manju Punia, Nisha Singh, Shweta Tyagi, Anju, Vinita Devi, Anurag Savita, Natasha, Rajbala,

Govind Jangra, Priyanka Yadav, Chandra Prakash, Reena Bala, Amarnath Mukherjee, Subhankar Biswas, Mohit, Tsering Angmo,

Sheetal, Pradip Kumar Mahata, Yasmin, Ayantika Chakraborty, Pinki Kumari, Girja Shankar, Deepika Rani, Sinod Kumar Sah,

Gaurav Khazanchi, Ankita Upadhyay, Deepanshu Jangra, Solanki Nehaben, Poonam Kumari, Arjun Kumar, Rajneesh

Wadhwa, Shiva, Updesh Kumar, Reena, Rahul Pathak, Goswami Darshana Dashrathpuri, Satyam Mishra, Voggu

Chandra Kala, Voggu Rishitha, Pooja Kumari, Abhijit Ghosh, Priya Aggarwal, Akansha, Gopal Saran Dubey, Madhu

Dang, Sudhir Gahlot, Nirupma Ranjan, Subha Sutradhar, Navinder Kumar, Ganga Singh Sardar, Nusrat F

Malik, Pankaj Kumar, Ankit Bhatt, Pooja, Tsering Choton, Sandhya, Rani Tyagi, Shweta, Jitin Dagar,

Nirmala Devi, Shobhit Raj, Vraj Pratapbhai Koli, Sandeep, Jyoti, Roshni, Hemant Aggarwal,

Harshit, Konchok Angchok, Vinith Jajula, Nibha, Dinesh Bhuushal, Brijesh Kumar Patel,

Vinay Sharma, Ankit Kumar Prajapati, Ayush Rajawat, Shubham Rai, Sahil, Vivek,

Komal, Renu Anjana, Alka Janu, Roshan Upadhyay,

Krishan Chauhan.

# INDIA TEAM

# CORPORATE & INDIVIDUAL SOCIAL RESPONSIBILITY PARTNERSHIPS

| S. NO. | ORGANIZATION / INDIVIDUAL NAME             |
|--------|--------------------------------------------|
| 1      | AIS Business Solutions Pvt. Ltd            |
| 2      | Aristocrat Technologies India Pvt. Ltd     |
| 3      | Dalmia Jan Kanyan Trust                    |
| 4      | Danamojoline Pvt. Ltd                      |
| 5      | Saksham Bal Vikas Sanstha                  |
| 6      | BDO Rise Pvt. Ltd                          |
| 7      | EYGBS (India) LLP                          |
| 8      | PayTm E-Commerce Pvt. Ltd                  |
| 9      | Online Giving Foundation                   |
| 10     | Phone Pay                                  |
| 11     | Savitri Sunder Foundation                  |
| 12     | Shiksha Kranti Foundation                  |
| 13     | United Way of Delhi                        |
| 14     | Bry Air Asia Pvt. Ltd                      |
| 15     | Clifford Chance Business Services Pvt. Ltd |
| 16     | Dessicant Rotors International Ltd         |
| 17     | Info edge India Ltd                        |

| S. NO. | ORGANIZATION / INDIVIDUAL NAME             |
|--------|--------------------------------------------|
| 18     | KPMG Assurance and Consulting Services LLP |
| 19     | KPMG Global Services Pvt. Ltd              |
| 20     | KPMG Resource Center Pvt. Ltd              |
| 21     | Nagarro Software Private Limited           |
| 22     | Talentscapes Consulting Pvt. Ltd           |
| 23     | Orange Business Services India Pvt. Ltd    |
| 24     | Price Water House Co. SDCTR                |
| 25     | TCI Go Vacation Pvt. Ltd                   |
| 26     | Teleperformance Global Business Pvt. Ltd   |
| 27     | Coloplast India Pvt. Ltd                   |
| 28     | Communication Test Design India Pvt. Ltd   |
| 29     | Ketto Online Ventures Pvt. Ltd             |
| 30     | The Raswant Family Charitable Trust        |
| 31     | United Way of Hyderabad                    |
| 32     | Ajit Kumar Nema                            |
| 33     | Garima Bansal                              |
| 34     | Anil Kalia                                 |



# CORPORATE & INDIVIDUAL SOCIAL RESPONSIBILITY PARTNERSHIPS

| S. NO. | ORGANIZATION / INDIVIDUAL NAME      |
|--------|-------------------------------------|
| 1      | MoneyGram India Pvt. Ltd            |
| 2      | Apply Board India Pvt. Ltd          |
| 3      | Apply Board India Services Pvt. Ltd |
| 4      | Charities Aid Foundation America    |
| 5      | Erika and Erwin Schreiter Stiftung  |
| 6      | Bright Fund Foundation              |

| S. NO. | ORGANIZATION / INDIVIDUAL NAME |
|--------|--------------------------------|
| 18     | Konning app                    |
| 19     | UK online giving foundation    |
| 20     | Wadhwa Foundation              |
| 21     | Ashok Kumar Marwah             |
| 22     | Jatinder Vir Wadhwa            |
| 23     | Marc Van Heynegen              |



## OUR COLLABORATIONS & NGO PARTNERSHIPS



# FINANCIAL STATEMENTS 2024-25

## Balance Sheet

### LITERACY INDIA

Regd. Add:- C-1/11, 1st Floor, Vasant Vihar, New Delhi- 110057

| BALANCE SHEET AS AT 31st,MARCH, 2025               |                   |                              |                              |
|----------------------------------------------------|-------------------|------------------------------|------------------------------|
|                                                    | SCHEDULE          | Amount (INR)<br>F.Y. 2024-25 | Amount (INR)<br>F.Y. 2023-24 |
| <b>SOURCES OF FUNDS</b>                            |                   |                              |                              |
| <b>I.FUND BALANCES:</b>                            |                   |                              |                              |
| a. Fund Balance                                    | [01]              | 3,84,29,342                  | 3,84,08,606                  |
| b. Asset Fund                                      | [02]              | 9,48,79,026                  | 10,78,59,536                 |
|                                                    |                   | 13,33,08,368                 | 14,62,68,142                 |
| <b>II.LOAN FUNDS:</b>                              |                   |                              |                              |
| a. Secured Loans                                   |                   | -                            | -                            |
| b. Unsecured Loans                                 |                   | -                            | -                            |
|                                                    |                   | -                            | -                            |
| <b>TOTAL Rs.</b>                                   | <b>[ I + II ]</b> | <b>13,33,08,368</b>          | <b>14,62,68,142</b>          |
| <b>APPLICATION OF FUNDS</b>                        |                   |                              |                              |
| <b>I. FIXED ASSETS</b>                             |                   |                              |                              |
|                                                    | [03]              |                              |                              |
| Opening Balance (W.D.V)                            |                   | 10,78,59,536                 | 7,16,59,060                  |
| Add: Addition During the Year                      |                   | 39,75,945                    | 5,33,29,204                  |
| Less: Assets Disposed during the Year              |                   | -                            | 11,488                       |
| Less: Depreciation                                 |                   | 1,69,56,455                  | 1,71,17,240                  |
| Net Block                                          |                   | 9,48,79,026                  | 10,78,59,536                 |
| <b>II.INVESTMENTS (Fixed Deposits with Banks)</b>  |                   |                              |                              |
|                                                    |                   | 1,83,25,453                  | 1,77,44,910                  |
| <b>III.CURRENT ASSETS, LOANS &amp; ADVANCES:</b>   |                   |                              |                              |
| a. Loans & Advances                                | [04]              | 15,09,438                    | 7,59,212                     |
| b. Other Current Assets                            | [05]              | 3,89,335                     | 38,44,159                    |
| c. Cash & Bank Balance                             | [06]              | 1,94,98,902                  | 1,68,55,379                  |
|                                                    | <b>A</b>          | 2,13,97,675                  | 2,14,58,750                  |
| <b>Less: CURRENT LIABILITIES &amp; PROVISIONS:</b> |                   |                              |                              |
| a. Other Current Liabilities                       | [07]              | 12,93,787                    | 7,95,054                     |
|                                                    | <b>B</b>          | 12,93,787                    | 7,95,054                     |
| <b>NET CURRENT ASSETS</b>                          | <b>[ A - B ]</b>  | 2,01,03,888                  | 2,06,63,696                  |
| <b>TOTAL Rs.</b>                                   | <b>[I+II+III]</b> | <b>13,33,08,368</b>          | <b>14,62,68,142</b>          |

Significant Accounting Policies and Notes to Accounts

[12]

The schedules referred to above form an Integral part of the Balance Sheet

For S. SAHOO & CO  
Chartered Accountants  
FRN: 322952E

CA (Dr.) Subhajit Sahoo, FCA, LLB  
(Partner)  
MM No - 057426

Place :New Delhi  
Date : 13.09.2025

UDIN- 25057426 BMCFG5529

LITERACY INDIA



Indraani Singh Grewal  
(Managing Trustee)



Joy Kumar Jain  
(Trustee)



# LITERACY INDIA

Regd. Add:- C-1/11, 1st Floor, Vasant Vihar, New Delhi- 110057

| RECEIPTS & PAYMENT ACCOUNT FOR THE YEAR ENDED 31/03/2025 |          |                              |                              |
|----------------------------------------------------------|----------|------------------------------|------------------------------|
|                                                          | SCHEDULE | Amount (INR)<br>F.Y. 2024-25 | Amount (INR)<br>F.Y. 2023-24 |
| <b>RECEIPTS</b>                                          |          |                              |                              |
| <b>Opening Balance</b>                                   |          | 3,46,00,289                  | 2,74,38,226                  |
| Grants                                                   |          | 14,12,78,761                 | 18,26,55,338                 |
| Donation                                                 |          | 1,23,83,504                  | 2,81,33,373                  |
| Other Receipts                                           | [11]     | 52,42,899                    | 50,73,164                    |
| Interest Income                                          |          | 19,50,774                    | 23,31,624                    |
| <b>TOTAL Rs.</b>                                         |          | <b>19,54,56,227</b>          | <b>24,56,31,725</b>          |
| <b>PAYMENTS</b>                                          |          |                              |                              |
| <b>Program Expenditure</b>                               |          |                              |                              |
| Vidyapeeth Program                                       |          | 3,24,35,689                  | 3,38,86,530                  |
| Sampurna Shiksha Program                                 |          | 2,53,12,077                  | 2,21,93,595                  |
| Pathshala 2.0 Program                                    |          | 5,79,10,644                  | 7,36,14,793                  |
| Future Skill Program                                     |          | -                            | 2,54,42,757                  |
| Karigari Program                                         |          | 1,69,22,075                  | 42,86,416                    |
| Gyantantra Program                                       |          | 97,02,627                    | 1,05,71,015                  |
| Gurukul Program                                          |          | 58,32,357                    | 58,61,635                    |
| INDHA Program                                            |          | 41,90,513                    | 96,19,000                    |
| Infrastructure Program                                   |          | -                            | 2,58,27,372                  |
| Community College Program                                |          | 57,63,428                    | -                            |
| Changes in Advances/ Liability                           |          | (4,37,537)                   | (2,71,678)                   |
| <b>Closing Balance</b>                                   |          | <b>3,78,24,355</b>           | <b>3,46,00,289</b>           |
| <b>TOTAL Rs.</b>                                         |          | <b>19,54,56,227</b>          | <b>24,56,31,725</b>          |

Significant Accounting Policies and Notes to Accounts

[12]

The schedules referred to above form an Integral part of the receipts & payment account

For S. SAHOO & CO  
Chartered Accountants  
FRN: 322952E

CA (Dr.) Subhajit Sahoo, FCA, LLB  
(Partner)  
MM No - 057426

Place :New Delhi  
Date : 13.09.2025

UDIN: 25057426 BMICFG5529

LITERACY INDIA

Indraani Singh Grewal  
(Managing Trustee)

Joy Kumar Jain  
(Trustee)

## LITERACY INDIA

Regd. Add:- C-1/11, 1st Floor, Vasant Vihar, New Delhi- 110057

| INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31/03/2025 |          |                     |                     |
|------------------------------------------------------------|----------|---------------------|---------------------|
|                                                            |          | Amount (INR)        | Amount (INR)        |
|                                                            | SCHEDULE | F.Y. 2024-25        | F.Y. 2023-24        |
| <b>I. INCOME</b>                                           |          |                     |                     |
| Grants                                                     |          | 14,12,78,761        | 18,01,37,417        |
| Donations                                                  |          | 1,23,83,504         | 2,81,33,373         |
| Other Income                                               | [08]     | 24,77,106           | 18,17,109           |
| Interest Income                                            | [09]     | 19,50,774           | 23,31,624           |
| <b>TOTAL Rs.</b>                                           |          | <b>15,80,90,145</b> | <b>21,24,19,522</b> |
| <b>II. EXPENDITURE</b>                                     |          |                     |                     |
| <b>Program Expenditure</b>                                 | [10]     |                     |                     |
| Vidyapeeth Program                                         |          | 3,24,35,689         | 3,38,86,530         |
| Sampurna Shiksha Program                                   |          | 2,53,12,077         | 2,21,93,595         |
| Pathshala 2.0 Program                                      |          | 5,79,10,644         | 7,36,14,793         |
| Future Skill Program                                       |          | -                   | 2,54,42,757         |
| Karigari Program                                           |          | 1,69,22,075         | 42,86,416           |
| Gyantatra Program                                          |          | 97,02,627           | 1,05,71,015         |
| Gurukul Program                                            |          | 58,32,357           | 58,61,635           |
| INDHA Program                                              |          | 41,90,513           | 96,19,000           |
| Infrastructure Program                                     |          | -                   | 2,58,27,372         |
| Community College Program                                  |          | 57,63,428           | -                   |
| Depreciation                                               | [03]     | 1,69,56,455         | 1,71,17,240         |
| Less: Depreciation transferred to Asset Fund               | [03]     | 1,69,56,455         | 1,71,17,240         |
| <b>TOTAL Rs.</b>                                           |          | <b>15,80,69,410</b> | <b>21,13,03,113</b> |
| <b>III. EXCESS OF INCOME OVER EXPENDITURE</b>              | [I - II] | <b>20,735</b>       | <b>11,16,409</b>    |
| <b>IV. EXCESS OF INCOME OVER EXPENDITURE</b>               |          |                     |                     |
| <b>TRANSFERRED TO PROJECT FUND</b>                         |          | <b>20,735</b>       | <b>11,16,409</b>    |

Significant Accounting Policies and Notes to Accounts

[12]

The schedules referred to above form an Integral part of the income & expenditure account

For S. SAHOO & CO  
Chartered Accountants  
FRN: 322952E

LITERACY INDIA

CA (Dr.) Subhajit Sahoo, FCA, LLB  
(Partner)  
MM No - 057426



Indraani Singh Grewal  
(Managing Trustee)



Joy Kumar Jain  
(Trustee)

Place : New Delhi

Date : 13.09.2025

UDIN: 25057426B1CFG5529

## Doing More with Less—And Doing It Well.

At Literacy India, we proudly—and practically—embrace a frugal economy. We optimize every rupee and resource to create greater economic, social, and ecological value. Frugality, for us, is not about scarcity; it is about gratitude, contentment, and conscious control over choices. It means avoiding extravagance and focusing on what truly matters.

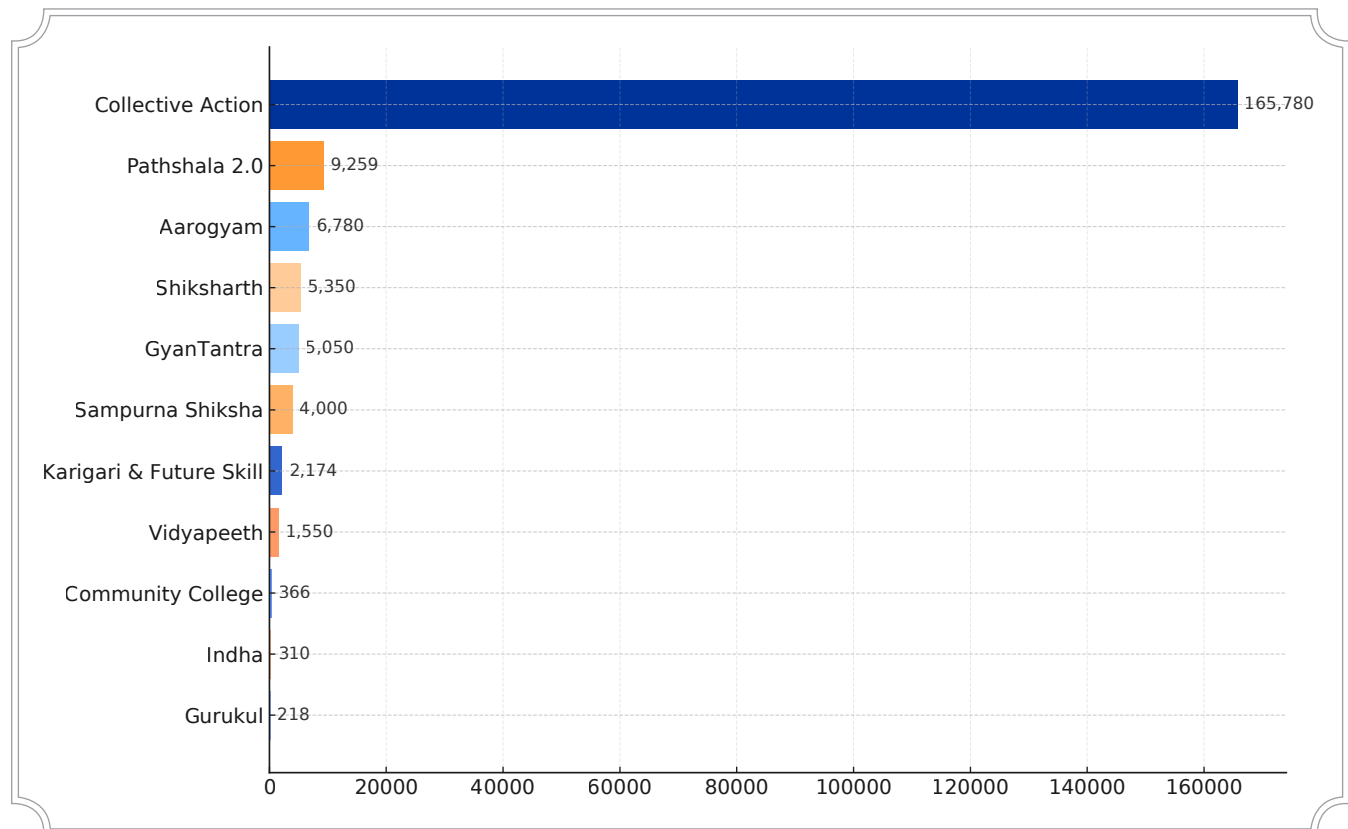
Frugality also guides our innovation and regeneration. We prefer solutions that reduce depletion and waste—our paper-recycling plant is a living example. Our programmes are

designed to leave places and people stronger than we found them.

Innovation and ingenuity are everyday disciplines at Literacy India. GyanTantra and our other initiatives demonstrate how creative, low-cost approaches can deliver strong learning and livelihood outcomes, even in resource-constrained settings. Most of our programmes are built to generate lasting economic, social, and environmental value, fostering resilience and well-being.

A frugal mindset is a deliberate choice: seek the best value for money and resources, spend consciously, be resourceful, stay value-oriented and creative, and keep a long-term lens. These are our working values.

## Our Reach and Unit Economics (FY 2024-25)





## Mindful Use of Funds

- » Largest programme spends: Pathshala 2.0 at INR 5.79 crore, with broad, demonstrable benefits.
- » Lean yet lasting: Community College at INR 57.6 lakh—a frugal investment with long-term impact on employability.
- » People first, prudently: Average annual staff salary across locations is around INR 1,80,000.
- » Excess of income over expenditure: INR 20,735, indicating that grants, donations, other income, and interest were fully and productively deployed for beneficiary outcomes.

## Social Return on Investment (SROI)

SROI helps translate social, environmental, and economic outcomes into monetary terms, allowing benefits and costs to be viewed as a ratio—beyond a traditional ROI lens. While we have not yet completed a formal SROI study, our financial statements and field outcomes suggest strong social value creation. In FY 2024-25, our near-balanced books reflect that resources went directly into:

Youth and women securing productive employment or starting enterprises

Farmers adopting technologies to increase yields

Children are improving learning outcomes, with some becoming instructors and role models

Women and youth are producing sustainable

products through Indha and recycling initiatives

In sum: Frugality at Literacy India is principled and practical—do more with less, but never do less for people or planet.

### Project Highlights and Impact 2024-25

| Sl. No | Name of the Project /Programs                                           | Objective & Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Lives Touched |
|--------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1      | Project Vidyapeeth                                                      | Quality Education aligned with NEP 2020 through experiential education and a vocational hub in Baighera for children, youth, and the community in Gurugram. <a href="http://www.literacyindia.org">www.literacyindia.org</a>                                                                                                                                                                                                                                                 | 1550          |
| 2      | Project Pathshala 2.0 & Sampurna Shiksha                                | Holistic education integrating STEM, digital inclusion, NEP-enriched curriculum, life skills, Immersive Learning and futuristic learning approaches for rural and urban slum community children, youth, and women, with a strong focus on girl child education                                                                                                                                                                                                               | 13259         |
| 3      | Project Gyantatra                                                       | A scalable, bilingual, tech-driven learning platform for strong foundational building and continuous learning improvement. LMS based Approach Added for Scalable and Strengthen the project approach <a href="http://www.gyantatra.org">www.gyantatra.org</a>                                                                                                                                                                                                                | 5050          |
| 4      | Project Gurukul                                                         | Second-chance schooling for vulnerable girls and support for higher and professional education for meritorious children.                                                                                                                                                                                                                                                                                                                                                     | 218           |
| 5      | Project Karigari & Project Future Skill – Futureproofing Through Skills | Empowering women and youth by shaping futures through vocational training, financial literacy, enterprise development, and future skill courses, with a special focus on empowering girls to ensure inclusivity.<br><br>Equipping youth with future-ready skills to enhance employability and inclusivity in emerging industries.                                                                                                                                            | 2540          |
| 6      | Project Shiksharth                                                      | Enhancing learning by exposing students to the joys of creativity, Theatre in Education, culture, and self-expression.                                                                                                                                                                                                                                                                                                                                                       | 5350          |
| 7      | Project Aarogyam: A Health initiative                                   | Providing basic medical facilities and addressing health challenges in both rural and urban areas through preventive and primary healthcare initiatives.                                                                                                                                                                                                                                                                                                                     | 6780          |
| 8      | Indha                                                                   | A women-led social enterprise producing sustainable, handcrafted goods that promote livelihood opportunities for marginalized women. <a href="http://www.indha.in">www.indha.in</a>                                                                                                                                                                                                                                                                                          | 310           |
| 9      | Collective Action: Community Development and Volunteering initiatives   | From financial literacy counseling to career counseling, volunteerism amplifies the impact of initiatives. Pragati Series Career melas, mentorship, and industry linkages bridge education with employment. • Grassroots enterprise incubation and Swarozgar support enable small businesses. • Environment – Living and Learning Sustainability: Sustainability is embedded into both curriculum and infrastructure., Farmers initiatives, Stem lab set up , ICT lab Set up | 165780        |
| TOTAL  |                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 200837        |

# MILESTONES & THE ROAD AHEAD

As India advances on SDG 4 (Quality Education) and SDG 8 (Decent Work & Growth), our next five years at Literacy India are about rooted scale—strengthening what works in villages and turning it into self-sustaining ecosystems so people don't have to migrate for survival.

## Our 5 priorities

1. Foundational Learning at Scale  
Keep children learning well in their own villages—GyanTantra for bilingual basics, strong pen-and-paper habits, teacher coaching, and parent circles—so first-generation learners don't slip through cracks.
2. School-to-Work Bridge  
Expand youth skilling that leads to real work: digital literacy, Tally, logistics, customer service, data basics, plus Grassroot Business Incubation for trades like tailoring, beauty & wellness, mobile



repair, solar, refrigeration, hospitality, health support.

### 3. Sustainable & Smart Agriculture (Livelihood Core)

Make farming viable where we work—soil health, drip & micro-irrigation, composting, seed banks, FPO/producer groups, allied trades (nurseries, food processing). Pair agri-skills with market linkages and pricing know-how so income rises locally.

### 4. Women-Led Enterprises & Indha

Grow Indha as the market engine—design upgrades, quality systems, and B2B orders—so women earn with dignity at home. Add CSC-style service centres where useful, to create local entrepreneurs and digital access points.

### 5. Green Infrastructure for Learning & Earning

Invest in solar power, water conservation, repair-reuse labs, e-waste upcycling, and self-sustained GyanRath mobile labs—keeping learning continuous and operating costs low in rural geographies.

## How partners can collaborate (simple, actionable)

- » Fund Rural Education Pipelines: Multi-year support for GyanTantra labs, teachers, and remedial loops at village centres and government schools.
- » Back Smart Agriculture: Sponsor demonstration plots, drip kits, soil testing, composting hubs, basic processing units—and help formalise producer groups/FPOs.

- » Create Entrepreneurs, Not Just Trainees: Co-invest in toolkits, starter inventory, and market access for micro-enterprises (tailoring, repair services, agri-value add, Indha clusters).

- » Open Doors to Markets: Route corporate gifting and event merchandise to Indha; offer vendor onboarding and design co-creation.

- » Mentor with Integrity: Volunteer for career talks, mock interviews, and values mentorship (honesty, quality, punctuality, stewardship for people & planet).

- » Strengthen the Commons: Support solar classrooms, water structures, digital connectivity, and shared spaces that let communities learn, work, and help one another.

## The north star

Education builds voice. Skill turns that voice into income. Values make income enduring. Our aim is self-sustained rural communities—where children learn well, women and youth earn locally, and neighbours lift neighbours. Corporates and civil society are not “donors” at the edge; they are co-builders at the centre.





# MEDIA COVERAGE

## जनजातीय समुदायों के जीवन बदलाव में अग्रसर है लिटरेसी इंडिया व सरस्वती शिशु विद्या मंदिर

रांची एक्सप्रेस संवाददाता

बोकारो, जिले के झरना गांव में स्थित सरस्वती शिशु विद्या मंदिर की शुरुआत भ्रष्टाचार, हिंसा और बड़े पैमाने पर तस्करी की पृष्ठभूमि के बीच सिर्फ 15 छात्रों एवं दो शिक्षकों के साथ हुई। 1985 में एक आम के पेड़ के नीचे पूज्य बाबा रामदास द्वारा स्थापित, आज का यह स्कूल नामांकित 600 से अधिक बच्चों के लिए आशा की किरण बन गया है। आम के पेड़ के नीचे स्कूल की साधारण शुरुआत, क्षेत्र की विकट परिस्थितियों को दर्शाता था, फिर भी बाबा रामदास मन और आत्मा के उत्थान के लिए शिक्षा की परिवर्तनकारी शक्ति में विश्वास करते थे। 2007 तक, स्कूल ने झारखंड शिक्षा बोर्ड से मान्यता प्राप्त कर ली थी, जो आदिवासी और दलित समुदायों को सशक्त बनाने के अपने मिशन में पहला मील का पत्थर साबित हुआ।

2011 में, कैप्टन इन्द्राणी सिंह के नेतृत्व में लिटरेसी इंडिया ने नवोन्मेषी ज्ञानतंत्र कार्यक्रम की शुरुआत की, जिससे उस क्षेत्र में डिजिटल शिक्षा लाई गई जहां कंप्यूटर दुर्लभ था। सरस्वती शिशु विद्या मंदिर की इस पहल ने छात्रों के सीखने के तरीके में क्रांति ला दी, जिससे गणित और भाषाओं जैसे जटिल विषयों को सुलभ और आकर्षक बना दिया (ज्ञान की अधिकार यात्रा पर विचार करते हुए, कैप्टन इन्द्राणी सिंह ने कहा, 'जब तक हम अपनी शिक्षा के प्रति अटूट प्रतिबद्धता रखेंगे, तब तक हम



उनका दृष्टिकोण इस समुदाय के बच्चों को सीखने और शिक्षा के माध्यम से सशक्त बनाना था और उनकी विरासत को आगे बढ़ाना लिटरेसी इंडिया के लिए सम्मान की बात है। आज, सरस्वती शिशु विद्या मंदिर सिर्फ एक स्कूल नहीं अपितु यह आशा और परिवर्तन का प्रतीक है। इस संस्थानों को प्रभाव कक्षा से कक्षा तक फैला हुआ है। 2014 में, सरस्वती शिशु विद्या मंदिर इस

कहानियों में भाग्यश्री सोरेन शामिल हैं, जो अब एसबीआई बैंक में काम करती हैं, और गौतम रजक, जिन्होंने सीएसरी बैंक कर्मचारी और एक यूट्यूबर के रूप में अपने करियर को सफलता पूर्वक संतुलित किया है। ये उपलब्धियाँ शिक्षा के गहरे प्रभाव और उन लोगों के अटूट समर्पण को रेखांकित करती हैं जो जीवन को बदलने के लिए साक्षरता की शक्ति में विश्वास करते हैं। जैसे-जैसे छात्रों की संख्या बढ़ती जा रही है, पहले पीढ़ी के शिक्षार्थी बोर्ड परीक्षाओं में शामिल हो रहे हैं और गाँवों, बोकारो एवं जमशेदपुर जैसे शहरों में नौकरियाँ हासिल कर रहे हैं, बाबा रामदास की विरासत जीवित है। ग्रामीण और अशिक्षा की जंजीरों से मुक्त एक सशक्त समुदाय का उनका सपना एक समय में एक छात्र द्वारा साकार किया जा रहा है।

### लिटरेसी इंडिया के बारे में

लिटरेसी इंडिया एक गैर-लाभकारी संगठन है जो 1996 से ग्रामीण और अर्ध-ग्रामीण महिलाओं, युवाओं और बच्चों को शिक्षा और कौशल प्रदान करने की दिशा में काम कर रहा है। लिटरेसी इंडिया 19 राज्यों में साक्षरता पूर्वक काम कर रहा है और अपनी 28 वर्षों की यात्रा में अपनी विभिन्न परियोजनाओं के माध्यम से 900,000 से अधिक लोगों की सेवा की है।

## थिएटर के जरिए सपनों को साकार करना: लिटरेसी इंडिया की 'थिएटर इन एजुकेशन' पहल ने युवा प्रतिभाओं को किया प्रेरित

► हार्दिकी अधिकार

गुलाम, 25 नवंबर। कम संसाधनों वाले समुदायों के बच्चों ने मंच पर अपनी अद्भुत प्रतिभा, हास्य और साहस का प्रदर्शन कर दर्शकों का दिल जीता। यह अवसर था लिटरेसी इंडिया के नए म्यूजिकल थिएटर प्रोजेक्शन 'दूर के दर्शन' की प्रस्तुति यानि शो का। इस आयोजन ने लिटरेसी इंडिया की 'थिएटर इन एजुकेशन' कार्यक्रम की ट्रान्सफॉर्मेटिव ताकत को दर्शाया। यह प्रोग्राम बच्चों में रचनात्मकता, आत्मविश्वास और लाइफ स्किल्स विकसित कर उन्हें पूरी शिक्षा प्रदान करता है। इसी प्रोग्राम ने 3 इंडियन के प्रसिद्ध किताब मिलीमीटर और 'भाग मिला भाग' के युवा कलाकारों को भी निखारा है।

राजीव शर्मा द्वारा निर्देशित और निखिलराव द्वारा लिखित 'दूर के दर्शन' ने दर्शकों को इतिहास के रोमांचक सफर पर ले जाकर अकबर-बोरबल और कृष्णदेव राय-तेजलाराम की कहानियों को कैमिडी अंदाज में पेश किया। इस शो में यूरोपिया के प्रसिद्ध कलाकार



पलारा सेन और कोलकाता के संगीत निर्देशक और गायक बॉनी चक्रवर्ती के संगीत ने चार चांद लगा दिया।

इस शाम को खास बनाने में लिटरेसी इंडिया के बिजवासन (दिल्ली), बाजपेय और मुल्लाहेरा (गुलाम) केंद्रों के बच्चों ने अहम भूमिका निभाई। ये बच्चे, जिन्होंने से कई हम्बल बैकग्राउंड से आते हैं, अपनी अदाकारी, गायन और टीमवर्क से दर्शकों का दिल जीत लिया।

इस मौके पर लिटरेसी इंडिया की संस्थापक और मैनेजिंग ट्रस्टी, और एक्जक्यूटिव-300 की पहली महिला कमांडर इंद्राणी सिंह ने कहा, 'थिएटर केवल प्रदर्शन का माध्यम नहीं है। यह

आत्मविश्वास बढ़ाता है, टीमवर्क सिखाता है, और बच्चों को लाइफ स्किल देता है जो उन्हें भविष्य की चुनौतियों के लिए तैयार करता है। इन बच्चों को मंच पर चमकते देखा यह साबित करता है कि रचनात्मक शिक्षा में कितनी ट्रान्सफॉर्मेटिव क्षमता है।'

लिटरेसी इंडिया की 'थिएटर इन एजुकेशन' पहल प्रदर्शन कला को हरा तरह की शिक्षा को कंबाइन करती है, जिससे अंडरप्रिविलेज्ड कम्युनिटी के बच्चे अपनी क्षमता को पहचान पाते हैं, बाधाओं को पार कर आत्मविश्वास हासिल करते हैं और अपनी कहानियों से अपने समुदाय को प्रेरित करते हैं।

## Literacy India Trains Women Drone Pilots for Farming in Rajasthan

The Public Side

**Jajpur:** Literacy India, a pioneering non-profit organization dedicated to grassroots empowerment, has launched an innovative 'Drone for Farming' initiative, marking a significant milestone in gender-inclusive agricultural advancements. The program, currently training women in Jajpur, Rajastan, as drone pilots, aims to equip them with cutting-edge skills to enhance agricultural efficiency and sustainability. By integrating modern technology with traditional farming practices, Literacy India is fostering a new wave of women-led agricultural innovation. The initiative is a part of Literacy India's broader commitment to empowering rural women through skill development and self-sufficiency. According to Kanhai Lal, a progressive farmer and Farmers' lead from Sadia village, Organic farming has empow-



ered marginalized farmers by improving soil fertility, reducing input costs, and increasing crop yield. This sustainable approach has not only enhanced productivity but also ensured better income and long-term agricultural viability for small farmers. With Literacy India's initiatives, farmers are now able to access Krishi Vigyan Kendra facilities, such as soil testing techniques and other government-supported services, significantly

improving their agricultural practices." Dr T. C. Verma, Senior Scientist & Head of KVK Jajpur, commended the efforts, stating, "It is highly encouraging to see Literacy India conducting drone pilot training in this region. Under the government's initiative, trained women will receive early opportunities through the Namo Diels Scheme, positioning them ahead in agricultural innovation." Speaking on the initiative, Capt Indran

Singh, Founder of Literacy India, stated, "The 'Drone for Farming' program is a ground breaking step towards integrating technology with sustainable agriculture while fostering women's leadership in the field. By equipping women with advanced skills, we are not only enhancing agricultural productivity but also driving a cultural shift towards gender-inclusive innovations in farming."



# সুবিধা বঞ্চিতদের জন্য রাজভবনের শিক্ষাকেন্দ্র

নিজস্ব সংবাদদাতা : রাজভবন ইউনিটের সরকারি প্রাথমিক বিদ্যালয় শিক্ষাক্ষেত্রে একটি সমৃদ্ধ কেন্দ্রে পরিণত হয়েছে। কলকাতার সুবিধাবঞ্চিত শিশুদের জন্য উজ্জ্বল ভবিষ্যৎ গড়ে দিচ্ছে এই শিক্ষাকেন্দ্রটি। ১৯৭৪ সালে গভর্নর হাউসের মাঠে প্রতিষ্ঠিত এই বিদ্যালয়টি মূলত স্টাফ সদস্যদের সন্তানদের পড়াশোনার জন্যই চালু করা হয়েছিল। এর পর আশপাশের শিশুদেরও এখানে পড়াশোনার সুযোগ করে দেওয়া হয়। প্রধান শিক্ষক অরুণ প্রসাদ সিং জানান, এখানে ছাত্র উপস্থিতির হার অত্যন্ত ভাল। পাশাপাশি অ্যাকাডেমিক পারফরমেন্সের হারও



সন্তোষজনক। ২০১৪ সালে স্বেচ্ছাসেবী সংস্থা, লিটারেসি ইন্ডিয়া'র উদ্যোগে এখানে ডিজিটাল লার্নিং প্রোগ্রাম চালু করা হয়। জানালেন লিটারেসি ইন্ডিয়ার ফাউন্ডার, বিমানচালক ইন্দ্রানী সিং। ২০২৪ সালে সাড়ে তিন লক্ষ শিশু এর মাধ্যমে

উপকৃত হয়েছে। নেতাজি ইন্ডোর স্টেডিয়ামের পাশে ফুটপাথে বেড়ে ওঠা প্রতিমা দাস এখান থেকেই প্রাথমিক পাঠ নিয়ে এখন বিকম অনার্স পড়ছে। শালিনী নামে আরও এক ছাত্রী বিকম পড়ছে। এইসব সাফল্যের কাহিনি তুলে ধরলেন স্কুলের পরিচালকরা।

## Empowering Dreams Through Theatre: Literacy India's 'Theatre in Education' Initiative Inspires Young Performers

Vatika Times

**Gurgaon:** Children from underserved communities took center stage and captivated audiences with their talent, humour, and resilience at the screening of Literacy India's latest musical theatre production, 'Door Ke Darshan'. The event celebrated the transformative power of Literacy India's 'Theatre in Education' program, which equips young minds with creativity, confidence, and life skills and provides them a holistic learning experience. It's the

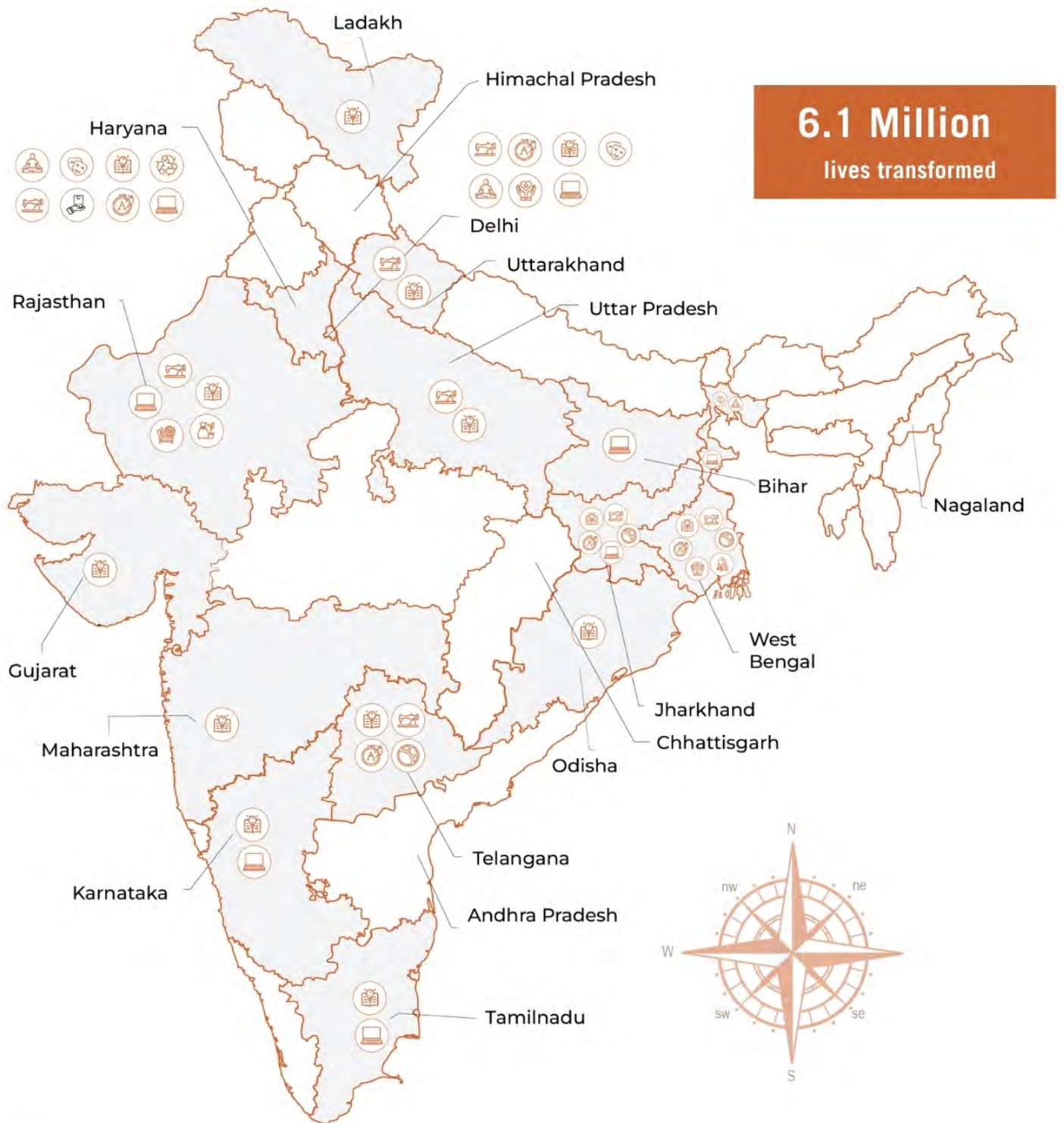


same program that has nurtured talent like the iconic character 'Millimeter' for 3 Idiots and the young actors in Bhaag Milkha Bhaag. Directed by Rajeev Sharma and written by Nikhilraj, Door Ke Darshan transported the audience on a journey through history with witty and comical

retellings of tales from the courts of Akbar-Birbal and Krishnadev Raya-Tenali Ram. The performance was elevated by music from renowned artists Palash Sen of Euphoria fame and Bonnie Chakravorty, a music director and singer from Kolkata. What made the evening truly special was the

participation of children from Literacy India's centers in Bijwasan, Delhi, Bajghera, and Mullahera, Gurgaon. These young performers, many of whom come from humble backgrounds, mesmerized the audience with their acting, singing, and teamwork. Speaking on the occasion, Indraani Singh, Founder & Managing Trustee of Literacy India and world's first woman commander on Airbus-300 said, "Theatre is a powerful tool that goes beyond performance."





#### Legend

| Education                | Livelihood & Employability-Karigari | Shiksharth              | Indha & Environment |
|--------------------------|-------------------------------------|-------------------------|---------------------|
| → Vidyapeeth             | CCA / CCC / Tally                   | Theatre Value Education | Paper Recycling     |
| → Pathshala              | Organic Farming                     | Animation / Yoga        | Art & Craft         |
| → Gyantatra Digital Dost | Kitchen Gardening                   | Health                  | Product Making      |
| → Gurukul                | Tailoring & Stitching               |                         |                     |
|                          | Pattal Making                       |                         |                     |
|                          | Hand Embroidery                     |                         |                     |
|                          | Weaving                             |                         |                     |





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